

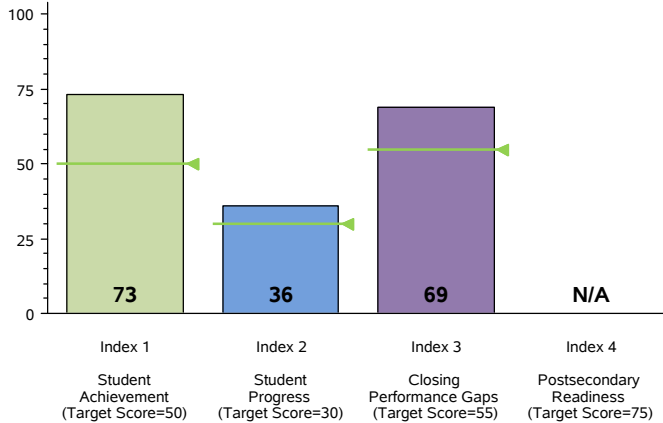
**Texas Education Agency
2012-13 School Report Card
WEIMAR EL (045905102)**

District Name: **WEIMAR ISD**
Campus Type: **Elementary**

Campus Enrollment: **259**
Grade Span: **EE - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.5%	97.1%	95.9%
Enrollment by Race/Ethnicity			
African American	18.5%	15.7%	12.7%
Hispanic	44.8%	42.2%	51.3%
White	32.4%	38.5%	30.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	0.0%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	4.2%	3.4%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	72.2%	59.5%	60.4%
English Language Learners	25.9%	15.4%	17.1%
Special Education	11.2%	9.5%	8.5%
Mobility Rate (2011-12)	13.7%	11.6%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.5	20.5	19.6
Grade 1	19.0	19.0	19.5
Grade 2	15.5	15.5	19.4
Grade 3	17.0	17.0	19.3
Grade 4	22.5	22.5	19.5
Grade 5	15.7	15.7	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.0%	64.2%
Instructional Expenditure Ratio	n/a	58.5%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,584	\$10,529	\$8,276
Instruction	\$5,503	\$5,761	\$4,766
Instructional Leadership	\$228	\$115	\$119
School Leadership	\$504	\$627	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	80%	73%	59%	70%	81%	-	-	-	100%	68%
	2012	77%	83%	75%	60%	69%	90%	-	-	-	91%	69%
Reading	2013	80%	84%	77%	63%	77%	84%	-	-	-	*	74%
	2012	79%	85%	80%	67%	74%	94%	-	-	-	*	75%
Mathematics	2013	79%	83%	71%	56%	70%	77%	-	-	-	*	67%
	2012	77%	81%	71%	60%	63%	87%	-	-	-	*	63%
Writing	2013	63%	65%	70%	*	59%	85%	-	-	-	*	65%
	2012	67%	75%	77%	67%	78%	82%	-	-	-	*	71%
Science	2013	82%	90%	69%	*	75%	82%	-	-	-	*	53%
	2012	80%	89%	72%	*	67%	100%	-	-	-	*	65%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	64%	65%	*	65%	67%	-	-	-	*	n/a
Mathematics	2013	59%	57%	62%	71%	53%	67%	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	17%	9%	*	0%	14%	-	-	-	*	n/a
Mathematics	2013	16%	7%	9%	14%	6%	10%	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	61%	43%	*	44%	*	-	-	-	-	42%
Mathematics	2013	46%	66%	52%	*	50%	*	-	-	-	-	53%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	23%	23%	57%	18%	8%	-	-	-	*	26%
Mathematics	2013	26%	23%	23%	43%	27%	8%	-	-	-	*	32%
STAAR Cumulative Met Standard												
Reading	2013	87%	88%	88%	*	100%	91%	-	-	-	*	87%
Mathematics	2013	88%	96%	96%	83%	100%	100%	-	-	-	*	93%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.