#### **Goal 1:** Student Achievement and Growth

Objective 1: Improve student performance above the State and Regional average for all students, while continuing to build a solid foundation of reading and math.

Activity/Strategy	Person Responsible	Timeline	Resources	Evaluation
1. The district-wide percentage of students who meet grade level standards for Math and Reading will exceed State and Regional averages	Superintendent	June of 2024	Title I, II, & III Part A	Report Cards, Benchmark results (F) STAAR Scores, Staff Evaluations (S)
2. Utilize a district wide research based curriculum aligned to the state TEKS in all core subject areas. 3. Sharon Wells Math	Campus Principals	August 2023-June 2024	ESC Staff; Local \$5,900	Stakeholder feedback (F) STAAR Scores, Stakeholder Surveys (S)
Curriculum  4. Focus on ESL, Summer School,	Campus Principals Superintendent	August 2023	Title 1, Part A \$2,000-JH \$6,540-Elem	First Six Weeks Progress Report & Report Card Discipline Data
and TELPAS, providing training and test taking skills	ESL Dist. Director Administrators	August 2023 – May 2024	Local: \$6,500 ESL: \$2,500 ESL Coordinators: 3x\$500	Bench mark exams and TELPAS practice test; Individual student's academic progress

5.	Accelerated Reading (AR) and AR 360Assessments Renaissance Learning	Campus Principals	August 2023-May 2024	Funding: Local: HS \$8,546 JH \$13,364 EL \$8,321	RTI Process (F) Decreased special ed referrals(S)
6.	Utilize universal screening to identify at risk students.	Elementary Principal	September & December	Title I, Part A-\$1,600	Increased benchmark scores (F) Increased STAAR scores(S)
7.	Analyze TEKS Testing Data	Campus Principals and staff	Ongoing as needed	Local Funds DMAC \$8,000	Teacher evaluations and walk throughs
8.	Weimar will add Sirius Education Solutions to close gaps in curriculum and increase student achievement to improve STAAR scores.	Teachers in STAAR Subjects and Principals	August 2023-May 2024	Local Funds EL \$3,500	Diagnostic, Post, and Practice Tests
9.	Take focused field trips to provide background experiences for all students.	Campus staff Principals and	Ongoing as needed	Local Funds	Number of students filed on(F) Yearly average daily attendance (S)
10.	Increase in students achieving "masters" academic performance on state tests.	Campus Principals	Ongoing	Local Funds	Decreased discipline referrals(F) Student Surveys (S)

11. Provide character education activities	All Staff	August 2023 – May 2024	Federal, State and Local Funds	Student behavior and grades(F) STAAR Scores(S)
12. Increase active cognitive engagement of all	Campus Principals	End of semesters	Local Funds	Reduced number of discipline referrals (S)
students in every classroom.	Administrative team and all staff.	Weekly Walk Throughs	Time and commitment;	Student, staff and community comment(F) End of year surveys(S)
13. Hire and support a Reading and Math Interventionist	Campus Principal and Superintendent	August 2023	ESSER 3 \$32,750 \$36,000 \$56,250	Increased benchmark scores (F) Increased STAAR scores(S)

Goal 1: Improve the academic performance of all students.

Objective 2: Provide appropriate placement and instruction for special needs populations (At Risk, English as a Second Language, Dyslexic, Gifted and Talented, Section 504 and Special Education).

1.	Monitor the effectiveness of the Special Education Continuous Improvement Plan as it relates to PBMAS.	Superintendent; Special Education Director	Ongoing	Time	Committee meetings(F) PBMAS Intervention Rating of 0 or 1(S)
2.	Continue to implement Response to Intervention Plans that address disproportionate data.	Campus Principals Classroom Teachers	Ongoing	Title I, Part A SCE	Response to Intervention committee meetings (F) PBMAS Intervention Rating(S)
3.	Utilize inclusion support at all campuses.	Campus Principals	Ongoing	Local: Special Education	Walk through (F) State assessment scores(S)
4.	Provide instruction from reading coach.	Elementary Reading Coach	Ongoing	Title I, Part A \$25,375	Increased reading levels(F) State assessment scores(S)
5.	Offer summer school for students in at risk situations.	Campus Principals and summer school staff	June 2024	SCE Summer School Funds	Weekly assessments (F) Post Test/ STAAR scores(S)

6.	Provide additional classes and inclusion support for ELL "newcomers".	Campus Principals and ESL District Coordinator	Each Grading Period	ESL State Funds Local Funds	Teacher Observation(F) TELPAS Scores (S)
7.	Provide necessary accommodations for students with special needs to participate fully in appropriate CTE programs.	ARD Committee Members, CTE Coordinator and teachers.	Each Grading Period	State CTE funds	Class Grades(F) Mastery of IEP'S(S)
8.	All high school students are encouraged to take PSAT.	District Counselor	October 2023	Local funds	Student Rosters
9.	WISD will continue to provide daily differentiated instruction for all students. At-Risk students, Tier 2 & 3 RtI, Dyslexia, ESL, Special Education, and G/T students will receive additional small group, specialized instruction focused on math and reading.	Campus Principals and dyslexia trained teachers.	Each Grading Period	Lexia—Local and Title I Reading Horizons	Class Grades(F) STAAR Scores(S)

10.	Offer services to GT students through honors and dual credit	High School Principal	Each Semester	High School Allotment State GT Funds	Number of credits received(S)
11.	Increase number of and improve performance of GT students who participate in UIL academic competitions.	Campus Principals, GT Coordinator, UIL Sponsors	Spring Semester	Local Funds	Competition Rosters(F) Competition Awards(S)
12.	Continue credit recovery program targeting at risk students in jeopardy of dropping out.	High School Principal	Each Grading Period	SCE High School Allotment	Number of participants(F)
13.	Prepare personal graduation plans for at risk students.	District Counselor	Spring of Eighth Grade Year	Local Funds	Report Card Grades and Benchmark Scores(F) TAKS/STAAR Scores(S)
14.	Meet the needs of students identified as homeless in compliance with the McKinney Veto Act.	Homeless Liaison	As Needed	Title One, Part A \$100	Personal Meetings with Counselor(F) Graduation Rate(S)

	SWAG Lab Dist Wide	Campus Principals	Each Grading Period	Title One, Part A \$20,424	Personal Meetings with Counselor(F) Grades/TAKS /STAAR Scores (S)
16.	Provide inclusion support.	Campus Principals	Ongoing	SCE—1.0 FTE \$90,000	Student Success Team meetings(F)Fewer Referrals to Special Education(S)
17.	Continue an open enrollment full day Pre K program.	Elementary Principal, PreK teachers and PreK paraprofessionals.	Each Grading Period	SCE—3 FTE \$165,000	Mastery of Skills Progress Report(F) Semester Report Card (S)
18.	Provide "homebound" services and support.	Campus Principal and Counselor.	As needed	State and Local funds.	Students maintain grades and receive credit for class.
19.	Academic mentoring program— Creating Achievement Together (CAT Tracks)	High School Principal and CAT Tracks Team	Each Grading Period	Time and Commitment	Report Card Grades(F) STAAR Scores (S)
20.	Implement Special Ed Classes in the areas of Math and Reading to provide accelerated instruction	Campus Principals and all staff	ongoing	Time and commitment;	Report Card Grades(F) STAAR Scores (S)

Goal 1: Improve the academic performance of all students.

Objective 4: Develop options for students to gain entry-level employment in a high-skill, high-wage job or continue their education at the post-secondary level. Prepare and Promote College Readiness and Career Exploration

Act	tivity/Strategy	Person Responsible	Timeline	Resources	Evaluation
1.	Provide career counseling and career exploration opportunities for all secondary students.	Campus Principals and District Counselor Post-Secondary Coordinator	Ongoing	State CTE funds Federal Carl Perkins funds ESC 3 Personnel	Increased number of students with postsecondary goals.
2.	Implement the Achieve Texas Program at the secondary level.	District Counselor	Ongoing	State CTE funds Federal Carl Perkins funds ESC 3 Personnel	Increased number of students with postsecondary goals
3.	Partner with Blinn and neighboring districts to enhance opportunities for dual credit and certifications. (ACCSS)	Superintendent High School Principal District Counselor	August 2023 – May 2024	Blinn Dual Credit \$1,000 Welding Certs. \$1,500 Floral Certs. \$1,000	Compilation by attendance clerk
4.	Provide field trips to college/trade school campuses.	Campus Principals District Counselor	End of Each Semester	Local	Student Surveys
5.	Provide career cluster awareness in grades 1-8	District Counselor	Ongoing	Time and commitment	Increased number of students with postsecondary goals.

6.	Provide information on financial aid opportunities and admission procedures	District Counselor Post secondary Coordinator	August 2023	CCMR	Student/parent feedback(F) Scholarship/loan acquisition(S)
7.	Expand tech prep agreement, dual credit courses	High School Principal District Counselor CTE Coordinator	Spring	CCMR	Survey of student interest(F) Courses added (S)
8.	Provide credit by exam for accelerated instruction.	District Counselor	December 2023 June 2024	Local	Credit acquired by exam (F)
9.	Academic Performances are based on a safe environment. Additional cameras	Superintendent and Technology Director	Fall 2023	SAT Prep Material	School safety report
10.	SAT Preparation Nights as an additional effort to ensure success on the college entry exam	Teachers, Principal, and Counselor	Spring 2024	Funding: CCMR Local: \$500	SAT Student Results
11.	TSIA (Texas State Initiative Assessment) Tutorials to ensure success on the college entry exam.	Principal and Teachers	August 2023 – May 2024	CCMR	Student results

Goal 2: Practice effective communications and positive community relations.

Objective 1: Central office will have a climate and culture that is open and welcoming to all staff and community

Activity/S	Strategy	Person Responsible	Timeline	Resources	Evaluation
	Employ an open door policy.	Superintendent	Daily	Time and commitment	Public comment (F) Job Performance Evaluation (S)
•	Welcome all visitors with respect and a smile.	Administrative Assistant Payroll Clerk Business Manager	Daily	Time and commitment	Public comment(F) Job Performance Evaluation (S)
(	Solve issues and concerns at the lowest level.	Campus principals and staff	Daily	Time and commitment	Public comment (F) Job Performance Evaluation (S)

Goal 2: Practice effective communications and positive community relations.

Objective 2: Improve written communication to all WISD stakeholders.

Activity	y/Strategy	Person Responsible	Timeline	Resources	Evaluation
1.	Provide English and Spanish versions of communications whenever possible.	Campus Principals Director of Special Programs	As needed	Local Funds	Parent Surveys
2.	Create a page on the WISD website to share awareness and notifications	Superintendent	As needed	Local Funds	Parent Surveys
3.	Send updates to the board.	Superintendent	Weekly	Time	Superintendent Evaluation
<mark>4.</mark>	Post and update district Facebook page	Superintendent	Weekly	Time	Parent/Community Surveys
5.	Update marquee regularly.	Director of Technology	As needed	Time	Parent Feedback(F)
<u>6.</u>	Present a Comprehensive School Counseling Plan	Counselors and Admin Team	August 2023 – May 2024	Time	Parent Community Surveys(S)

Goal 2: Practice effective communications and positive community relations. Objective 3: Increased communication between administration and staff.

Activity	/Strategy	Person Responsible	Timeline	Resources	Evaluation
1.	Provide timely feedback following walkthroughs.	All Administrators	Weekly	DMAC	DMAC Reports(F) Teacher Surveys(S)
2.	Uphold an open door policy for all staff.	All Administrators	Ongoing	Time	Staff Feedback(F) Staff Surveys(S)
3.	Send notes of appreciation to faculty and staff for outstanding performances.	All Administrators	Ongoing	Time	Staff Feedback(F) Staff Surveys(S)
4.	Hold regularly scheduled faculty meetings.	Campus Principals	Every two weeks	Time	Staff Feedback(F) Staff Surveys (S)

Goal 2: Practice effective communications and positive community relations.

Objective 4: Increased communication between school and parents.

Activity	/Strategy	Person Responsible	Timeline	Resources	Evaluation
1.	Meet with parents of students attending a Title One Schoolwide campus to explain the program purpose.	Director of Special Programs	Fall 2023	Title One, Part A	Sign In Sheets as documentation
2.	Distribute the Parent Involvement Survey, and share the Family Engagement policy	Campus Administrator Superintendent	Ongoing	Time	Sign In Sheets and Parent Contact Logs as documentation.
3.	Provide a translator for parent meetings at each campus	Campus Principals	As needed	State Funds: ESL	Increased number of Spanish speaking parents participating.
4.	Provide parent newsletters, as well as calendars, information on the marquee and district website ZOOM meeting	All Administrators	Ongoing	Local Funds	Parent/ Community Comments(F) Parent/Community Surveys(S)

5.	Encourage parent involvement through PTO meetings, Meet the teacher night, etc.	All Staff	Ongoing	Time	Increased involvement with sign in sheets and parent contact logs as documentation.
6.	Send letter regarding parent portal access.	Campus Principals	August 2023	Local Funds	Usage of system by parents and students.
7.	Support a School Messenger Parent Contact System.	Superintendent	September 2023	Local Funds	Usage of system by district; Parent Feedback (F) Parent Surveys (S).
8.	Contact parents when any student is in danger of failing.	Classroom Teachers	Each Grading Period	Time	Parent Contact Logs (F) Parent Survey (S)
9.	Utilize "Remind" messaging for increased parental communication, teacher webpages, district Facebook page	Campus principals and staff	Daily	Time	Usage of system by parents and teachers.
10.	Implement Busology that will allow parents to track the bus	Transportation Director Technology Director WISD Administration Bus Drivers and Parents	2023-24	Local Funds	Surveys and Data Log

Goal 2: Practice effective communications and positive community relations.

Objective 5: Increased parent and community involvement.

Activity	/Strategy	Person Responsible	Timeline	Resources	Evaluation
1.	Support Parents As Teachers-Early Childhood Development Program.	Elementary Campus Principal and PAT staff.	Year-round	Elementary Classroom, PAT Staff and Stanzel Foundation Funding;	Class enrollment (F) Participant surveys (S)
2.	Hold SBDM team meetings at convenient times to increase input regarding program planning.	Superintendent and Campus Principals	At least two times per school year	Time	Committee attendance (F) Committee surveys (S)

Goal 3: Make efficient use of district resources.

Objective 1: Make the best and most efficient use of personnel.

Activity	)/Strategy	Person Responsible	Timeline	Resources	Evaluation
1.	Use district staff whenever possible instead of contract personnel for facility maintenance.	Administrative Team &Staff	End of each pay period	Local	Budget Review
2.	Use district paraprofessionals whenever possible to substitute in classes.	Campus Principals	End of each pay period	Local	Budget Review
3.	Anonymous bully reporting on the district webpage	Campus Principals	Year-round	Local	Anonymous bullying reports
4.	Present a Comprehensive School Counseling Plan for mental health options, suicide prevention, substance abuse, character educationPsychiatric Access	Counselors and Admin Team	2023-2024	Community Resource Directory T-CHATT Texana Youth and Family Services	Surveys and contact logs

5.	WISD shall ensure that at least one armed security officer or guardian is present during regular school hours at each campus.	Superintendent, Principals, and School Board	Aug 2023 –May 2024	Evaluations, Training, and Stipends \$45,000 State Safety Grant	Monthly reviews and trainings
6.	Create MOU with Weimar PD to access our building every day during their shifts and provide office space.	Superintendent and Administrative Team	Aug 2023 –May 2024	District maps; Emergency drill manual and evacuation plans;	Weimar PD availability and presence
7.	The District will ensure that At-Risk students, Tier 2 & 3 RTI students, students with Dyslexia, ESL students, Special Education students and students who are "Homeless or in Foster Care" will receive additional small group, specialized instruction focused on math and reading	Campus Administration	Aug 2023 –May 2024	Study Island, Lexia; Think Through Math; SRA; AR; STAAR Resource Materials; BrainPop	Six week reports, Benchmark Data, Six Week Assessments, STAAR results, progress-monitored, computer-based program results
8.	District personnel will provide mentoring services for At-Risk students "Homeless & Foster Care"	Campus Principals	Year Round	Time: Counselor & staff	Reduction in the number of detentions and office referrals.

9.	Provide, arrange, and pay for transportation for foster children	Superintendent and Transportation Director	Year Round	Local	Transportation Log
10.	Provide campus staff development based upon the Texas School Safety Center Recommendations, as well as, CRASE (Civilian Response to Active Shooter Events) Training in an effort to appropriately and accurately prepare for unexpected disasters	Campus Administrators	CRASE Training Review August 2023 – May 2024	District maps; Emergency drill manual and evacuation plans; Texas School Safety Center; CRASE Training	Emergency evacuation drills; school safety audit
11.	Provide mental health services and support personnel	Admin Team and Superintendent	August 2023	Local	Surveys and contact logs
12.	Threat Assessments will be conducted as necessary and parents will be notified.	WISD Threat Assessment Team	August 2023 – May 2024	local	Surveys and contact logs

#### **Goal 3:** Make efficient use of district resources.

Objective 2: Manage efficiently the financial operations of the district to ensure that Weimar ISD continues to have the financial ability to provide a high quality education to its students.

Activity/Strategy	Person Responsible	Timeline	Resources	Evaluation
1. Maximize us federal and st funds.		July 2024	Federal, state and local funds.	Benchmark scores (F) STAAR scores, PBMAS (S)
2. WISD will coand efficiency		Fall 2023	Time	Reports to school board.
3. Improve the splayground to promote socialization in open air environment	Campus Principal	Fall 2023	ESSER 2 \$11,000	Surveys and Facility Inspection

#### Goal 3: Make efficient use of district resources.

Objective 3: Implement and use current technology to increase the effectiveness of student learning, instructional management, staff development and administration.

Activity	)/Strategy	Person Responsible	Timeline	Resources	Evaluation
1.	Provide quality technology staff development.	Campus Principals Director of Technology	As needed	Title One, Part A Title II, Part A Local	Staff Development Evaluations(F) Staff Surveys(S)
2.	Utilize trained technology support personnel to provide on-site technical assistance.	Campus technology support personnel Director of Technology	As needed	Local	Staff Feedback(F) Staff Surveys(S)
3.	Utilize data driven decision making to plan instruction.	Campus Principals All Teaching Staff	Ongoing	DMAC, Local Funds	Report Card Grades and Benchmarks(F) State assessment scores(S)
4.	Teachers will use technology in their instruction.	Administrative Team All Teaching Staff	Ongoing	Local, State and Federal Funds;	Weekly Walkthroughs(F) PDAS Evaluations(S)
5.	All teachers will have laptops that	Administrative Team Director of Technology	Ongoing	Local	Staff Feedback (F) Staff Surveys(S)

6.	are updated to support the technical demands  Utilize on-line	Campus Principals	Ongoing	Local, State and Federal Funds;	Weekly Walkthroughs(F)
	academic resources. (Study Island, Virtual school network, United Streaming, Istation, Think Through Math, etc.	Campus Teachers			PDAS Evaluations(S)
7.	Upgrade hardware.	Director of Technology	As needed	Technology Funds  ERate and Local Funds	Increased access and increased speed
8.	Increase internet capabilities.	Superintendent Director of Technology	Ongoing	ESSER Funds - \$???	
9.	Increase Technology and availability through additional computers and devices	Superintendent and Campus Principals	2023-24	Local Funds - ???	Staff Feedback

Goal 4: Exhibit professionalism and congeniality in all situations.

**Objective 1:** Recruit, support, and retain teachers and principals.

Activity/Si	rategy	Person Responsible	Timeline	Resources	Evaluation
1.	District representative will attend job fairs at post secondary institutions.	Superintendent	Spring 2024	Local Funds	Ethnically diverse, highly qualified staff.
2.	Job vacancies will be posted on Internet job listing sites and the district website.	Superintendent	Spring 2024	Time	100% Highly Qualified Staff  Decrease in number of at-risk
3.	Provide staff development in meeting the needs of diverse student populations.	Administrative Team	Ongoing	Title I, II, III State Funds Local Funds	students. Increase in STAAR scores for special population groups.

4.	Provide staff development targeting all core subject areas.	Administrative Team	Ongoing	Title 1, Part A Title II, Part A State Funds	Benchmarks(F) STAAR Scored (S)
5.	Recruit highly effective and adequately certified employ.	Administrative Team	September 2023	Time	Benchmarks(F) STAAR Scored (S)
6.	Expect positive attitudes between staff	Administrative Team	Ongoing	Time and Commitment	Teacher feedback (F) Teacher surveys (S)
7.	Hold teachers accountable for student achievement.	Administrative Team	Daily	Time and Commitment	Benchmarks(F) STAAR Scored (S)
8.	Migrant support and resources will be provided to qualifiers	Administrative Team	August 2023 – May 2024	Local	Surveys and contact log
9.	WISD will provide "Performance Pay" to all staff members.	WISD Superintendent WISD School Board	Oct. 2023, Dec. 2023, March 2024, June 2024	ESSER: \$66,000 Fund Balance: \$400,000	Teacher surveys

Goal 4: Exhibit professionalism and congeniality in all situations.

Objective 2: Provide quality staff development which will enhance teachers' efforts to address the needs of all students.

Activii	ty/Strategy	Person Responsible	Timeline	Resources	Evaluation
1.	Provide staff development to CTE teachers.	Director of Special Programs; CTE Coordinator; Campus Principal	Ongoing	Carl Perkins, ESC 3	Benchmark scores(F) PBMAS (S)
2.	Ensure all teaching staff has the 30 hour GT training	Administrative Team	October 2023	Gifted and Talented State Funding	In-house audit of professional development logs.
3.	Encourage all staff to receive ESL endorsement.	Administrative Team	Ongoing	English as a Second Language State Funding \$61,276 Bilingual Education Allotment	Increased number of endorsements.
4.	Continue curriculum planning days to allow for implementation of	Campus Principals	Monthly	Local	Benchmark scores (F) TAKS/STAAR scores (S)

5.	TEKS-based curriculum.  Attend high quality conferences whenever possible.	Administrative Team	Ongoing	Title I, II, III State and Local Funds	Benchmark scores (F) TAKS/STAAR scores (S)
<b>6.</b>	Provide training to teachers and students in suicide prevention, signs of bullying, sex	Counselors, Admin Team, School Nurse	2023-2024	Time	Surveys
<b>7.</b>	trafficking, and stop the bleed.  Provided extensive Technology Training in utilize interactive devices.	Administrative Team	July 2023 – May 2024	Newline Tech Trainers Mentoring Staff	Interactive Lessons and Use of Devices

Goal 5: Safety and Security – Mental Health

Objective 1: Weimar ISD will provide a safe and secure environment to ensure that all feel supported, valued and engaged.

Activity/Strategy	Person Responsible	Timeline	Resources	Evaluation
1. WISD will ensure all classroom doors are locked while students are present in the classroom,	Admin Team	August 2023 – May 2024	Safety Trainings	Staff Self-Assessments; Safety Audits
2. WISD will ensure exterior campus doors are numbered and locked. Daily safety checks are made to ensure the security of the building.	WISD Admin	August 2023 – May 2024	Safety Trainings	Staff Self-Assessments; Safety Audits
4. WISD will ensure that only two exterior doors are open during passing periods. Staff is present in the	Admin team	August 2023 – May 2024	Exterior door locking system	Staff monitor between passing periods; locking system time stamp
hallways during passing periods.  5. WISD will ensure campus maps are updated with exterior doors labeled and Texas School Safety Center map requirements are detailed.	Superintendent Admin Team	August 2023 – May 2024	Card Picture Identification System	School maps are updated and reviewed to ensure State requirements are met.

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C WHOD G. SC O G I die	Admin Team	August 2023 – May 2024	Funds:	All WISD staff &
6. WISD Staff & Substitutes will wear Identification			Local - \$500	substitutes have been
Badges daily and at all times			Threshold Visitor	issued picture ID's and
while on campus.			Management Systems	must wear daily while on
wific on campus.			(Visitor badges)	campus
7. WISD Office Staff will			Local - \$350	
adhere to Visitor Security	Superintendent	August 2023 – May 2024	20 <b>c</b> ar \$330	Visitor ID Duplicate
Procedures to ensure the	Admin Team	,		
safety of all students and	Admin Team			Labels; Electronic
staff.				Visitor Entry; Driver's
				License Collection
8. WISD will provide	Superintendent	August 2023 – May 2024	Rogan Stanzel, Special	Successful Safety
campus staff development	Admin Team	August 2023 – Way 2024	Operations w/	Protocol Drills
based upon the Texas School Safety Center			Department of Public	
Recommendations, as well as,			Safety and other DPS	
CRASE (Civilian Response to			Troopers, as well as, a	
Active Shooter Events)			Texas Ranger	
Training.			Tenus Itanger	
9. WISD will continue to	Comparinten dent		Valacily (assumes of	Cusassful Cafatri
implement COPsync to assist	Superintendent	August 2023 – May 2024	Kologik (owners of	Successful Safety
first responders in the event	Admin Team		Copsync)	Protocol Drills; Updated
of a campus emergency, as			Funds:	Copsync installments on
we transition to the Catapult			Local - \$6,000	staff computers and
System			Catapult	cellphone
10. WISD will provide an	Superintendent	August 2023 – May 2024	Local - \$3,085	Documented officer
office space and secure	Admin Team	1111, 2021		usage via sign-out with
computer system for on-duty				Dispatch
Weimar Police Officers to				r
complete paperwork.				

11. WISD admin will ensure parents / guardians receive communication as soon as possible in regards to crisis emergencies on campus as an additional effort to ensure	WISD Admin Team WISD Counselors WISD Special Education Department	August 2023 – May 2024	Campus Office Secured Computer	Positive parent / community response to transparent communication
transparency.  12. WISD will expand Mental Health Providers and Child Psychiatry Access to families, including T-CHATT (Texas Child Health Access Through Telemedicine), Texana, The Wellness	WISD Admin Team WISD Counselors WISD Special Education Department	August 2023 – May 2024	School Messenger, Remind, Radio Stations, WISD Webpage, WISD Facebook page In-person intakes and evaluations; Online intakes, evaluations and	Positive parental response; number of referrals; increased awareness of mental health
Council of Greater Colorado County, Mental Health Texas  12. WHS will implement "Hope Squad". A suicide prevention program, which involves educating the school and community about mental health.	Principals and Counselors	Monthly; August 2023 – May 2024	recommendations to local medical doctors for prescriptive care  Funds: Grant: \$20,000 (Red Door & Mental Health)	Student and parent surveys
13. WISD will use hand-held radios to communicate with staff members in the case of an emergency	Superintendent Admin Team	August 2023 – May 2024	Communication Devices	Effective and immediate communication in the event of an emergency

14.	WISD has an updated website tab that provides school safety and alert information such as Threat Protocols and	WISD Admin Team	August 2023 – May 2024	WISD Webpage	Parent surveys and input Anonymous bullying reports submitted
	Resources, Preparations/Plans, and Anonymous Reporting Bullying/Threats.	Threat Assessment Team	Meetings are conducted on a	Texas School Safety Center	Monthly reviews; Watch Lists;
15.	WISD will create a Threat Assessment Team to identify developing concerns/threats, gather information from multiple sources, maximize skills and resources to address concerns, monitor outcomes and enhance the district's/school's overall ability to communicate, collaborate and coordinate.	Members: Superintendent, Campus Principals, Campus Counselors, Special Education Director, LSSP, Parents	need-by-need basis		Mental Health Referrals
16.	WISD will meet with County/City officials and emergency management as a safety committee to present, review, and prepare procedures, resources, and trainings.	WISD Administrators and up to 3 Board members City of Weimar: Mayor, City Manager, Police and fire Chief Colorado County: Emergency Management Coordinator and sheriff's department	At least 3 times a year Before school and each semester.	Texas Safety Center and WISD safety committee	Monthly reviews; Watch Lists; Mental Health Referrals