

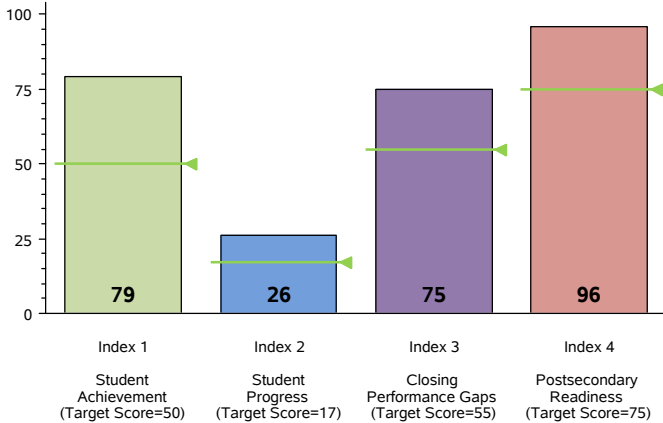
**Texas Education Agency  
2012-13 School Report Card  
WEIMAR H S (045905002)**

District Name: **WEIMAR ISD**  
Campus Type: **High School**

Campus Enrollment: **192**  
Grade Span: **09 - 12**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Reading/ELA**

**Mathematics**

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	97.2%	97.1%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	13.0%	15.7%	12.7%
Hispanic	35.9%	42.2%	51.3%
White	49.0%	38.5%	30.0%
American Indian	0.5%	0.2%	0.4%
Asian	0.0%	0.0%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.6%	3.4%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	40.6%	59.5%	60.4%
English Language Learners	4.7%	15.4%	17.1%
Special Education	9.4%	9.5%	8.5%
<b>Mobility Rate (2011-12)</b>	9.5%	11.6%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	12.4	12.6	17.4
Foreign Languages	15.6	15.6	19.0
Mathematics	13.4	13.3	18.0
Science	12.2	12.6	19.0
Social Studies	13.5	13.0	19.7

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.0%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	58.5%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,378	\$10,529	\$8,276
Instruction	\$5,803	\$5,761	\$4,766
Instructional Leadership	\$31	\$115	\$119
School Leadership	\$664	\$627	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	80%	<b>79%</b>	66%	74%	89%	-	-	-	57%	73%
	2012	77%	83%	<b>88%</b>	67%	87%	95%	*	-	-	86%	78%
Reading	2013	80%	84%	<b>80%</b>	64%	78%	90%	-	-	-	*	74%
	2012	79%	85%	<b>86%</b>	67%	80%	98%	*	-	-	*	76%
Mathematics	2013	79%	83%	<b>85%</b>	68%	83%	91%	-	-	-	*	83%
	2012	77%	81%	<b>91%</b>	67%	94%	96%	*	-	-	*	87%
Writing	2013	63%	65%	<b>55%</b>	41%	49%	67%	-	-	-	*	49%
	2012	67%	75%	<b>63%</b>	*	58%	76%	-	-	-	*	46%
Science	2013	82%	90%	<b>94%</b>	100%	85%	100%	-	-	-	*	89%
	2012	80%	89%	<b>95%</b>	80%	97%	98%	*	-	-	*	89%
Social Studies	2013	76%	76%	<b>78%</b>	61%	68%	93%	-	-	-	*	68%
	2012	79%	82%	<b>91%</b>	67%	91%	98%	*	-	-	*	82%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	64%	<b>56%</b>	*	60%	60%	-	-	-	*	n/a
Mathematics	2013	59%	57%	<b>25%</b>	*	*	*	-	-	-	*	n/a
Writing	2013	45%	37%	<b>37%</b>	*	39%	39%	-	-	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	17%	<b>8%</b>	*	3%	14%	-	-	-	*	n/a
Mathematics	2013	16%	7%	<b>0%</b>	*	*	*	-	-	-	*	n/a
Writing	2013	1%	0%	<b>0%</b>	*	0%	0%	-	-	-	*	n/a

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2011-12	2.4%	1.9%	<b>1.9%</b>	3.6%	2.7%	0.0%	*	*	-	*	2.3%
2010-11	2.4%	0.5%	<b>0.5%</b>	3.8%	0.0%	0.0%	*	*	-	*	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2012											
Graduated	87.7%	92.2%	<b>92.2%</b>	66.7%	84.6%	100.0%	-	*	-	*	82.4%
Received GED	1.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%
Continued HS	5.0%	2.0%	<b>2.0%</b>	0.0%	7.7%	0.0%	-	*	-	*	5.9%
Dropped Out	6.3%	5.9%	<b>5.9%</b>	33.3%	7.7%	0.0%	-	*	-	*	11.8%
Graduates and GED	88.7%	92.2%	<b>92.2%</b>	66.7%	84.6%	100.0%	-	*	-	*	82.4%
Grads, GED, & Cont	93.7%	94.1%	<b>94.1%</b>	66.7%	92.3%	100.0%	-	*	-	*	88.2%
Class of 2011											
Graduated	85.9%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	-	-	-	100.0%
Received GED	1.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	-	0.0%
Continued HS	6.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	-	0.0%
Dropped Out	6.8%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	-	0.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2011											
Graduated	89.1%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	-	-	-	100.0%
Received GED	1.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	-	0.0%
Continued HS	1.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	-	0.0%
Dropped Out	7.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	-	0.0%
Graduates and GED	90.5%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	-	-	-	100.0%
Grads, GED, & Cont	92.1%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	-	-	-	100.0%
Class of 2010 (without exclusions)											
Graduated	88.0%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	n/a	n/a	n/a	100.0%
Received GED	1.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%
Continued HS	1.8%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%
Dropped Out	8.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%
<b>RHSP/DAP Graduates</b>											
Class of 2012	80.5%	87.2%	<b>87.2%</b>	*	81.8%	96.7%	-	*	-	*	78.6%
Class of 2011	80.1%	94.3%	<b>94.3%</b>	85.7%	94.4%	96.3%	*	-	-	-	87.0%
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>											
English Language Arts											
2013	65%	73%	<b>73%</b>	*	50%	87%	-	-	-	-	53%
2012	61%	87%	<b>87%</b>	67%	86%	91%	*	-	-	*	69%
Mathematics											
2013	66%	63%	<b>63%</b>	40%	50%	81%	-	-	-	-	39%
2012	73%	72%	<b>72%</b>	0%	86%	76%	*	-	-	*	75%
<b>SAT/ACT Results</b>											
Tested											
Class of 2012	66.9%	78.7%	<b>78.7%</b>	*	90.9%	83.3%	-	*	-	*	57.1%
Class of 2011	68.9%	80.0%	<b>80.0%</b>	100.0%	70.6%	80.8%	*	-	-	-	n/a
At/Above Criterion											
Class of 2012	24.9%	35.1%	<b>35.1%</b>	*	20.0%	44.0%	-	*	-	-	0.0%
Class of 2011	25.7%	22.5%	<b>22.5%</b>	0.0%	0.0%	42.9%	*	-	-	-	n/a
Average SAT Score											
Class of 2012	1422	1472	<b>1472</b>	*	1393	1513	-	*	-	-	1350
Average ACT Score											
Class of 2012	20.5	22.0	<b>22.0</b>	-	21.8	22.0	-	*	-	-	*
Class of 2011	20.5	20.5	<b>20.5</b>	*	16.6	22.1	-	-	-	-	n/a

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