

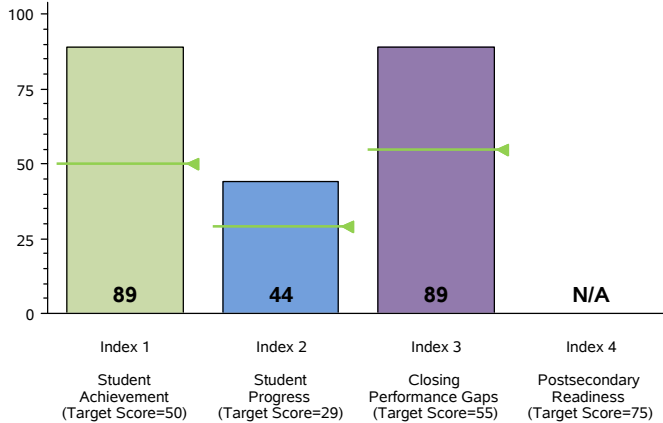
**Texas Education Agency
2012-13 School Report Card
WEIMAR J H (045905041)**

District Name: **WEIMAR ISD**
Campus Type: **Middle School**

Campus Enrollment: **115**
Grade Span: **06 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2011-12) | 96.1% | 97.1% | 95.9% |
| Enrollment by Race/Ethnicity | | | |
| African American | 13.9% | 15.7% | 12.7% |
| Hispanic | 47.0% | 42.2% | 51.3% |
| White | 34.8% | 38.5% | 30.0% |
| American Indian | 0.0% | 0.2% | 0.4% |
| Asian | 0.0% | 0.0% | 3.6% |
| Pacific Islander | 0.0% | 0.0% | 0.1% |
| Two or More Races | 4.3% | 3.4% | 1.8% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 62.6% | 59.5% | 60.4% |
| English Language Learners | 9.6% | 15.4% | 17.1% |
| Special Education | 6.1% | 9.5% | 8.5% |
| Mobility Rate (2011-12) | 11.6% | 11.6% | 17.9% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Grade 6 | 15.5 | 15.5 | 21.1 |
| Secondary | | | |
| English/Language Arts | 13.4 | 12.6 | 17.4 |
| Mathematics | 13.1 | 13.3 | 18.0 |
| Science | 14.0 | 12.6 | 19.0 |
| Social Studies | 11.7 | 13.0 | 19.7 |

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 64.0% | 64.2% |
| Instructional Expenditure Ratio | n/a | 58.5% | 64.1% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$7,258 | \$10,529 | \$8,276 |
| Instruction | \$5,731 | \$5,761 | \$4,766 |
| Instructional Leadership | \$7 | \$115 | \$119 |
| School Leadership | \$842 | \$627 | \$476 |

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2013 | 77% | 80% | 89% | 84% | 86% | 94% | - | - | - | 94% | 86% |
| | 2012 | 77% | 83% | 83% | 67% | 82% | 89% | - | 100% | - | 82% | 80% |
| Reading | 2013 | 80% | 84% | 94% | 94% | 89% | 100% | - | - | - | 100% | 91% |
| | 2012 | 79% | 85% | 89% | 73% | 88% | 94% | - | * | - | * | 88% |
| Mathematics | 2013 | 79% | 83% | 91% | 81% | 89% | 100% | - | - | - | 83% | 90% |
| | 2012 | 77% | 81% | 82% | 67% | 80% | 86% | - | * | - | * | 78% |
| Writing | 2013 | 63% | 65% | 93% | 100% | 92% | 90% | - | - | - | * | 94% |
| | 2012 | 67% | 75% | 89% | 71% | 93% | 93% | - | * | - | * | 88% |
| Science | 2013 | 82% | 90% | 87% | 83% | 79% | 94% | - | - | - | * | 83% |
| | 2012 | 80% | 89% | 91% | * | 100% | 92% | - | * | - | * | 95% |
| Social Studies | 2013 | 76% | 76% | 69% | * | 71% | 72% | - | - | - | * | 58% |
| | 2012 | 79% | 82% | 53% | * | 43% | 75% | - | * | - | * | 40% |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| Reading | 2013 | 62% | 64% | 71% | 71% | 66% | 75% | - | - | - | * | n/a |
| Mathematics | 2013 | 59% | 57% | 63% | 53% | 66% | 73% | - | - | - | * | n/a |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| Reading | 2013 | 15% | 17% | 28% | 36% | 32% | 25% | - | - | - | * | n/a |
| Mathematics | 2013 | 16% | 7% | 9% | 13% | 10% | 6% | - | - | - | * | n/a |
| Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2013 | 43% | 61% | 76% | 80% | 70% | * | - | - | - | - | 69% |
| Mathematics | 2013 | 46% | 66% | 77% | 83% | 71% | 100% | - | - | - | * | 74% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 8 | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2013 | 17% | 3% | 3% | 17% | 0% | 0% | - | - | - | * | 4% |
| Mathematics | 2013 | 24% | 5% | 5% | 17% | 0% | 5% | - | - | - | * | 8% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2013 | 90% | 95% | 95% | 83% | 93% | 100% | - | - | - | * | 92% |
| Mathematics | 2013 | 86% | 97% | 97% | 100% | 93% | 100% | - | - | - | * | 96% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.