

Weimar Independent School District District Improvement Plan 2019-2020

Goal 1: Improve the academic performance of all students.

Objective 1: Improve student performance above the State’s average for all students, while continuing to build a solid foundation of reading and math.

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
1. The district-wide percentage of students who meet grade level standards for Math maintain 80% or greater, and for Reading from 67% to 70%	Superintendent	June of 2020	Title I, II, & III Part A	Report Cards, Benchmark results (F) STAAR Scores, Staff Evaluations (S)
2. Utilize a district wide research based curriculum aligned to the state TEKS in all core subject areas.	Campus Principals	August 2019-June 2020	ESC Staff; Local \$5,800	Stakeholder feedback (F) STAAR Scores, Stakeholder Surveys (S)
3. Sharon Wells Math Curriculum	Campus Principals	August 2019	Title 1, Part A \$1,984-JH \$5,450-Elem	First Six Weeks Progress Report & Report Card Discipline Data
4. Focus on ESL, Summer School, and TELPAS, providing training	Superintendent ESL Dist. Director Administrators	August 2019 – May 2020	Local: \$6,950 ESL: \$1,500	Bench mark exams and TELPAS practice test;

Weimar Independent School District District Improvement Plan 2019-2020

<p>and test taking skills</p> <p>5. Accelerated Reading (AR) and AR 360 Assessments</p>	<p>Campus Principals</p>	<p>August 2019-May 2020</p>	<p>Funding: Local: \$13,250</p>	<p>Individual student's academic progress RTI Process (F) Decreased special ed referrals(S)</p>
<p>6. Utilize universal screening to identify at risk students.</p>	<p>Elementary Principal</p>	<p>September & December</p>	<p>Title I, Part A-\$1,600</p>	<p>Increased benchmark scores (F) Increased STAAR scores(S) Teacher evaluations and walk throughs</p>
<p>7. Analyze TEKS Testing Data</p>	<p>Campus Principals and staff</p>	<p>Ongoing as needed</p>	<p>Local Funds DMAC \$4,125</p>	<p>Number of students filed on(F) Yearly average daily attendance (S)</p>
<p>8. Create curriculum based assessments reflecting new TEKS and STAAR expectations</p>	<p>Campus staff Principals and</p>	<p>Ongoing as needed</p>	<p>Local Funds</p>	<p>Academic connections made by students(F) Increased STAAR Scores and Grades(S)</p>
<p>9. Provide professional development and support for teachers with new TEKS</p>	<p>Administrative Team</p>	<p>Throughout the Year</p>	<p>Title 1 Funds \$6,000 Title 2 Funds \$12,715</p>	<p>Benchmark results(F) STAAR Scores (S)</p>
<p>10. Recognize students with excellent attendance and file for excessive absences.</p>	<p>Campus Principals</p>	<p>Each Grading Period</p>	<p>Time</p>	<p>Benchmark results(F) STAAR Scores (S)</p>

Weimar Independent School District District Improvement Plan 2019-2020

<p>11. Take focused field trips to provide background experiences for all students.</p>	<p>Campus Principals</p>	<p>Ongoing</p>	<p>Local Funds</p>	<p>Decreased discipline referrals(F) Student Surveys (S)</p>
<p>12. Increase the number of students achieving "masters" academic performance on state tests.</p>	<p>All Staff</p>	<p>June 2020</p>	<p>Federal, State and Local Funds</p>	<p>Student behavior and grades(F) STAAR Scores(S)</p>
<p>13. Provide character education activities PK-12 to promote respect among peers.</p>	<p>Campus Principals</p>	<p>End of semesters</p>	<p>Local Funds</p>	<p>Reduced number of discipline referrals (S)</p>
<p>14. Increase active cognitive engagement of all students in every classroom.</p>	<p>Administrative team and all staff.</p>	<p>Weekly Walk Throughs</p>	<p>Time and commitment;</p>	<p>Student, staff and community comment(F) End of year surveys(S)</p>

Weimar Independent School District District Improvement Plan 2019-2020

--	--	--	--	--

Goal 1: Improve the academic performance of all students.

Objective 2: Provide appropriate placement and instruction for special needs populations (At Risk, English as a Second Language, Dyslexic, Gifted and Talented, Section 504 and Special Education).

<p>1. Monitor the effectiveness of the Special Education Continuous Improvement Plan as it relates to PBMAS.</p>	<p>Superintendent; Special Education Director</p>	<p>Ongoing</p>	<p>Time</p>	<p>Committee meetings(F) PBMAS Intervention Rating of 0 or 1(S)</p>
<p>2. Continue to implement Response to Intervention Plans that address disproportionate data.</p>	<p>Campus Principals Classroom Teachers</p>	<p>Ongoing</p>	<p>Title I, Part A SCE</p>	<p>Response to Intervention committee meetings (F) PBMAS Intervention Rating(S)</p>
<p>3. Utilize inclusion support at all campuses.</p>	<p>Campus Principals</p>	<p>Ongoing</p>	<p>Local: Special Education</p>	<p>Walk through (F) State assessment scores(S)</p>

Weimar Independent School District District Improvement Plan 2019-2020

<p>4. Provide instruction from reading coach.</p>	<p>Elementary Reading Coach</p>	<p>Ongoing</p>	<p>Title I, Part A \$33,781</p>	<p>Increased reading levels(F) State assessment scores(S)</p>
<p>5. Offer summer school for students in at risk situations.</p>	<p>Campus Principals and summer school staff</p>	<p>July 2020</p>	<p>SCE Summer School Funds</p>	<p>Weekly assessments (F) Post Test/ STAAR scores(S)</p>
<p>6. Provide additional classes and inclusion support for ELL “newcomers”.</p>	<p>Campus Principals and ESL District Coordinator</p>	<p>Each Grading Period</p>	<p>ESL State Funds Local Funds</p>	<p>Teacher Observation(F) TELPAS Scores (S)</p>
<p>7. Provide necessary accommodations for students with special needs to participate fully in appropriate CTE programs.</p>	<p>ARD Committee Members, CTE Coordinator and teachers.</p>	<p>Each Grading Period</p>	<p>State CTE funds</p>	<p>Class Grades(F) Mastery of IEP’S(S)</p>
<p>8. All high school students are encouraged to take PSAT.</p>	<p>District Counselor</p>	<p>October 2020</p>	<p>Local funds</p>	<p>Student Rosters</p>
<p>9. Provide dyslexia instruction for identified students.</p>	<p>Campus Principals and dyslexia trained teachers.</p>	<p>Each Grading Period</p>	<p>Lexia—Local and Title I Reading Horizons</p>	<p>Class Grades(F) STAAR Scores(S)</p>
	<p>High School Principal</p>	<p>Each Semester</p>	<p>High School Allotment</p>	

Weimar Independent School District District Improvement Plan 2019-2020

<p>10. Offer services to GT students through honors and dual credit</p>			State GT Funds	Number of credits received(S)
<p>11. Increase number of and improve performance of GT students who participate in UIL academic competitions.</p>	Campus Principals, GT Coordinator, UIL Sponsors	Spring Semester	Local Funds	Competition Rosters(F) Competition Awards(S)
<p>12. Continue credit recovery program targeting at risk students in jeopardy of dropping out.</p>	High School Principal	Each Grading Period	SCE High School Allotment	Number of participants(F) Number of credits regained(S)
<p>13. Develop a 9th period Fridays for support and accelerated learning</p>	Campus Principals and staff	Each Grading Period	Local Funds	Report Card Grades and Benchmark Scores(F) TAKS/STAAR Scores(S)
<p>14. Prepare personal graduation plans for at risk students.</p>	District Counselor	Spring of Eighth Grade Year	Local Funds	Personal Meetings with Counselor(F) Graduation Rate(S)
<p>15. Meet the needs of students identified as homeless in</p>	Homeless Liaison	As Needed	Title One, Part A \$100	

Weimar Independent School District District Improvement Plan 2019-2020

<p>compliance with the McKinney Veto Act.</p> <p>16. SWAG Lab Dist Wide</p> <p>17. Provide inclusion support.</p> <p>18. Disciplinary Alternative Education Program</p> <p>19. Continue an open enrollment full day Pre K program.</p> <p>20. Provide “homebound” services and support.</p> <p>21. Academic mentoring program—Creating Achievement Together (CAT Tracks)</p>	<p>Campus Principals</p> <p>Campus Principals</p> <p>Superintendent and Campus Principals</p> <p>Elementary Principal, PreK teachers and PreK paraprofessionals.</p> <p>Campus Principal and Counselor.</p> <p>High School Principal and CAT Tracks Team</p>	<p>Each Grading Period</p> <p>Ongoing</p> <p>Each Grading Period</p> <p>Each Grading Period</p> <p>As needed</p> <p>Each Grading Period</p>	<p>Title One, Part A \$18,297 SCE—1.0 FTE</p> <p>\$80,178 Local, State and Federal Special Education Funds; SCE</p> <p>SCE—3 FTE \$159,000</p> <p>State and Local funds.</p> <p>Time and Commitment</p>	<p>Personal Meetings with Counselor(F) Grades/TAKS /STAAR Scores (S)</p> <p>Student Success Team meetings(F) Fewer Referrals to Special Education(S)</p> <p>Report Card Grades(F) State Assessments(S) Enrolled students maintain grades and do not return.</p> <p>Mastery of Skills Progress Report(F) Semester Report Card (S)</p> <p>Students maintain grades and receive credit for class.</p> <p>Report Card Grades(F) STAAR Scores (S)</p>
---	--	---	--	--

Weimar Independent School District District Improvement Plan 2019-2020

22. Implement Special Ed Classes in the areas of Math and Reading to provide accelerated instruction	Campus Principals and all staff	<i>ongoing</i>	Time and commitment;	
---	--	----------------	-----------------------------	--

Goal 1: Improve the academic performance of all students.

Objective 3: Implement and use current technology to increase the effectiveness of student learning, instructional management, staff development and administration.

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
--------------------------	---------------------------	-----------------	------------------	-------------------

Weimar Independent School District District Improvement Plan 2019-2020

1. Provide quality technology staff development.	Campus Principals Director of Technology	As needed	Title One, Part A Title II, Part A Local	Staff Development Evaluations(F) Staff Surveys(S)
2. Utilize trained technology support personnel to provide on-site technical assistance.	Campus technology support personnel Director of Technology	As needed	Local	Staff Feedback(F) Staff Surveys(S)
3. Utilize data driven decision making to plan instruction.	Campus Principals All Teaching Staff	Ongoing	DMAC, Local Funds	Report Card Grades and Benchmarks(F) State assessment scores(S)
4. Teachers will use technology in their instruction.	Administrative Team All Teaching Staff	Ongoing	Local, State and Federal Funds;	Weekly Walkthroughs(F) PDAS Evaluations(S)
5. All teachers will have access to technology software, materials and training.	Administrative Team Director of Technology	Ongoing	Local, State and Federal Funds;	Staff Feedback (F) Staff Surveys(S)
6. Utilize on-line academic resources. (Study Island, Virtual school network,	Campus Principals Campus Teachers	Ongoing	Local, State and Federal Funds;	Weekly Walkthroughs(F) PDAS Evaluations(S)

Weimar Independent School District District Improvement Plan 2019-2020

<p>United Streaming, Istation, Think Through Math, etc.</p> <p>7. Upgrade hardware.</p> <p>8. Increase internet capabilities.</p> <p>9. Increase availability through additional computer labs</p>	<p>Director of Technology</p> <p>Superintendent Director of Technology</p> <p>Superintendent and Campus Principals</p>	<p>As needed</p> <p>Ongoing</p>	<p>Technology Funds</p> <p>ERate and Local Funds</p> <p>Local Technology Funds</p>	<p>Increased access and increased speed.</p> <p>Staff Feedback</p>
--	--	------------------------------------	---	--

Goal 1: Improve the academic performance of all students.

Objective 4: Develop options for students to gain entry-level employment in a high-skill, high-wage job or continue their education at the post secondary level. Prepare and Promote College Readiness and Career Exploration

Weimar Independent School District District Improvement Plan 2019-2020

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
1. Provide career counseling and career exploration opportunities for all secondary students.	Campus Principals and District Counselor Post-Secondary Coordinator	Ongoing	State CTE funds Federal Carl Perkins funds ESC 3 Personnel	Increased number of students with postsecondary goals.
2. Implement the Achieve Texas Program at the secondary level.	District Counselor	Ongoing	State CTE funds Federal Carl Perkins funds ESC 3 Personnel	Increased number of students with postsecondary goals
3. Encourage Juniors and Seniors to take “College Days”	High School Principal District Counselor	September 2019 February 2020	Time and commitment	Compilation by attendance clerk
4. Provide field trips to college/trade school campuses.	Campus Principals District Counselor	End of Each Semester	Local	Student Surveys
5. Provide career cluster awareness in grades 1-8	District Counselor	Ongoing	Time and commitment	Increased number of students with postsecondary goals.
6. Explore opportunities for technical dual credit courses.	High School Principal District Counselor	Spring 2020	Time	Survey of student interest(F) Courses added (S)
7. Provide information on financial aid opportunities and	CTE Coordinator District Counselor	August 20120	High School Allotment Funds	Student/parent feedback(F)

Weimar Independent School District District Improvement Plan 2019-2020

admission procedures to post-secondary institutions.	Post secondary Coordinator			Scholarship/loan acquisition(S)
8. Expand tech prep agreement, dual credit courses and concurrent enrollment opportunities for students.	High School Principal District Counselor CTE Coordinator	Spring	High School Allotment Funds	Survey of student interest(F) Courses added (S)
9. Provide credit by exam for accelerated instruction.	District Counselor	December 2019 June 2020		Credit acquired by exam (F)
10. Academic Performances are based on a safe environment. Additional cameras	Superintendent and Technology Director	Fall 2019	Title IV \$8,838	School safety report

Goal 2: Practice effective communications and positive community relations.

Objective 1: Central office will have a climate and culture that is open and welcoming to all staff and community.

Weimar Independent School District District Improvement Plan 2019-2020

Activity/Strategy	Person Responsible	Timeline	Resources	Evaluation
1. Employ an open door policy.	Superintendent	Daily	Time and commitment	Public comment (F) Job Performance Evaluation (S)
2. Welcome all visitors with respect and a smile.	Administrative Assistant Payroll Clerk Business Manager	Daily	Time and commitment	Public comment(F) Job Performance Evaluation (S)
3. Solve issues and concerns at the lowest level.	Campus principals and staff	Daily	Time and commitment	Public comment (F) Job Performance Evaluation (S)

Goal 2: Practice effective communications and positive community relations.

Weimar Independent School District District Improvement Plan 2019-2020

Objective 2: Improve written communication to all WISD stakeholders.

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
1. Provide English and Spanish versions of communications whenever possible.	Campus Principals Director of Special Programs	As needed	Local Funds	Parent Surveys
2. Mail important information home to reach those without internet access.	Campus Principals	As needed	Local Funds	Parent Surveys
3. Send newsletters to the board.	Superintendent	Weekly	Time	Superintendent Evaluation
4. Write articles for the newspaper about relevant school topics.	Superintendent	Quarterly	Time	Parent/Community Surveys
5. Update marquee regularly.	Director of Technology	As needed	Time	Parent Feedback(F) Parent Community Surveys(S)

Weimar Independent School District District Improvement Plan 2019-2020

Goal 2: Practice effective communications and positive community relations.

Objective 3: Increased communication between administration and staff.

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
1. Provide timely feedback following walkthroughs.	All Administrators	Weekly	DMAC	DMAC Reports(F) Teacher Surveys(S)
2. Uphold an open door policy for all staff.	All Administrators	Ongoing	Time	Staff Feedback(F) Staff Surveys(S)
3. Send notes of appreciation to faculty and staff for outstanding performances.	All Administrators	Ongoing	Time	Staff Feedback(F) Staff Surveys(S)
4. Hold regularly scheduled faculty meetings.	Campus Principals	Every two weeks	Time	Staff Feedback(F) Staff Surveys (S)

Weimar Independent School District District Improvement Plan 2019-2020

Goal 2: Practice effective communications and positive community relations.

Objective 4: Increased communication between school and parents.

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
1. Meet with parents of students attending a Title One Schoolwide campus to explain the program purpose.	Director of Special Programs	Fall 2019	Title One, Part A	Sign In Sheets as documentation
2. Distribute the Parent Involvement Survey, and share the Family Engagement policy	Campus Administrator Superintendent	Ongoing	Time	Sign In Sheets and Parent Contact Logs as documentation.
3. Provide a translator for parent meetings at each campus.	Campus Principals	As needed	State Funds: ESL	Increased number of Spanish speaking parents participating.
4. Provide parent newsletters, as well as calendars, information on the	All Administrators	Ongoing	Local Funds	Parent/ Community Comments(F) Parent/Community Surveys(S)

Weimar Independent School District District Improvement Plan 2019-2020

marquee and district website				
5. Encourage parent involvement through PTO meetings, Meet the teacher night, etc.	All Staff	Ongoing	Time	Increased involvement with sign in sheets and parent contact logs as documentation.
6. Send letter regarding parent portal access.	Campus Principals	August 2019	Local Funds	Usage of system by parents and students.
7. Support a School Messenger Parent Contact System.	Superintendent	September 2019	Local Funds	Usage of system by district; Parent Feedback (F) Parent Surveys (S).
8. Contact parents when any student is in danger of failing.	Classroom Teachers	Each Grading Period	Time	Parent Contact Logs (F) Parent Survey (S)
9. Utilize “Remind” messaging for increased parental communication, teacher webpages	Campus principals and staff	Daily	Time	Usage of system by parents and teachers.

Weimar Independent School District District Improvement Plan 2019-2020

--	--	--	--	--

Goal 2: Practice effective communications and positive community relations.

Objective 5: Increased parent and community involvement.

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
<p>1. Support Parents As Teachers-Early Childhood Development Program.</p>	<p>Elementary Campus Principal and PAT staff.</p>	<p>Year-round</p>	<p>Elementary Classroom, PAT Staff and Stanzel Foundation Funding;</p>	<p>Class enrollment (F) Participant surveys (S)</p>
<p>2. Hold SBDM team meetings at convenient times to increase input regarding program planning.</p>	<p>Superintendent and Campus Principals</p>	<p>At least two times per school year</p>	<p>Time</p>	<p>Committee attendance (F) Committee surveys (S)</p>

Weimar Independent School District District Improvement Plan 2019-2020

Goal 3: Make efficient use of district resources.

Objective 1: Make the best and most efficient use of personnel.

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
1. Use district staff whenever possible instead of contract personnel for facility maintenance.	Administrative Team & Staff	End of each pay period	Local	Budget Review
2. Use district paraprofessionals whenever possible to substitute in classes.	Campus Principals	End of each pay period	Local	Budget Review
3. The District will implement a Conflict Resolution	Campus Principals	Year-round	Local	Anonymous bullying reports

Weimar Independent School District District Improvement Plan 2019-2020

<p>Icon on the District's Webpage as an effort to encourage students to report bullying anonymously</p>				
<p>4. The District will provide campus staff development based upon the Texas School Safety Center Recommendations in an effort to appropriately and accurately prepare for all types of unexpected disaster</p>	<p>Superintendent and Administrative Team</p>	<p>Aug 2019 –May 2020</p>	<p>District maps; Emergency drill manual and evacuation plans; Texas School Safety Center</p>	<p>Emergency evacuation drills; school safety audit</p>
<p>5. The District will ensure that At-Risk students, Tier 2 & 3 RTI students, students with Dyslexia, ESL students, Special Education students and students who are “Homeless or in</p>	<p>Campus Administration</p>	<p>Aug 2019 –May 2020</p>	<p>Study Island, Lexia; Think Through Math; SRA; AR; STAAR Resource Materials; BrainPop</p>	<p>Six week reports, Benchmark Data, Six Week Assessments, STAAR results, progress-monitored, computer-based program results</p>

Weimar Independent School District District Improvement Plan 2019-2020

<p>Foster Care” will receive additional small group, specialized instruction focused on math and reading</p>				
<p>6. District personnel will provide mentoring services for At-Risk students “Homeless & Foster Care”</p>	<p>Campus Principals</p>	<p>Year Round</p>	<p>Time: Counselor & staff</p>	<p>Reduction in the number of detentions and office referrals.</p>
<p>7. Provide, arrange, and pay for transportation for foster children</p>	<p>Superintendent and Transportation Director</p>	<p>Year Round</p>	<p>Local</p>	<p>Transportation Log</p>

Weimar Independent School District District Improvement Plan 2019-2020

Goal 3: Make efficient use of district resources.

Objective 2: Manage efficiently the financial operations of the district to ensure that Weimar ISD continues to have the financial ability to provide a high quality education to its students.

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
1. Maximize use of federal and state funds.	Director of Special Programs and Business Manager	July 2020	Federal ,state and local funds.	Benchmark scores (F) STAAR scores, PBMAS (S)
2. Encourage electrical conservation by reducing consumption.	Director of Maintenance All staff	Monthly	Remote controlled AC system.	Monthly comparison of bills. (F) Budget review (S)

Weimar Independent School District District Improvement Plan 2019-2020

3. Develop and implement a long range facilities plan.	Superintendent and Business Manager	Fall 2019	Time	Reports to school board.
4. WISD will conduct and efficiency audit	Superintendent and Business Manager	Fall 2019	Time	Reports to school board.

Goal 4: Exhibit professionalism and congeniality in all situations.

Objective 1: Recruit, support, and retain teachers and principals.

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
1. District representative will attend job fairs at a diverse range of post secondary institutions.	Superintendent	Spring 2020	Local Funds	Ethnically diverse, highly qualified staff.
2. Job vacancies will be posted on Internet job listing sites and	Superintendent	Spring 2020	Time	100% Highly Qualified Staff

Weimar Independent School District District Improvement Plan 2019-2020

<p>the district website.</p> <p>3. Stipends will be made available in high need areas.</p>	<p>Superintendent</p>	<p>August 2019</p>	<p>Title II, Part A--\$2,000</p>	<p>Recruit and Retention in Spanish</p>
<p>4. Provide staff development in meeting the needs of diverse student populations.</p>	<p>Administrative Team</p>	<p>Ongoing</p>	<p>Title I, II, III State Funds Local Funds</p>	<p>Decrease in number of at-risk students. Increase in STAAR scores for special population groups.</p>
<p>5. Provide staff development targeting strategies all core subject areas.</p>	<p>Administrative Team</p>	<p>Ongoing</p>	<p>Title 1, Part A Title II, Part A State Funds</p>	<p>Benchmarks(F) STAAR Scored (S)</p>
<p>6. Recruit highly effective and adequately certified condition of employment.</p>	<p>Administrative Team</p>	<p>September 2019</p>	<p>Time</p>	<p>Benchmarks(F) STAAR Scored (S)</p>
<p>7. Make positive attitudes</p>	<p>Administrative Team</p>	<p>Ongoing</p>	<p>Time and Commitment</p>	<p>Teacher feedback (F) Teacher surveys (S)</p>

Weimar Independent School District District Improvement Plan 2019-2020

between staff district-wide a non negotiable.				
8. Hold teachers accountable for student achievement.	Administrative Team	Daily	Time and Commitment	Benchmarks(F) STAAR Scored (S)

Goal 4: Exhibit professionalism and congeniality in all situations.

Objective 2: Provide quality staff development which will enhance teachers' efforts to address the needs of all students.

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
1. Provide staff development to CTE teachers.	Director of Special Programs; CTE Coordinator;	Ongoing	Carl Perkins, ESC 3	Benchmark scores(F) PBMAS (S)
2. Ensure all teaching staff has the 30 hour GT training.	Campus Principals	October 2019	Gifted and Talented State Funding	In-house audit of professional development logs.
	Administrative Team	Ongoing	English as a Second Language State Funding	Increased number of endorsements.

Weimar Independent School District District Improvement Plan 2019-2020

<p>3. Encourage all staff to receive ESL endorsement.</p>	<p>Campus Principals</p>	<p>Monthly</p>	<p>\$7,551 Local</p>	<p>Benchmark scores (F) TAKS/STAAR scores (S)</p>
<p>4. Continue curriculum planning days to allow for implementation of TEKS-based curriculum.</p>	<p>Administrative Team</p>	<p>Ongoing</p>	<p>Title I, II, III State and Local Funds</p>	<p>Benchmark scores (F) TAKS/STAAR scores (S)</p>
<p>5. Attend high quality conferences whenever possible.</p>				