

WEIMAR ELEMENTARY SCHOOL CAMPUS IMPROVEMENT PLAN 2018-2019

Campus Improvement Team Members

Kristy Janecka, Non-teaching professional

Becky Heger, Teaching professional

Angela Wied, Teaching professional

Kris Hubenak, Teaching professional

Alison Fishbeck, Teaching professional

Mandy Fain, Teaching professional

Ashley Gibson, Teaching professional

Milton Koller, Business Member

Beverly Wunderlich, Community Member

Mindy Ramirez, Parent

Angie Mesa, Parent

Carrie Rerich, Parent



Date Committee Reviewed: November 7, 2018

Date of Board Approval: November 12, 2018

This plan is available to the public at the Weimar Elementary Campus, in the WISD Board Room, Weimar Chamber of Commerce, and Weimar City Hall. A Spanish copy is available upon request.

WEIMAR INDEPENDENT SCHOOL DISTRICT MISSION STATEMENT

Weimar Independent School District shall be a community nurturing academic excellence for all students and demonstrating leadership in character development. Students' potential will be maximized in order to grow life-long learners and productive citizens.

WEIMAR ELEMENTARY SCHOOL MISSION STATEMENT

Weimar Elementary School is devoted to increasing student success, building collaborative partnerships with families, and using effective research based educational strategies in our classrooms every day.

WEIMAR ELEMENTARY 2018-2019 Goals & Strategies:

Goal 1: Academic Improvement of All Students

- Provide a well-balanced, appropriate and aligned curriculum
- Continue a research-based, 3-tiered Response to Intervention Program to support academic success for struggling students, while continuing to build a foundation of reading and math.

Goal 2: Effective Communication and Community Relations

- Build collaborative partnerships within the community to promote a positive perspective on public education and promote community involvement in the school system.

Goal 3: Efficient Use of District Resources

- Maintain and improve campus facilities to provide a safe, welcoming, and positive learning environment.
- Technology will be updated and implemented to increase student learning.

Goal 4: Recruit, Support, and Retain Teachers and Principals

- WES will promote, recruit, develop and retain effective teachers and highly qualified staff.
- WES will provide a positive learning environment where all kids can learn how to lead safe, positive, healthy lifestyles and develop into self-disciplined citizens capable of assuming personal responsibility and accepting consequences for their actions.

Comprehensive Needs Assessment Held May 30, 2018. Campus Site-based Committee Members present were Kristy Janecka, Kris Hubenak, Carrie Rerich (Business Member), Milton Kohler (Community Member), Mandy Fain, Ashley Gibson, Becky Heger, Cara Janecka, and Karen Smith (Parent).

Area Addressed	Population Addressed	Assessment Instrument or Procedure	Summary of Results
Demographics	All Students and Teachers	PEIMS Reports Faculty Collaboration	Students have excessive unexcused absences and tardies. Emphasize to parents that attendance is a priority for student success at school. Call parents to inquire about absent students by 9 a.m.
Student Achievement	At-Risk, GT, SpEd, ELL	TRS Unit Assessments STAAR Assessment Data	Continue to provide a Reading and Math Intervention program so that all students are benefiting from intense instruction on their individual weaknesses. Provide after school tutorials and Homework Lab.
Curriculum, Instruction & Assessment	Teaching Staff	STAAR Assessment Data TPRI BOY-EOY Data	<i>Texas Performance Standards Project</i> to provide resources for G/T teachers and students. Students need additional class time and TEKS aligned resources that match the rigor of STAAR for Writing.
School Culture & Climate	All Students, Parents, and Teachers	Student, Parent, and Teacher Surveys	Recognize positive student behaviors and incorporate a social emotional character education curriculum. Help families track students' behavior at school and for Wildcat Trips. Build and maintain staff cohesiveness.
School Context & Organization	Teaching Staff	District Organization Structures Teacher Surveys	Master schedule is organized with core subjects in morning hours. Duty rosters are created on a rotational schedule. Emergency Reference Guides located on clip next to every teacher's door. District counselor available.
Technology	Teaching Staff All Students	Current Technology Inventory Teacher Surveys Student Surveys	Provide training on campus academic programs. Increase campus tablet inventory to meet the small group needs in each classroom. Each classroom have an updated SMART board, projector, and document camera.
Family and Community Involvement	All Students Parents	Student Surveys, Parent Surveys, Sign In Sheets from Parent Involvement Activities	Increase PTO Involvement. Create a comprehensive parent involvement program with elected officers. Continue Parent Involvement Activities at WES.
Staff Quality, Recruitment & Retention	WES Staff	Teacher Surveys	Establish a mentor teaching program. Highly Qualified Paraprofessional Training provided. All teachers obtain GT certification. Teachers attend professional development trainings and collaborate with their team on research based best practices.

Demographics Summary 2017-2018 School Year

Ethnicity	Count	% Enroll	Free/Reduced Meals	English Second Language	Gifted Talented	At Risk	Special Education
Asian	1	0.34%	0%	0	0	0	0.34%
African American	29	9.83%	8.47%	0	0.34%	2.37%	1.36%
Hispanic	152	51.53%	35.59%	24.07%	0.34%	28.47%	5.42%
White	107	36.27%	10.85%	0	1.69%	4.07%	3.73%
Two or More	6	2.03%	1.36%	0	0	0	0.34%
Total	295	100%	56.27%	24.07%	2.37%	34.92%	11.19%

WEIMAR ELEMENTARY STAAR 2016-2018 Results

Tested Grade Level	STAAR 2016	STAAR 2017	STAAR 2018 Approaches	STAAR 2018 Meets	STAAR 2018 Masters
3 rd Math	57%	74%	85%	62%	30%
3 rd Reading	59%	67%	87%	51%	30%
4 th Math	72%	71%	76%	38%	10%
4 th Reading	70%	63%	76%	43%	21%
4 th Writing	67%	59%	50%	24%	2%

Follow Student Groups 3rd-4th Grade: 2016-2017 and 2017-2018

Weimar Elementary School Campus Improvement Plan 2018-2019

Goal 1: Academic Improvement of All Students

Objective 1: Weimar Elementary School will provide a quality education by building a foundation of reading and math, so that all students can achieve their maximum academic potential and exceed state standards for a commended campus.

Objective 2: Prepare and Promote College Readiness and Career Exploration.

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
1. WES will provide accelerated reading and math instruction for all students by way of whole group, small group, and individual instruction using research based programs. All students will participate in the Accelerated Reading program to increase reading fluency and comprehension.	Kristy Janecka Classroom Teachers Instructional Aides	August 2018 - Spring 2019	TEKs Resource System, Sharon Wells Math Curriculum (\$5,452 Title I Funds), X-Tra Math, Raz Kids and Learning A-Z (\$400), TX Treasures and Envision Math Book Adoptions, Guided Reading, Reasoning Minds, Scholastic (\$500 local), Accelerated Reading (\$4,300 local) Reading Eggs (\$1,546 Title I) Math Seeds (\$805 Title I) Brain Pop (\$1,680 Title I)	1. Mastery of Performance Assessments, Unit Assessments, Benchmarks, STAAR scores
2. WES will provide a Research - based Language Acquisition Program for English Language Learners.	Kristy Janecka Lisa Marak Classroom Teachers	August 2018 - Summer 2019	Carousel Bundles Beginning - Advanced (\$2,262 Title III Funds) ELPS (English Language Proficiency Standards) ESL Summer School (\$5,000 Salary) ESC 3 Professional Development (\$500 local)	2. Unit Assessments, Benchmarks, STAAR scores, TELPAS scores
<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>

<p>3. WES will provide daily differentiated, small group instruction for all students during a three-tiered Intervention class. G/T students are serviced during this time, as well as students provided Special Education services, students identified under Section 504, students identified At Risk, students receiving Dyslexia services, and students receiving Response to Intervention (RtI) services.</p>	<p>Kristy Janecka Lisa Daniels Becky Heger Lisa Marak Classroom Teachers Instructional Aides</p>	<p>August 2018 - May 2019</p>	<p>GF Educators Reading, Math, and Writing Practice (\$1,541.75 local fund) TPRI Activities ESC 3 Contracted Services PCI Reading Program IXL (\$4,722 Title I) TEKS Guide Dyslexia Intervention Program (ESC 4 - Lisa Daniels) G/T Supplies \$3,500 local</p>	<p>3. TRS Unit Assessments; Benchmark data; Report cards; TPRI Beginning, Middle, and End of year results. STAAR Results</p>
<p>4. WES will use the TPRI (Texas Primary Reading Inventory) Reading Assessment to measure students reading skills identified by state and national experts as essential for reading development. Fluency assessments and a Writing Screener will be administered to 3rd and 4th Graders.</p>	<p>Kristy Janecka Lisa Daniels Lisa Marak Becky Heger</p>	<p>September 2018 January 2019 May 2019</p>	<p>TPRI Early Reading Assessment; Tango Central; Texas Treasures Fluency Assessment</p>	<p>4. Student Growth BOY (Beginning of Year) to EOY (End of Year), according to TPRI results. Fluency Progress Monitoring Charts Writing STAAR scores</p>
<p><i>Activity/Strategy</i></p>	<p><i>Person Responsible</i></p>	<p><i>Timeline</i></p>	<p><i>Resources</i></p>	<p><i>Evaluation</i></p>
<p>5. WES will continue to</p>	<p>Kristy Janecka</p>		<p>CLI Engage</p>	<p>5. Circles Assessment</p>

offer a Full Day High - Quality Prekindergarten Program.	Amy Osburn Karen Peach Angela Wied	August 2018 - May 2019	Frog Street Curriculum Handwriting without Tears	progress monitoring
6. WES teachers are departmentalized in 2nd, 3rd, and 4th grades by level/subject area to ensure individual success in a focused, highly engaged, TEKS driven classroom.	Kristy Janecka 2 Reading: Seifert 2 Math: Dreitner 3 Reading: A. Gibson 3 Math: C. Janecka 4 Reading: A. McIver 4 Math: J. Morrison 3/4 Writing: K. Janecka 3/4 Science: K. Herzik	August 2018 - May 2019	WES Master Schedule Curriculum Planning Days Vertical Alignment	6. Mastery of Performance Assessments, Unit Assessments, Benchmarks, STAAR scores
7. WES will progress monitor student work samples to gauge mastery of Performance Assessments in Writing, in an attempt to improve writing performance.	Kristy Janecka Writing Teachers	August 2018-August 2019	TEKS Resource System Performance Assessments	7. STAAR performance 4th Grade Writing Student Work Samples Differentiated Performance Assessments in Curriculum Binders
8. WES will provide quality after school programs for students needing additional support in core subjects and assignments. Tutorials, UIL Practice, HW Lab	Kristy Janecka Summer Henderson LeAnn Ware Irene Juarez Gloria Rubio Kelly Berger Classroom Teachers	August 2018 - May 2019	Homework Lab Aides (Additional 2.5 hr/wk Salary) TEKS Resource Materials UIL Coach Stipend	8. Report Cards, Progress Monitoring Reports, Benchmark Data, STAAR scores, UIL Results
<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
9. Prepare and promote college awareness and career exploration. Incorporate	Kristy Janecka WES Staff	August 2018 - May 2019	Student Activity \$1,250 Lions Club \$750 Donation Gardening supplies,	9. Parent and Student Surveys: Students take an interest in and ask

<p>Genius Hour weekly to give students the opportunity to learn and develop new skills through play that is purposeful.</p>			<p>Coding materials, Legos, Art Supplies, Scrapbooking, Babies and Barbies, Cooking Supplies</p>	<p>questions about various careers. They reflect on what they want to be when they grow up.</p>
<p>10. All teachers will attend 30 hours of GT Workshops and earn a certificate. Returning WES certified teachers will be provided with an annual, six hour, GT update.</p>	<p>Kristy Janecka WISD Admin Team Vicki Hudec Rachel Castillo</p>	<p>Summer 2018 - 2019</p>	<p>Professional Development Services offered at ESC 3 Substitute pay 5 days for each teacher (\$700)</p>	<p>10. Staff Development Log and awarded professional development completion certificates.</p>
<p>11. WES staff will attend District and Campus Vertical Alignment Meetings & Curriculum Planning Meetings to prepare effective instruction of TEKS, and to ensure strengths and areas of improvement needed across subject areas and grade levels.</p>	<p>Kristy Janecka Stacy Heger Classroom Teachers</p>	<p>Summer 2018 - 2019</p>	<p>WES Teaching Staff WJH Teaching Staff TRS Performance Indicators, Vertical Alignment document, TEKS verification, TEKS Guide</p>	<p>11. Teacher documentation and evaluation / Lesson plans / Administrative walkthroughs / Performance Assessment Differentiation</p>
<p><i>Activity/Strategy</i></p>	<p><i>Person Responsible</i></p>	<p><i>Timeline</i></p>	<p><i>Resources</i></p>	<p><i>Evaluation</i></p>
<p>12. WES will provide professional development for teachers to include effective instructional practices, tiered</p>	<p>Kristy Janecka Classroom Teachers</p>	<p>Summer 2018 - 2019</p>	<p>Professional development services offered by ESC 3; Lead4Ward; CAMT; TEKS Resource</p>	<p>11. TRS Unit Assessments, Sharon Wells Assessments, STAAR results</p>

<p>academic interventions and integration of technology into the classroom.</p>			<p>Conference; Sharon Wells Training; SMART board Licenses \$850 IXL Training (\$3,000 Title I funds) (\$6,310 Title II funds) (\$2,500 Local funds)</p>	
---	--	--	--	--

Weimar Elementary School Campus Improvement Plan 2018-2019

Goal 2: Effective Communication and Community Relations

Objective 1: Weimar Elementary School will build collaborative partnerships within the community to encourage community involvement in public education and to promote a positive perspective of public schools.

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
1. WES will continue to build collaborative partnerships with parents and community members by hosting Family Nights, Book Fairs, and opportunities to welcome families into our learning environment.	Kristy Janecka WES Staff	August 2018 – May 2019 Grandparent Breakfast 9/10 Trick or Treat Around Track 10/29 Veterans' Day Celebration 11/9/18 Literacy Night 11/15/18 Christmas Program 12/19/18 Donuts with Dad – 2/14/19 Public Schools Open House - March 2019 Read Across America 2019 Muffins with Moms- 5/10/19 WES Award Ceremonies 5/19	Student Activity Account \$200 - \$300 - \$500 \$300 -\$50 \$750 - \$1,000 awards (local funds)	1. Informal input from parents, students, and staff. Parent, student, and teacher surveys.
2. WES will encourage family engagement by inviting parents to attend two Wildcat Trips and Field Trips throughout the school year.	Kristy Janecka Wildcat Trip PLC	11/2/18: Rocky Creek (PK, K,1) Dewberry Farms (2,3,4) 5/24/19: Splashway (PK-4) Grade Level Field Trips	Student Activity (Students Only)	2. Parent, Student, and Teacher Surveys

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
3. WES will continue to increase PTO (Parent-Teacher Organization) involvement in an attempt to build a strong parent/school relationship.	Kristy Janecka PTO Officers & Members Courtney Pieper - President	August 2018 - July 2019 Christmas Store Dec. 2018 Papa John's Pizza Trailer – November 2018 and March 2019	PTO Fundraisers	3. PTO Meetings Feedback from parents and community members. Parent Surveys. Contributions made to WES
4. WES will collaborate with Parents as Teachers Organization (PAT) to maintain a Family Learn and Play room at the school where PAT educators will provide opportunities for parents to learn and interact with their children in a positive educational environment.	Kristy Janecka PAT Advisory Board Juanita Duchicela	August 2018-May 2019	Classroom facilities; variety of educational materials and manipulatives; books; publicity (Funding for parent educators, supplies, materials, etc. provided by PAT via grants and donations.)	4. Number of parents participating in the Family Learn and Play Center activities PAT Program survey of Parents and School Personnel
5. WES staff will continue to provide extensive communication between school and home via phone calls, parent-teacher meetings, weekly/daily folders sent home, Electronic Gradebook, e-mails, School Website, Remind, and Newsletters attached to report cards. <i>Activity/Strategy</i>	Kristy Janecka Classroom Teachers	Summer 2018-2019	Staff time School Messenger System District webpage	5. Parent Contact Logs Parent Surveys
6. WES will continue to	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>

<p>publicize success by submitting articles, pictures, and student work to the local newspapers in an effort to inform the community, as well as, to promote school activities and events, and to provide special recognition for student achievement.</p>	<p>Kristy Janecka Taryn McFarlane Classroom Teachers</p>	<p>August 2018-June 2019</p>	<p>Social Media: Facebook Marquee in front of WHS The Weimar Mercury Colorado County Citizen</p>	<p>6. Informal input from community members, students, and staff.</p>
<p>7. WES will collaborate with the Stanzel Foundation to incorporate Healthy High – Healthy Choices activities for grades K-4.</p>	<p>Kristy Janecka Cheryl Pekar Leslie Kloesel</p>	<p>November 6, 2018 (1-4) January 15, 2018 (Kinder)</p>	<p>Classrooms, Presenters, Health Care Providers,</p>	<p>Student participation in Healthy High activities, input from parents, students, and staff (surveys)</p>

Weimar Elementary School

Campus Improvement Plan 2018-2019

Goal 3: Efficient Use of District Resources

Objective 3: Weimar Elementary School will provide a safe, secure, inviting, and healthy learning environment which promotes a positive campus culture and climate.

Safety Activities, good behavior, WHS Students, Technology

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
1. WES students will learn to live safe, healthy, bully-free lives by participating in various prevention programs and safety presentations (Bully Prevention Month, Red Ribbon Week, Fire Prevention Week, Jump Rope for Heart, Healthy High, Coordinated Approach to Child Health Program (CATCH), and Fitnessgram.	Kristy Janecka Patrick Parsons Classroom Teachers	August 2018-May 2019	Weimar Police Dept.; Weimar Volunteer Fire Dept.; Stanzel Foundation Funding: Student Activity Account	Parent/Student/Teacher surveys; Fitnessgram results
<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>

<p>2. WES will provide staff development to employees based upon the Texas School Safety Center Recommendations in an effort to appropriately and accurately prepare for all types of unexpected disasters. COPsync continues to be used to notify first responders in the event of an emergency on campus.</p>	<p>Jon Wunderlich Kristy Janecka Office Staff</p>	<p>August 2018 - May 2019</p>	<p>Weimar Police Department District Maps Emergency Drill Manual and Evacuation Plans Texas School Safety Center https://txssc.txstate.edu/</p>	<p>Emergency evacuation drills; School safety audit Parent/Student/Teacher surveys</p>
<p>3. WES will keep all students and staff members safe from outside threats by keeping all exterior doors locked during school hours. Visitors must ring a door bell, where cameras are used to monitor visitors entering and leaving the building.</p>	<p>Kristy Janecka Office Staff Maintenance Dept. Transportation Dept.</p>	<p>Summer 2018-Summer 2019</p>	<p>Video Cameras Battery operated door bell Office Staff opens door (Hands free system installed on front door November 2018)</p>	<p>Parent/Student/Teacher surveys</p>
<p>4. WES will apply social-emotional learning skills through Manners of the Heart Elementary Education curriculum.</p>	<p>Kristy Janecka Classroom Teachers</p>	<p>August 2018-May 2019</p>	<p>Manners of the Heart Curriculum Pre-K - 4th grades Title I Supplies \$2,151.70</p>	<p>Social and Academic gains noted on Parent/Student/Teacher surveys</p>
<p><i>Activity/Strategy</i></p>	<p><i>Person Responsible</i></p>	<p><i>Timeline</i></p>	<p><i>Resources</i></p>	<p><i>Evaluation</i></p>
<p>5. A team of teachers will</p>	<p>Amanda Turlington</p>	<p>August 2018-May 2019</p>		<p>Certification in CPI</p>

be trained and maintain certification in CPI in order to de-escalate potential behavior situations and model appropriate conflict resolution skills.	Kristy Janecka WES Staff		CPI Trainer (Amanda Turlington)	Decrease in referrals for severe misbehaviors
6. WES will implement a Conflict Resolution Icon on the District's Webpage as an effort to encourage students to report bullying.	Jon Wunderlich Kristy Janecka Campus Staff	August 2018-May 2019	www.weimarisd.org Parent and Student Resources (Anonymous Report)	Anonymous bullying reports; Reduction in complaints made to campus administrators
7. WES will involve high school students on WES campus through student aide opportunities.	Diane Berger Stacy Heger Kristy Janecka Classroom Teachers	August 2018 - May 2019	WHS Seniors	Student/Teacher surveys

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
--------------------------	---------------------------	-----------------	------------------	-------------------

<p>8. WES will continue to implement a Good Behavior Trip each six weeks, and attendance intervention plan as an effort to encourage and maintain positive and outstanding student behavior. Parents are notified daily if their child is absent.</p>	<p>Kristy Janecka PLC Committee</p>	<p>August 2018 - May 2019</p>	<p>Good Behavior Trips: (Student Activity Fund) 1st: Houston Zoo, TX Zoo 2nd: Rocky Creek Maze & Dewberry Farms 3rd: Houston Museum of Natural Science 4th: Movies 5th: Altitude Trampoline Park 6th: Splashway Attendance Plan: (Title I Funds \$230) Brag Tags Perfect Attendance each six weeks (Student Activity) Grade level with highest attendance each six weeks earns Ice Cream party after lunch. 1st 6 Weeks Perfect Attendance- Run through Wildcat Head at Football Game 10/12/18.</p>	<p>8. Reduction in the number of detentions and office referrals. Improved attendance rates</p>
<p>9. WES will continue to update laptops and ipads in order to keep them running efficiently. Technology will be added to classrooms, as necessary, to meet the needs of a digital classroom. Currently have 4:1 student ratio of Ipads.</p>	<p>Kristy Janecka Karen Guerrero</p>	<p>August 2018 – May 2019</p>	<p>Computers, Ipads, Chromebooks Wireless Access Point (WAC) Funding: Local \$6,000 Donors Choose Projects</p>	<p>Increased use of technology in small groups in the classroom. Teacher/Student surveys</p>

**Weimar Elementary School
Campus Improvement Plan 2018-2019**

Goal 4: Recruit, support, and retain teachers and principals.

Objective 1: Weimar Elementary School will promote, recruit, develop, and retain highly qualified teachers by providing a positive campus culture and climate.

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
1. WES will achieve staff cohesiveness by promoting positivity on campus, recognizing excellence, and hosting luncheons throughout the school year.	Kristy Janecka WES Staff	August 2018-July 2019	Morale Magic (Month-by-Month Inspirational Book) TEPSA Membership (\$386 Local Funds) WES Calendar of Events	Cohesiveness amongst staff; Staff Surveys
2. WES will continue weekly faculty meetings and PLCs to build relationships among staff, focus on professional development, and solve problems and make decisions.	Kristy Janecka WES Staff	August 2018 - May 2019	Staff time; Professional Development Resources; T-TESS; District scheduled Curriculum Planning Days; Weekly e-mails from Principal	Colleagues are engaged in school activities; Staff cohesiveness Teacher surveys
<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
3. WES will implement “Group Me”, as a communication tool for staff.	Kristy Janecka	August 2018 - May 2019	Group Me Application	Teacher surveys

4. WES will provide a mentoring program to staff new to the district, as well as, first year educators.	Kristy Janecka Pre-K teachers 3rd/4th ELAR teachers	July 2018 - July 2019	WISD peer teachers	Informed, knowledgeable teachers; Teacher Retention; Teacher Surveys
---	---	-----------------------	--------------------	---

State Compensatory Education

Weimar ISD has written policies and procedures to identify the following:

- Students who are at risk of dropping out of school under state criteria
- Students who are at risk of dropping out of school under local criteria
- How students are entered into the SCE program
- How students are exited from the SCE program
- The cost of the regular education program in relation to budget allocations per student and/or instructional staff per student ratio

Total SCE funds allotted to Weimar Elementary School: \$266,100

Total FTEs funded through SCE at Weimar Elementary School: 6.0

The process we use to identify students at risk is: Weimar Elementary School identifies At-risk students by researching the students' prior and current academic performance, residential placement, low SES (if applicable), home language survey, history of behavior, state assessment and local benchmark performance, Response to Intervention evaluations, and universal screening assessments.

The comprehensive, intensive, accelerated instruction program at Weimar Elementary School consists of:

WES staff are provided with professional development opportunities to ensure effective instructional practices, and ensure differentiated Response to Intervention.

Homework Labs are available for all students to attend after school from 3:30-4:00. After school tutorials are also provided four days a week to students at-risk of failing their current grade level or the 2019 STAAR Assessments. Computer-based programs such as IXL, are additional resources available to be used during these accelerated instructional times.

Weimar Elementary School has maintained a 45-minute Intervention period for each grade level, daily, in an effort to close students' academic gaps in English Language Arts and Math. Students are provided with small group instruction at their current level of performance; this encompasses G/T classes, ELL students, on target students, below level students, and students who qualify for special education services.

Weimar Elementary School provides character education lessons weekly that promote respect towards individuals. WES will continue to provide a music education program to enrich academics and fine arts.

WES will continue to build a close partnership with families by hosting family nights that promote strong foundations in academics and social environments, and send out newsletters each six weeks that communicate upcoming events.

Upon evaluation of the effectiveness of this program, the committee finds that:

Each student will make progress toward grade level mastery through the professional support of the faculty and staff. The Intervention support will aide students in making adequate growth, and ultimately decrease the number of students enrolled in SCE programs.