

**Weimar Junior High**  
**2016-2017 Performance Report Results**  
**for Community and Student Engagement (CASE)**

**FINE ARTS : RECOGNIZED**

Criteria	Unacceptable	Acceptable	Recognized	Exemplary
Participation in UIL sponsored activities				X
Participation in non-UIL competitions			X	
Student participation in special assemblies, clubs, & performances				X
Student participation in community-based fine arts programs			X	
Literary publications by students		X		
Field trips to museums, theaters, opera, symphony, art, etc.			X	
Inclusion of art, music, &/or theater TEKS in core courses		X		
Student art exhibits on or off campus				X
Number of students completing more than one fine arts credit		X		
Number of Fine Arts course offerings/clubs		X		
Summer camp programs (attending/school or campus initiated)			X	
Co-Curricular competition travel			X	
Music Memory/Picture Memory				X

**WELLNESS and PHYSICAL EDUCATION : EXEMPLARY**

Criteria	Unacceptable	Acceptable	Recognized	Exemplary
Number of PE course offerings (middle school)				X
Student access to recess opportunities				X
Safe playground equipment		X		
Life Skills classes offerings				X
Participation in school breakfast/lunch/dinner programs				X
Summer Food Program participation				X
Numbers of forced admin. withdrawals (noncompliance w/ immunizations)				X
Availability of Employee Assistance Programs		X		
Availability of School Nurse				X
Notice of required immunizations				X
Compliance with state and federal nutrition requirements				X

Participation in health fair, free vaccination clinics, other health services		X		
Wellness clinics		X		
Mobile health screenings on campus			X	
Participation in fitness programs on campus				X
Participation in voluntary health/wellness program fairs			X	
Participation and results in Fitnessgram				X
Fundraising causes			X	
Participation/district coordination in causes (Pink Out, Special Olympics)			X	
Field Day		X		
Enrichment Programs			X	
Positive Role Models			X	
CPR Training provided to staff / students			X	
AED Instruction provided to staff /students		X		
Anti-bullying lessons / programs			X	
Character education			X	
Availability of school counselor		X		
Compliance with annual SHAC requirements				X
DARE /Red Ribbon Activities				X

## COMMUNITY & PARENTAL INVOLVEMENT : **EXEMPLARY**

Criteria	Unacceptable	Acceptable	Recognized	Exemplary
Participation in community-based fine arts programs		X		
Back to school orientations				X
Extracurricular events that include and encourage community involvement			X	
Education partnerships w/ community members		X		
Climate surveys of parents, community members			X	
Materials and training provided to multiple languages parents			X	
Opportunities for field trips to museums, theaters, opera			X	
Student art exhibits on or off campus			X	
Programs engaging parental/community involvement		X		
End of year programs including parents				X
Mentoring/tutoring via community partnerships		X		
Opportunities for Open House			X	
Communication with parents via electronic resources				X
Required posting notices timely filed on district website				X
Documentation of IEP, 504 Plans				X

Community partners supporting various school organizations			X	
Community service projects		X		
Reading recognition programs				X
Initiatives aimed at increase parental involvement		X		
Book fairs				X
Participation in boys/girls club				X
Assemblies and award programs open to public				X
Activities related to Student Council				X
“Meet the Teacher” opportunities				X
Participation in County Shows/Fairs				X

**21<sup>st</sup> CENTURY WORKFORCE DEVELOPMENT : **RECOGNIZED****

Criteria	Unacceptable	Acceptable	Recognized	Exemplary
Career Days – Dress for future employment				X
College visits			X	
Mentoring/tutoring via community partnerships				X
Campus participation in TEA STaR Chart			X	
Tutoring Opportunities			X	
Programs that promote contextual/soft skills/Character Education				X

**2<sup>nd</sup> LANGUAGE ACQUISITION : **RECOGNIZED****

Criteria	Unacceptable	Acceptable	Recognized	Exemplary
Home language surveys distributed and completed				X
Open House opportunities for ELL parents			X	
Availability for language tools for students				X
Providing translations of letters/notices to parents and students			X	
ESL / ELL program participation			X	
LPAC decisions implemented, documented				X

**DROPOUT PREVENTION STRATEGIES : **RECOGNIZED****

Criteria	Unacceptable	Acceptable	Recognized	Exemplary
Mentoring/tutoring via community partnerships		X		
Improvement plans that include statutory requirements				X
End of year programs including parents highlighting student successes			X	

Mentoring programs		X		
Programs and initiatives geared to increase communication with parents				X
Open house opportunities				X
Opportunities for students to visit college campuses		X		
Documenting 504 plan implementation				X
Anti-bullying activities, programs, lessons, etc.			X	
Availability of school counselor		X		
Number of students targeted for truancy prevention due to absenteeism				X
Implementation of positive behavior systems				X
Reductions in students being removed from class			X	
Door-to-door sweep of truant students			X	
Use of character education programs		X		
Use of early warning discipline indicators			X	
Climate surveys / student satisfaction surveys			X	
Summer school attendance rate			X	
School culture / climate initiatives			X	
Availability of extracurricular activities / after-school activities			X	
Student clubs (boys and girls)		X		
Response to Intervention, Student Success Initiatives, 504 plans				X
Campus-wide discipline programs			X	
Attendance initiatives				X
After school tutoring, homework assistance program availability				X
Extra / co-curricular activity availability			X	

**EDUCATIONAL PROGRAMS FOR GIFTED AND TALENTED STUDENTS :**  
**RECOGNIZED**

Criteria	Unacceptable	Acceptable	Recognized	Exemplary
Academic UIL participation by GT students				X
Enrichment opportunities / summer camps for GT students		X		
Utilization of the Texas Performance Standards Project			X	
Teacher training, GT professional development opportunities				X
Master scheduling – GT grouping / clustering				X
Field trips and competitions for GT students			X	
Showcasing work and activities of GT students			X	
Parent and student surveys of GT students			X	
Supportive policies for GT programs and students				X

## COMPLIANCE AND POLICY REPORTING REQUIREMENTS : **EXEMPLARY**

Criteria	Unacceptable	Acceptable	Recognized	Exemplary
Improvement plans that include statutory requirements				X
504 plan implementation				X
Home language survey completed				X
LPAC decisions implementation documented				X
Number of forced admin. withdrawals (non-compliance w/ immunizations)				X
Notice of required immunizations delivered timely to parents				X
Participation and results on Fitnessgram				X
Health screening on campus				X
Compliance with annual SHAC requirements				X
Participation in summer food programs				X
Notice of required notices/posting to web site in timely manner				X
Timely accountability notices sent home with first report cards			X	
TEA-prepared "school report cards" sent to parents				X
Number of testing irregularities reported to TEA in a timely manner				X
Grant/federal funds expended as required				X
Staff evaluations completed by campus deadline			X	
Identified staff completed required training relevant to their jobs				X
Percent of staff meeting certification requirements				X
Percent of staff meeting highly qualified				X
Compliance with state required safety plans				X
Reporting compliance related to NCLB, PBMAS, PEIMS				X
Timeliness and accuracy submitting reports				X
School board reporting items			X	
Campus Plan				X