

WEIMAR ELEMENTARY SCHOOL

CAMPUS IMPROVEMENT PLAN

2017-2018

Campus Improvement Team Members

Kristy Janecka, Non-teaching professional
Lisa Marak, Teaching professional
Rhonda Sestak, Teaching professional
Kris Hubenak, Teaching professional
Alison Fishbeck, Teaching professional
Heather Pavlu, Teaching professional
Ashley Gibson, Teaching professional
Milton Koller, Business Member
Peggy Guenther, Community Member
Courtney Ohnheiser, Parent
Joyce Rhodes, Parent
Angie Mesa, Parent
Carrie Rerich, Parent

Date Committee Reviewed: 10-6-2017

Date of Board Approval: _____



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WEIMAR INDEPENDENT SCHOOL DISTRICT MISSION STATEMENT

Weimar Independent School District shall be a community nurturing academic excellence for all students and demonstrating leadership in character development. Students' potential will be maximized in order to grow life-long learners and productive citizens.

WEIMAR ELEMENTARY SCHOOL MISSION STATEMENT

Weimar Elementary School is devoted to increasing student success, building collaborative partnerships with families, and using effective research based educational strategies in our classrooms every day.

WEIMAR ELEMENTARY 2017-2018 Goals & Strategies:

Goal 1: Academic Improvement of All Students

- Provide a well-balanced, appropriate and aligned curriculum
- Continue a research-based, 3-tiered Response to Intervention Program to support academic success for struggling students, while continuing to build a foundation of reading and math.

Goal 2: Effective Communication and Community Relations

- Build collaborative partnerships within the community to promote a positive perspective on public education and promote community involvement in the school system.

Goal 3: Efficient Use of District Resources

- Maintain and improve campus facilities to provide a safe, welcoming, and positive learning environment.
- Technology will be updated and implemented to increase student learning.

Goal 4: Recruit, Support, and Retain Teachers and Principals

- WES will promote, recruit, develop and retain effective teachers and highly qualified staff.
- WES will provide a positive learning environment where all kids can learn how to lead safe, positive, healthy lifestyles and develop into self-disciplined citizens capable of assuming personal responsibility and accepting consequences for their actions.

Weimar Elementary's Comprehensive Needs Assessment was held on Tuesday, May 16, 2017 at 3:30 in the campus library. Campus Site-based Committee Members present were Kristy Janecka, Kris Hubenak, Carrie Rich (Business Member), Milton Kohler, Mandy Fain, Ashley Gibson, Becky Heger, Cara Janecka, and Karen Smith (Parent).

Comprehensive Needs Assessment

Area Addressed	Population Addressed	Assessment Instrument or Procedure	Summary of Results
Demographics	All Students and Teachers	PEIMS Reports AEIS Report Faculty Collaboration	Meet the homework needs for at-risk students. Update parent contact information more regularly. Meet the special needs of our Gifted and Talented students.
Student Achievement	Low SES Population	TRS Unit Assessments STAAR Assessment Data	Continue to provide a Reading and Math Intervention program so that all students are benefiting from intense instruction on their individual weaknesses. Provide after school tutorials and Homework Lab. Call parents to inquire about absent students by 9 a.m.
Curriculum, Instruction & Assessment	Teaching Staff	STAAR Assessment Data TPRI BOY-EOY Data	Formative math assessment. A systematic and explicit phonics program. Texas Performance Standards Project to provide resources for G/T teachers and students. Continued research-based professional development for teaching staff.
School Culture & Climate	All Students Parents	Student Surveys Parent Surveys	Parent Conferences in the Spring to follow up BOY Parent Conferences. Increase parent involvement for STAAR information night for 3 rd and 4 th graders. Increase and maintain effective 2-way communication between school and home (cafeteria).
School Context & Organization	Teaching Staff	District Organization Structures Teacher Surveys Behavior Referrals	Comprehensive counseling program that includes character education classes, career planning, small group counseling, and individual counseling as needed. Well balanced Master schedule. Incorporate a bell schedule into the master schedule.
Technology	Teaching Staff All Students	Current Technology Inventory Teacher Surveys Student Surveys	Provide training on campus academic programs. Increase campus tablet inventory to meet the small group needs in each classroom. Each classroom have a SMART board, projector, and document camera.
Family and Community Involvement	All Students Parents	Student Surveys, Parent Surveys, Sign In Sheets from Parent Involvement Activities	Increase PTO Involvement. Create a comprehensive parent involvement program. Increase communication with Boys and Girls Club.
Staff Quality, Recruitment & Retention	Teaching Staff	Teacher Surveys Personnel Directory/ Years of Service	Establish a mentor teaching program. Highly Qualified Paraprofessional Training provided. Maintain three classroom teachers for each grade level, in an attempt to keep class size average 16:1 student teacher ratio.

WEIMAR ELEMENTARY

STAAR 2017 Results

Tested Grade Level	STAAR 2017
3rd Math	74%
3rd Reading	67%
4th Math	71%
4th Reading	63%
4th Writing	59%

Weimar Elementary School Campus Improvement Plan 2017-2018

Goal 1: Academic Improvement of All Students

Objective 1: Weimar Elementary School will provide a quality education by building a foundation of reading and math, so that all students can achieve their maximum academic potential and exceed state standards for a commended campus.

Objective 2: Prepare and Promote College Readiness and Career Exploration.

NCLB Performance Goal 1: All students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

NCLB Performance Goal 2: All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

NCLB Performance Goal 3: All students will be taught by effective teachers.

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
1. WES staff will attend district Vertical Alignment Meetings & Curriculum Planning Meetings to prepare effective instruction of TEKS, and to ensure student success in the classroom and on all state-mandated curriculum requirements. Title I Components: 3,4,8	Kristy Janecka Stacy Heger Classroom Teachers	Summer and Fall 2017 Spring 2018	WES Teaching Staff Grades Pre-K – 4 WJH Teaching Staff Grades 5-8 TRS Performance Indicators, Vertical Alignment document, TEKS verification.	Teacher documentation and evaluation / Lesson Plans / Administrative Walkthroughs Performance Assessment Differentiation
2. WES will meet the needs of students experiencing difficulties in the classroom through RTI (Response to Intervention) in order to provide early intervention support. Title I Components: 1,2,7,8	Kristy Janecka Heather Pavlu Classroom Teachers	August 2017 - May 2018	TPRI Screeners Renaissance STAR Early Literacy Assessment Unit Assessments in ELAR and Math Funding: Title I: \$450 Local: \$4,300	Progress Reports / Report Cards TPRI reports; STAR Literacy Reports; State Assessment Results (STAAR)

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
<p>3. WES students needing additional classroom support will have the opportunity to receive assistive instruction through the SWAG (Students With A Goal) Classroom, After-School Tutorials, & After-School Homework Lab Title I Components: 9,10</p>	<p>Kristy Janecka Irene Juarez Gloria Rubio Kelly Berger LeAnn Ware Mary Cowling Classroom Teachers</p>	<p><u>SWAG:</u> August 2017-May 2018 <u>Homework Lab:</u> August 2017-May 2018 / 3:30-4:00pm / Monday-Thursday <u>After School Tutorials:</u> September 11, 2017 – May 2018 / 3:30-4:00pm / Monday-Thursday</p>	<p>TEKS Resource Materials; STAAR preparation materials Funding: SCE: \$14,800</p>	<p>Progress Reports/Report Cards; TPRI Results; STAR Literacy; Progress Monitoring Reports; Benchmarking Data; STAAR Results</p>
<p>4. WES will provide daily differentiated, small group instruction for all students during a three-tiered Intervention class. G/T students are serviced during this time, as well as students provided Special Education services, and a 504 plan, which includes Dyslexia. Title I Components: 2,3,8,9</p>	<p>Kristy Janecka Lisa Marak Becky Heger Mandy Simons Classroom Teachers</p>	<p>August 2017-May 2018</p>	<p>TRS Performance Assessments; TPRI Activities; Lexia; Reflex; PCI Reading Program Funding: Title I: \$4,000</p>	<p>TRS Unit Assessments; Benchmark data; Report cards; TPRI Beginning, Middle, and End of year results.</p>
<p>5. WES will use the TPRI (Texas Primary Reading Inventory) Reading Assessment to measure students reading skills identified by state and national experts as essential for reading development. Title I Components: 2,3,8</p>	<p>Kristy Janecka Heather Pavlu Lisa Marak Becky Heger</p>	<p>September 2017 January 2018 May 2018</p>	<p>TPRI Early Reading Assessment Funding: Title I: \$1,840</p>	<p>Student Growth BOY (beginning of year) to EOY (end of year).</p>

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
6. WES will notify parents after attendance is submitted at 9 a.m. to inquire about absent students. Title I Components:1,6,10	Kristy Janecka Tena Maupin	August 2017-May 2018	Attendance Reports	Distinguished Attendance Rate for 2017-2018 school year.
7. WES will continue to provide a music education program to enrich academics and fine arts. Title I Components:1,3,7	Kristy Janecka Caitlin Dreitner Patrick Parsons	August 2017-May 2018	Music Teacher Funding: Salary: \$ 28,874 Music Supplies: \$3,600	Informal feedback from parents/students/teachers. Increase in music and musical instruments during school ceremonies.
8. WES will provide professional development for teachers to include effective instructional practices, tiered academic interventions and job embedded coaching for teachers and school leaders. Title I Components:3,4,8	Kristy Janecka WES Teachers	Summer 2017 – May 2018	Professional Development Services offered via ESC 3, Lead4Ward, CAMT, TEKS Resource Conference, Sharon Wells Training, Leach Literacy, Dyslexia and 504 Conferences. Funding: Title II: \$5,705 Title I: \$2,000 Local: \$650	TRS Unit Assessments; Sharon Wells Assessments; Renaissance STAR Literacy; STAAR Results
9. New WES certified teachers will be provided 30 hours of GT Certification. Returning WES certified teachers will be provided with an annual, six hour, GT update.	Kristy Janecka WISD Admin Team	Fall 2017 August 22, 2017 (GT Training Update)	Professional Development Services offered via ESC 3; Funding: Local \$750	Staff Development Log and awarded professional development completion certificates

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
<p>10. WES will continue to provide students with Accelerated Reader, which supports independent reading practice. Each student will have a differentiated reading goal each six weeks. Title I Components: 2,6,8,9</p>	Kristy Janecka Classroom Teachers	August 2017 – May 2018	Renaissance Accelerated Reader Funding: Local: \$4,300	Students achieve individualized reading goals; STAR Literacy results
<p>11. WES will continue to provide direct academic vocabulary instruction using the Wordly Wise 3000 program. Title I Components:1,3,8,9</p>	Kristy Janecka Classroom Teachers	August 2017 -May 2018	Wordly Wise Student Booklets and Teacher Resources Funding: Title I: \$1,200	STAR Literacy Test; STAAR Results (State Assessment)
<p>12. WES staff will continue to increase classroom rigor to accomplish “Distinction Designation Awards” in the areas of Top 25% Student Progress, Top 25% Closing Performance Gaps, Post Secondary Readiness, and Academic Achievement in Reading, Math, and Writing on the 2018 STAAR Assessments. Title I Components: 1, 2, 3, 5</p>	Kristy Janecka Classroom Teachers	August 2017-May 2018	TEKS; Professional development services offered by ESC 3; STAAR materials; RTI Interventions; Campus Administrator SDE: \$4,000	STAAR Results, TPRI Results; Early STAR Literacy; 2018 Texas Academic Performance Reports for STAAR

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
<p>13. WES teachers are departmentalized in 3rd and 4th grades by level/subject area to ensure individual success in a focused, highly engaged, TEKS driven classroom. Title I Components: 3,5,8,9</p>	<p>Kristy Janecka 3 Math: C. Janecka 4 Math: J. Morrison 3 Reading: A. Gibson 4 Reading: K. Herzik 3/4 Writing: L. Daniels 3/4 Science: Q. Kirby</p>	<p>August 2017 – May 2018</p>	<p>WES Master Schedule</p>	<p>TRS Unit Assessments; Benchmark Data; STAAR Results</p>
<p>14. WES staff will be provided staff development to increase integration of technology (Smart Boards, Ipads, Webpage Design, DMAC) into the classroom. Title I Components: 1, 2, 3, 4</p>	<p>Kristy Janecka Karen Guerrero</p>	<p>August 2017-May 2018</p>	<p>WISD peer teachers, Technology support personnel Funding: Title I: \$5,000</p>	<p>Increased classroom technology usage; Classroom Walkthroughs</p>
<p>15. WES will continue to support full day, open enrollment prekindergarten classes, providing a comprehensive, research-based curriculum. Title I Components:1, 3, 6, 7</p>	<p>Kristy Janecka Amy Osburn Rhonda Sestak Angela Wied</p>	<p>August 2017-May 2018</p>	<p>SCE: \$129,424.00</p>	<p>Circles Assessment progress monitoring; Texas Kindergarten Entry Assessment (TX-KEA)</p>
<p>16. Prepare and promote college awareness and career exploration.</p>	<p>Kristy Janecka Heather Pavlu WES Staff</p>	<p>August 2017 – May 2018</p>	<p>Open House Career Night</p> <ul style="list-style-type: none"> • Weimar Vet Clinic • Local Clinic • Cosmetology • Weimar Volunteer Fire Department • Instrumentation • Teacher – Read AR Book 	<p>Parent & Student Surveys; Students take an interest and ask questions about various careers. They reflect on what they want to be when they grow up, and what college or career field they need to enter.</p>

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
17. WES will provide character education classes weekly, and recognize students' character traits they exhibit daily.	Heather Pavlu	August 2017 – May 2018	Local: Core Essentials Curriculum \$250; Student Activity Account \$800 donation by Lion's Club	Parent, Student, and Teacher Surveys
18. WES will continue providing a comprehensive, research-based math curriculum. Sharon Wells Math Curriculum for grades 2-4; Reflex Math for grades 1-4; Study Island grades 2-4.	Kristy Janecka Classroom Teachers	August 2017 – May 2018	Funding: Title I: Sharon Wells: \$5,452 Reflex Math: \$3,300 Study Island: \$2,850	STAAR Results TRS Unit Assessments
19. WES will purchase supplemental instructional materials for At Risk students focused on math and literacy.	Kristy Janecka Math – Morrison, C. Janecka, Seifert, Fain, Dreitner Reading – Herzik, Gibson, Seifert, Fain, Dreitner	June 2017 – May 2018	Rally Education! (Math & Reading) Formative Loop Diagnostic Assessment (Math) Funding: Title I: \$1,700	TRS Unit Assessments STAAR Results TPRI Results
20. WES will provide Language Acquisition Program for Non-English Learners. Title I Components: 1,2,3	Kristy Janecka Lisa Marak	August 2017 – May 2018	TEKS; STAAR Materials; Professional development services offered by ESC 3; ESC 13; Campus Administrator Funding: Local \$4,000	STAAR Results

Weimar Elementary School Campus Improvement Plan 2017-2018

Goal 2: Effective Communication and Community Relations

Objective 1: Weimar Elementary School will build collaborative partnerships within the community to encourage community involvement in public education and to promote a positive perspective of public schools.

NCLB Performance Goal 1: All students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

NCLB Performance Goal 2: All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

NCLB Performance Goal 5: All students will graduate from high school.

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
1. WES will continue to build collaborative partnerships with parents by hosting Family Nights and welcoming families into our learning environment. Title I Components: 1,2,6	Kristy Janecka WES Staff	August 2017 – May 2018 Literacy Night- Nov.16, 2017 Donuts for Dads – Feb. 2018 Public Schools Open House - April 2018 Muffins with Moms- May 2018	Student Activity Account	Informal input from parents, students, and staff. Parent, student, and teacher surveys.
2. WES will continue to increase PTO (Parent-Teacher Organization) involvement in an attempt to build a strong parent/school relationship. Title I Components: 1,2, 6	Kristy Janecka Heather Pavlu PTO Members	Christmas Store Dec. 2017 Papa John’s Pizza Trailer – November 2017 and April 2018	PTO Fundraisers	PTO Meetings Feedback from parents and community members

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
<p>3. WES staff will continue to provide extensive communication between school and home via phone calls, parent-teacher meetings, e-mails, teacher webpages, Remind, and Newsletters attached to report cards.</p> <p>Title I Components:1,6,7</p>	Kristy Janecka Classroom Teachers	August 2017-May 2018	Staff Time	Parent Contact Logs
<p>4. WES will collaborate with the Stanzel Foundation to incorporate Healthy High – Healthy Choices activities for grades K-4.</p> <p>Title I Components:1,4,5</p>	Kristy Janecka Cheryl Pekar Leslie Kloesel Patrick Parsons	October 24, 2017 (1-4) January 23, 2018 (K)	Classrooms, Presenters, Health Care Providers; Various PE and health care equipment	Student participation in Healthy High activities, input from parents, students, and staff members Surveys
<p>5. WES will collaborate with Parents as Teachers Organization (PAT) to maintain a Family Learn and Play room at the school where PAT educators will provide opportunities for parents to learn and interact with their children in a positive educational environment.</p> <p>Title I Components: 1,4,5, 6,7</p>	Kristy Janecka PAT Advisory Board Juanita Duchicela	Monitored in August, January, and May	Classroom facilities; variety of educational materials and manipulatives; books; publicity (Funding for parent educators, supplies, materials, etc. provided by PAT via grants and donations.)	Number of parents participating in the Family Learn and Play Center activities PAT Program survey of Parents and School Personnel

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
<p>6. WES will continue to promote the campus by submitting articles, pictures, and student work to the local newspapers in an effort to inform the community, as well as, to promote school activities and events, and to provide special recognition for student achievement. Title I Components: 2,5,6</p>	<p>Kristy Janecka Irene Juarez Carlton Tucker Classroom Teachers</p>	<p>August 2017-June 2018</p>	<p>Digital camera; Articles for newspaper</p>	<p>Informal input from community members, students, and staff.</p>
<p>7. WES will send home a parent newsletter each six-week period to keep parents informed of school activities and events and to provide information regarding student learning expectations for the six-week period. Title I Components: 2,5,6</p>	<p>Kristy Janecka</p>	<p>Every Six-weeks grading period</p>	<p>Paper; Computer; Publishing Program</p>	<p>Informal input from parents, students, and staff</p>

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
<p>8. WES will continue to host a District ESL Parent Night to inform limited English proficient parents about their student’s educational goals and expectations, as well as, to answer questions/concerns regarding required paperwork, state assessments, etc. Title I Components: 1,2,4,6,7</p>	<p>Kristy Janecka Lisa Marak Irene Juarez Gloria Rubio Mary Cowling</p>	<p>August 7, 2017</p>	<p>ESL teacher, translators, Parent materials</p>	<p>Informal input from parents and staff; student progress</p>
<p>9. WES will continue to utilize the district’s School Messenger System, Remind, and district website to inform parents of upcoming events and activities. Title I Components: 1,6, 10</p>	<p>Kristy Janecka Karen Guerrero Ele Moreno</p>	<p>August 2017-June 2018</p>	<p>School Messenger System; District webpage</p>	<p>Informal input from parents, students, and staff Parent, student, and teacher surveys</p>

Weimar Elementary School Campus Improvement Plan 2017-2018

Goal 3: Efficient Use of District Resources

Objective 3: Weimar Elementary School will provide a safe, secure, inviting, and healthy learning environment which promotes a positive campus culture and climate.

NCLB Performance Goal 1: By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

NCLB Performance Goal 4: All students will be educated in learning environments that are safe, drug-free, & conducive to learning.

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
1. WES will continue to implement a good behavior and attendance intervention plan as an effort to encourage and maintain positive and outstanding behavior. Title I Components: 1,2,4,5,7,10	Kristy Janecka Wildcat Trips Committee	Each six-weeks of 2017-2018 School Year	Performance Arts, Running through cat head at Football games The Jersey Barnyard The Stanzel Museum Rocky Creek Maze Dewberry Farms Altitudes Movie Theater Track and Field Day Splashway Funding: WES Student Activity	Reduction in the number of detentions and office referrals.
2. WES will involve high school students on campus through student mentor programs. Title I Components:1,2,5,7	Kristy Janecka Diane Berger WHS Seniors	August 2017-May 2018	WHS Seniors	Student and Teacher Surveys

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
3. WES will continue to use COPsync to assist first responders in the event of an emergency on campus. Title I Components:1,2,5	Jon Wunderlich	August 2017 – May 2018	Emergency Drill Manual Evacuation Plans	Parent, student, and teacher surveys
4. WES will keep all students and staff members safe from outside threats by keeping all exterior doors locked during school hours. Visitors must ring a door bell, where cameras are used to monitor visitors coming into the building. Title I Components: 1, 2, 5, 10	Kristy Janecka Maintenance Technology Department	August 2017-May 2018	Video Camera Battery operated door bell; Office Staff opens door. Funding: Local: \$650	Parent feedback; parent/student/teacher surveys
5. WES will continue to update laptops and ipads in order to keep them running efficiently. Technology will be added to classrooms, as necessary, to meet the needs of a digital classroom.	Kristy Janecka Karen Guerrero	August 2017 – May 2018	Computers, Ipads Funding: Local \$7,500 PTO \$2,000 (purchased 6 ipads 8/2017)	Increased use of technology in small groups in the classroom.

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
<p>6. WES students will learn to live safe, healthy, bully-free lives by participating in various prevention programs and safety presentations (Red Ribbon Week, Bully Prevention Month, Fire Prevention Week, Jump Rope for Heart, Coordinated Approach to Child Health Program (CATCH), Mileage Club, and The Presidential Youth Fitness Program) Title I Components:1,9,10</p>	<p>Kristy Janecka Patrick Parsons Classroom Teachers</p>	<p>August 2017-May 2018</p>	<p>Stanzel Foundation; Weimar Police Dept.; Weimar Volunteer Fire Dept. Funding: Student Activity Account</p>	<p>Parent/Student/Teacher surveys; Fitness Gram results</p>
<p>7. A team of teachers will be trained and maintain certification in CPI in order to de-escalate potential behavior situations and model appropriate conflict resolution skills. Title I Components:1, 3, 5</p>	<p>Amanda Turlington Kristy Janecka WES Staff</p>	<p>August 2017-May 2018</p>	<p>CPI Trainer (Amanda Turlington)</p>	<p>Teacher Certification in CPI; Decrease in referrals for severe misbehaviors</p>

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
<p>8. WES will provide campus staff development based upon the Texas School Safety Center Recommendations in an effort to appropriately and accurately prepare for all types of unexpected disasters.</p> <p>Title I Components: 4,5,10</p>	Kristy Janecka	August 2017 – May 2018	District Maps; Emergency drill manual and evacuation plans; Texas School Safety Center	Emergency evacuation drills; School safety audit
<p>9. WES will implement a Conflict Resolution Icon on the District's Webpage as an effort to encourage students to report bullying.</p>	Jon Wunderlich Campus Administrators Campus Staff	August 2017 – May 2018	WISD Webpage	Anonymous bullying reports; Reduction in complaints made to campus administrators.

Weimar Elementary School Campus Improvement Plan 2017-2018

Goal 4: Recruit, support, and retain teachers and principals.

Objective 1: Weimar Elementary School will promote, recruit, develop, and retain highly qualified teachers by providing a positive campus culture and climate.

NCLB Performance Goal 1: All students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

NCLB Performance Goal 3: All students will be taught by effective teachers.

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
<p>1. WES will achieve staff cohesiveness by promoting positivity on campus, recognizing excellence, and hosting luncheons throughout the school year. Title I Components: 1,5</p>	Kristy Janecka WES Staff	August 2017-July 2018	You've Been BOOed; Secret Santa, Luncheons	Cohesiveness amongst staff; Staff Surveys
<p>2. WES staff will continue to provide mutual respect unity amongst all WISD campuses. Title I Components: 1,3,4,5</p>	WISD Administrative Team	Daily	Vertical Alignment Meetings; District faculty meetings;	Teacher Surveys

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
<p>3. WES will provide a mentoring program to staff new to the district, as well as, first year educators.</p> <p>Title I Components: 1,3,4,5,8,10</p>	<p>Kristy Janecka Mandy Simons Heather Pavlu Lisa Marak Becky Heger</p>	<p>August 2017 –May 2018</p>	<p>WISD peer teachers</p>	<p>Informed, knowledgeable teachers; Teacher Retention Teacher Surveys</p>
<p>4. WES will continue to retain highly qualified, faculty & staff through reform strategies which support and professionally satisfy all employees.</p> <p>Title I Components: 1,3,4,5,8,10</p>	<p>Kristy Janecka</p>	<p>August 2017-July 2018</p>	<p>Peer building sessions, Curriculum Planning Days</p>	<p>Positive teacher feedback; low teacher turnover; teacher surveys</p>
<p>5. WES will continue weekly faculty meetings to build relationships among staff, focus on professional development, and solve problems and make decisions.</p> <p>Title I Components: 1,5,10</p>	<p>Kristy Janecka Classroom Teachers</p>	<p>August 2017-May 2018</p>	<p>Staff Time; Professional Development Resources</p>	<p>Colleagues are engaged in school activities; Effective communication; Staff cohesiveness; Teacher Surveys</p>
<p>6. WES will implement “Group Me”, as a communication tool for staff.</p>	<p>Kristy Janecka</p>	<p>August 2017-June 2018</p>	<p>Group Me Application</p>	<p>Teacher Surveys</p>

State Compensatory Education

Weimar ISD has written policies and procedures to identify the following:

- Students who are at risk of dropping out of school under state criteria
- Students who are at risk of dropping out of school under local criteria
- How students are entered into the SCE program
- How students are exited from the SCE program
- The cost of the regular education program in relation to budget allocations per student and/or instructional staff per student ratio

Total SCE funds allotted to Weimar Elementary School: \$258,401

Total FTEs funded through SCE at Weimar Elementary School: 5.9

The process we use to identify students at risk is: Weimar Elementary School identifies At-risk students by researching the students' prior and current academic performance, residential placement, low SES (if applicable), home language survey, history of behavior, state assessment and local benchmark performance, Response to Intervention evaluations, and universal screening assessments.

The comprehensive, intensive, accelerated instruction program at Weimar Elementary School consists of:

For the current school year, Weimar Elementary School will provide character education classes weekly, and recognize students' character traits with a ceremony each six weeks. WES will continue to provide a music education program to enrich academics and fine arts.

WES staff are provided with professional development opportunities to ensure effective instructional practices, and ensure differentiated Response to Intervention.

Homework Labs are available for all students to attend after school from 3:30-4:00. After school tutorials are also provided four days a week to students at-risk of failing their current grade level or the 2018 STAAR Assessments. Computer-based programs such as Study Island and Reflex Math, are additional resources available to be used during these accelerated instructional times.

Weimar Elementary School has maintained a 45-minute Intervention period for each grade level, daily, in an effort to close students' academic gaps in English Language Arts and Math. Students are provided with small group instruction at their current level of performance; this encompasses G/T classes, on target students, below level students, and students who qualify for special education services.

WES will continue to build a close partnership with families by hosting parent nights that promote college awareness and career exploration, and sending out newsletters each six weeks that communicate upcoming events.

Upon evaluation of the effectiveness of this program, the committee finds that:

GOAL: Each student will make progress toward grade level mastery.