

# **WEIMAR ELEMENTARY SCHOOL**

## **CAMPUS IMPROVEMENT PLAN**

### **2023-2024**

#### **Campus Improvement Team Members**

Kristy Janecka, Administrator

Angela Wied, Counselor

Becky Heger, Teaching professional

Amy Osburn, Teaching professional

Kris Hubenak, Teaching professional

Alison Fishbeck, Teaching professional

Mandy Fain, Teaching professional

Ellen Luchak, Teaching professional

Ashley Gibson, Teaching professional

Carrie Rerich, Business Representative

Milton Koller, Community Member

Whitney Barrett, Parent

Anita Cook, Parent



Date Committee Reviewed: 9/28/2023

Date of Board Approval: 10/9/2023

**This plan is available to the public at the Weimar Elementary Campus, in the WISD Board Room, Weimar Chamber of Commerce, and Weimar City Hall. A Spanish copy is available upon request.**

# **WEIMAR INDEPENDENT SCHOOL DISTRICT MISSION STATEMENT**

Weimar Independent School District shall be a community nurturing academic excellence for all students and demonstrating leadership in character development. Students' potential will be maximized in order to grow life-long learners and productive citizens.

# **WEIMAR ELEMENTARY SCHOOL MISSION STATEMENT**

Weimar Elementary School is devoted to increasing student success, building collaborative partnerships with families, and using effective research based educational strategies in our classrooms every day.

# **WEIMAR ELEMENTARY 2023-2024 Goals & Strategies:**

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## **Goal 1: Academic Improvement of All Students**

- Provide a well-balanced, appropriate and aligned curriculum
- Continue a research-based, 3-tiered Response to Intervention Program to support academic success for struggling students, while continuing to build a foundation of reading and math.
- Students will exceed regional and state averages on STAAR exams.

## **Goal 2: Effective Communication and Community Relations**

- Support student achievement and growth through effective communication between the home, community, and school.

## **Goal 3: Efficient Use of District Resources**

- Maintain and improve campus facilities to provide a safe, welcoming, and positive learning environment.
- Technology will be updated and implemented to increase student learning.

## **Goal 4: Recruit, Support, and Retain Teachers and Principals**

- WES will promote, recruit, develop and retain effective teachers and highly qualified staff.
- WES will provide a positive learning environment where all kids can learn how to lead safe, positive, healthy lifestyles and develop into self-disciplined citizens capable of assuming personal responsibility and accepting consequences for their actions.

**Comprehensive Needs Assessment held May 10, 2023.** Campus Site-Based Committee Members present were Administrator, Kristy Janecka; Teachers, Cara Janecka, Karen Peach, Alison Fishbeck and Kelly Berger; Support Staff, Irene Juarez and Sandy Pesak; Business Representative, April Mikulenska; Community Representative, Jennifer Owens; Parents, Sherry Ulbrich and Megan Bartos.

Area Addressed	Population Addressed	Assessment Instrument or Procedure	Summary of Results
Demographics	All Students and Teachers	PEIMS Reports Faculty Collaboration	All students identified at risk of performing below grade level are closely monitored and provided additional intervention in math and reading throughout the school year. Students who take TELPAS will have individualized learning plans to improve TELPAS results.
Student Achievement	All students Pre-K to 4th grade	TRS Performance Assessments STAAR Assessment Data	Monitor students at approaches and below to maximize their potential of "Meeting" grade level expectations and beyond. Use CLI Engage, STAAR, and BAS reading levels as progress measures. Increase TELPAS composite score gains.
Curriculum, Instruction & Assessment	Teaching Staff	STAAR Assessment Data TPRI BOY-EOY Data Weekly Grade Level Meetings	Effectively align reading and math instruction and assessments in grades PK-4. Use data from assessments to teach targeted TEKS during small group and individual instruction.
School Culture & Climate	All Students, Parents, and Teachers	Student, Parent, and Teacher Surveys	Incorporate bulletin boards in classrooms with student shout outs or designated space for students' work. Create a bulletin board in foyer to showcase students on the A and AB honor roll, and publish in Weimar Mercury. Master schedule is built to provide daily balanced literacy instruction, as well as guided math instruction.
School Context & Organization	Teaching Staff	District Organization Structures Teacher Surveys	Intervention (WIN time) is scheduled for 30 minutes 4 times a week, and weekly PLC data collaborations are scheduled.
Technology	Teaching Staff All Students	Current Technology Inventory Teacher Surveys Student Surveys	Provide ongoing PD on how to utilize curriculum resources online and incorporate meaningful technology into the classrooms. Laptops, Chromebooks, Ipads and Kindles are available for staff and students' use.
Family and Community Engagement	All Students Parents	Student Surveys, Parent Surveys, Sign In Sheets from Parent Involvement Activities	The campus utilizes newsletters, the campus/district website, social media and Remind to keep parents and community informed of activities on campus. WES wants to increase the number of parents involved in the PTO, and provide meaningful engagement during meetings.
Staff Quality, Recruitment & Retention	WES Staff	Teacher Surveys	Campus staff utilizes Region 3, 4, and 13 for professional development. The campus principal attends career fairs in an effort to recruit a diverse ethnicity of applicants for teaching staff. WES has a good balance of experienced teachers to new teachers.

## Demographics Summary 2022-2023 School Year

<b>Ethnicity</b>	<b>Count</b>	<b>% Enroll</b>	<b>Free/Reduced Meals</b>	<b>English Second Language</b>	<b>Gifted Talented</b>	<b>At Risk</b>	<b>Special Education</b>
Total	302	100%	59.93%	10.60%	1.32%	38.74%	16.23%

## Weimar Elementary School Campus Improvement Plan 2023-2024

**Goal 1:** Academic Improvement of All Students

**Objective 1:** Weimar Elementary School will provide a quality education by building a foundation of reading and math, so that all students can achieve their maximum academic potential and exceed state standards.

**Objective 2:** Prepare and Promote College Readiness and Career Exploration.

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
1. WISD provides a high quality Curriculum that includes a scope and sequence, units, and assessments aligned to the Texas standards and includes dedicated time for assessments and re-teaching.	Kristy Janecka Classroom Teachers	August 2023 - May 2024	TEKs Resource System. TEXGuide with Region 13. Sharon Wells Math Curriculum (Title 1 \$6,540). Pearlized Math (Title 1 \$5,000). SAVVAS (Reading), and Envision (Math) adoptions. Benchmark Assessment System (Reading) (K-4). Frogstreet Press (Pre-K). Really Great Reading (PK-3) Learning Without Tears (PK-4)	Performance Assessments Unit Assessments CIRCLES (Pre-K) TX-KEA (Kinder) TPRI (1st & 2nd) STAAR (3rd & 4th)
2. Weimar Elementary will add Sirius Education Solutions to close gaps in curriculum and increase student achievement to improve STAAR scores.	Kristy Janecka STAAR Teachers	September 2023 - July '24	Local funds: \$4,000 STAAR 3rd & 4th grade: Sirius Online for Math and Reading Language Arts; Math Zingers & Reading Zingers;	Diagnostic, Post, and Practice Tests within the program.

<b>Activity/Strategy</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Evaluation</b>
<p>3. Assessments that are aligned to the state standards are administered after each unit of study in TEKS Resource System to determine if students learned what was taught. K-4 Students are given a math and reading screener at the beginning of each six week period to identify what support is needed for students performing below the benchmark.</p>	Kristy Janecka Teachers	August 2023 - May 2024	<p>TRS scope &amp; sequence TRS Assessments Sharon Wells assessment Pearlized Math assessment Released STAAR tests CLI Engage D-MAC TAG PLC data review weekly</p> <p>Renaissance Star Math and Star Reading screener (\$9,000 local funds)</p>	<p>Student Achievement Domain 1 - Student groups will exceed regional and state averages on STAAR.</p> <p>Campus goals are set to attain 30/60/90 success rates.</p> <p>Board goal: 3rd grade students Meet on STAAR - Math 53% STAAR - Reading 48%</p>
<p>4. Teachers will provide differentiated lessons to small groups daily during Guided Reading and Guided Math instruction.</p>	Kristy Janecka Classroom Teachers	August 2023 - May 2024	<p>Skill-based Checklist (PK) Fountas &amp; Pinnell Heinemann guided reading resources - books (Title 1) D-MAC solutions data</p>	<p>BAS levels - one year of growth for all students. Star Math and Star Reading screener - one year of growth</p>
<p>5. Intervention/Enrichment is provided to students four days a week for 30 minutes. This includes At-Risk students, those with a 504 or RtI plan, ESL students, Special Education students, and G/T students. Art, Technology, and Character Education classes are provided to students one day per week, while teachers have PLC data collaboration.</p>	Kristy Janecka Teachers Paraprofessionals Math Interventionist Reading Interventionist Counselor	August 2023 - May 2024	<p>ESSER III funds: \$92,250 Salary for Math and Reading Interventionists</p> <p>Supplemental resources for Reading and Math. (Local, Title 1)</p> <p>Reading by Design ESC 4 (Dyslexia Funds)</p>	<p>Star Reading and Star Math Screeners STAAR (3rd-4th) CLI engage (PK-2)</p>

<b>Activity/Strategy</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Evaluation</b>
6. WES will provide a Research-based Language Acquisition Program for English Language Learners. Additional Professional Development will be focused on English Language Learners, with emphasis on TELPAS in all domains.	Kristy Janecka Myra Dippel ESL Certified Teachers	August 2023-May 2024	Local funds \$5,000 <b>Summit K-12 (TELPAS readiness)</b> ESL Summer School (\$6,950 salary) ESC 3 Professional Development (\$500 local)	TELPAS results 2024 Closing the Gaps Performance Target for English Language Proficiency status (36% of students increase their composite score.)
7. All WES certified staff are provided 30 hours of GT Certification. Returning WES certified staff are provided with an annual, six hour, GT update. Students who are identified as G/T receive services during intervention.	Kristy Janecka Codi Pesak G/T Certified Teachers	August 2023 - May 2024	G/T Supplies (\$2,000 local) Texas Performance Standards Project (TPSP) GT Contracted Services with ESC 3. Melanie Mayer Conf. & TEKS Conf.	G/T report card (students) G/T professional development completion certificate (teachers) Students complete a project from the TPSP website annually, and create an artifact for Parent Night.
8. WES Administrators, Teachers, and Paraprofessionals receive professional development based on their identified needs, future goals, as well as state and local requirements.	Kristy Janecka WES Staff <u>Reading Academy:</u> Taylor Gunn <u>Highly Qualified Para Training:</u> Barbara Davis Shelby Vacek	August 2023 - July 2024	Local Funds (\$9,100) Title 1 Funds (\$3,000) Title 2 Funds (\$9,000) Professional Development Services (Region Centers) TEKS Conference Lead4Ward Conference TEPSA (administration) CAMT (Math conference) Teach Rhymes with Beach Highly Qualified Training Reading Academy CESD Conference (Dyslexia & 504)	Staff survey feedback about conferences attended, and teacher observation data showing implementation of strategies in the classroom setting. Student assessment performance levels are on target (Approaches, Meets, Masters)



<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
9. Supplemental resources are purchased to support instruction in the classrooms.	Kristy Janecka Classroom Teachers	August 2023 - May 2024	Title 1 Funds: \$34,000 Reading Eggs (Pk, K) Math Seeds (Pk, K) Learning A-Z (1st) Reflex Math (2nd-4th) IXL (3rd & 4th) \$3,700 Sadlier Vocab. (3rd & 4th) Lowman Edu. (3rd & 4th) Flocabulary (3rd & 4th) Brain Pop StarFall Scholastic Magazine Library Books Heinemann	Student Achievement Domain 1 - Student groups will exceed regional and state averages on STAAR.

## Weimar Elementary School Campus Improvement Plan 2023-2024

**Goal 2:** Effective Communication and Community Relations

**Objective 1:** Weimar Elementary School will build collaborative partnerships within the community to encourage community involvement in public education and to promote a positive perspective of public schools.

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
1. Surveys are utilized to assess and measure progress on the campus climate, student achievement, and staff effectiveness at WES. Student, staff, and families' responses are collected.	Kristy Janecka Karen Guerrero	April 2024 - May 2024	Google Forms Survey Parent Survey Student Survey Employee Survey	Survey responses (% of strongly agree & agree)
2. WES hosts parent engagement events and activities that highlight our facilities and programs.	Kristy Janecka WES Staff	July 2023 - May 2024 ESL Night Meet the Teacher Night Book Fair Family Night Public Schools Week Grandparents Breakfast Muffins with Mom Donuts with Dad	Student Activity Account	Parent Survey feedback Sign-in sheets for attendance
3. WES will encourage family involvement in their student's education by providing them a voice in the decision-making process through the PTO.	Sherry Ulbrich- President April Mikulenko - Vice President Irene Juarez - Treasurer Leah Newby - Secretary	August 2023 - July 2024	PTO fundraisers	PTO Meeting Agendas Feedback from parents and community members Parent survey responses

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
4. WES will collaborate with Parents as Teachers Organization (PAT) to maintain a Family Learn and Play room at the school where PAT educators will provide opportunities for parents to learn and interact with their children below school-age in a positive educational environment.	PAT Advisory Board Juanita Duchicela Karen Hoskins Kristy Janecka Angela Wied	September 2023-May 2024	Classroom at WES  Variety of educational materials and books (Funding for parent educators, supplies, materials, etc. provided by PAT via grants and donations.)	Increasing number of parents participating in the Family Learn and Play Center activities at WES.  PAT Program survey of Parents and School Personnel
5. WES will openly communicate with parents in regards to attendance, grades, discipline, and assignments through multiple communication resources.	Kristy Janecka WES Staff	August 2023 - May 2024	Student Agenda & HW Folder Parent Conferences E-mails / Remind Parent Portal (report cards) WISD Website Facebook School Messenger System SMS (text messaging)	Parent Contact Logs Parent Survey feedback Informal input from community members, students, and staff.
6. WES will promote and acknowledge the success of students by submitting pictures and articles to the local newspapers. Awareness efforts will be made through social media and community events for recognition of student achievement.	Kristy Janecka Karen Guerrero Angela Wied	August 2023 - June 2024	Staff generated articles for the Weimar Mercury. Principal communicates family engagement events on Facebook, notes home, newspaper, etc. Bulletin Board at school highlighting students' accomplishments.	Parent Survey feedback Student Survey feedback

## Weimar Elementary School Campus Improvement Plan 2023-2024

**Goal 3:** Efficient Use of District Resources

**Objective 3:** Weimar Elementary School will provide a safe, secure, inviting, and healthy learning environment which promotes a positive campus culture and climate.

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
<p>1. WISD shall ensure that at least one armed security officer or a school district employee who has completed school safety training provided by a qualified handgun instructor certified in school safety is present during regular school hours at each campus. WES shall implement a multi hazard emergency operations plan.</p>	<p>WISD superintendent WISD campus administrators</p>	<p>September 1, 2023 - August 31, 2024</p>	<p>\$4,000 stipend for Guardians</p>	<p>Weekly door check log. Emergency drill log. Surveys regarding safety.</p>
<p>2. WES will expand Mental Health Providers and Child Psychiatry Access to families. Threat Assessments will be conducted as necessary and parents will be notified.</p>	<p>WISD administrators WISD counselors WISD Threat Assessment Team</p>	<p>July 2023 - June 2024</p>	<p>Community Resource Directory (Health and Behavior Wellness Council of Greater Colorado County) T-CHAT Youth and Family Services Texana Behavioral Health Care Clinic</p>	<p>Track referrals Parent Surveys Employee Surveys Student Surveys</p>

<b>Activity/Strategy</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Evaluation</b>
3. WES students will learn to live safe, healthy, bully-free lives by participating in various prevention programs and safety presentations (Bully Prevention Month, See Something Say Something, Red Ribbon Week, Fire Prevention Week, Healthy High, and Fitnessgram. )	Kristy Janecka Leslie Kloesel Thomas Kielman Angela Wied Becky Heger Classroom Teachers	August 2023 - May 2024	Weimar Police Department Weimar Volunteer Fire Department Stanzel Foundation WES Counselor Red Ribbon Week prizes Netsmartz - Cyber Bullying	Parent/Student/Teacher surveys concerning safety  Fitnessgram results
4. WES will incorporate Social/Emotional Learning lessons into the Master Schedule during PLC rotations. The Wildcat Bucks incentive program allows students to identify positive actions and reinforce those with items to purchase at the Wildcat Store. The Counselor will promote college readiness and career exploration through highlighting different colleges and career paths.	Kristy Janecka Angela Wied	August 2023 - May 2024	Salary - Title I and local  Title 1 funds and Student Activity funds to purchase items for the Wildcat Store and guidance sessions.  Lions Club donation \$750 for the Wildcat Store	Parent/Student/Teacher survey feedback  Amount of items purchased at the Wildcat Store.  Number of detentions/ISS

<b>Activity/Strategy</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Evaluation</b>
<p>5. WES will provide staff development to employees in collaboration with the Weimar PD and FD based upon the Texas School Safety Center Recommendations. Catapult will be used to notify first responders in the event of an emergency on campus. The Emergency Operations Plan is updated and reviewed by WES staff.</p>	<p>WISD Superintendent WISD Administrators</p>	<p>July 2023 - June 2024</p>	<p>Weimar Police Department Weimar Fire Department Updated District Maps Emergency Drill Manual and Evacuation Plans Texas School Safety Center <a href="https://txssc.txstate.edu/">https://txssc.txstate.edu/</a> Catapult Stop the Bleed Training CRASE - Civilian Response to Active Shooter Events)</p>	<p>Emergency drills efficiency School Safety Audit Parent/Student/Teacher surveys feedback</p>
<p>6. WISD has an updated website tab that provides school safety and alert information such as Threat Protocols and Resources, Preparations/Plans, as well as Anonymous Reporting Bullying/Threats.</p>	<p>WISD Superintendent WISD Administrators</p>	<p>August 2023 - July 2024</p>	<p>WISD webpage</p>	<p>Parent surveys and input Anonymous bullying reports submitted;</p>
<p>7. WES uses a tracking system to collect data on consequences of poor behaviors, such as detentions and ISS.</p>	<p>Kristy Janecka Tena Maupin Carlton Tucker Karen Guerrero</p>	<p>August 2023 - May 2024</p>	<p>Google Sheets document</p>	<p>Patterns and trends in data collected</p>

<b>Activity/Strategy</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Evaluation</b>
<p>8. WES will ensure all classroom doors are locked and closed while students are present in the classroom. Exterior doors are numbered and locked. Alarms will be installed on exterior doors to sound when doors are not closed completely. Every WISD staff member wears an ID badge, and visitors wear a pass while in the school.</p>	<p>WISD Superintendent Kristy Janecka WISD Maintenance Debbie Gallaher Tena Maupin Karen Guerrero</p>	<p>August 2023 - July 2024</p>	<p>Safety Trainings KLC Video  WISD Door Safety Log</p>	<p>Safety Audit Report from State of Texas  Input from surveys - safety questions</p>
<p>9. WES has a one-to-one technology device ratio for students K-4. Updated technology, such as flatscreen TVs and laptops are provided for teachers in their classroom. WES will continue to update and replenish devices to sustain the long range goal to maintain technology devices and keep them running efficiently. Ongoing technology training is provided to teachers to use equipment provided and troubleshoot problems.</p>	<p>Kristy Janecka WISD Technology Dept</p>	<p>August 2023 - May 2024</p>	<p>Interactive Flatscreens Ipads (PK &amp; Kinder) Chromebooks (1st-4th) Laptops (Teachers) Wireless Access Point in each classroom (WAP) 42" TV in Principal's Office to watch security cameras.</p>	<p>The availability of wireless internet in the classroom. Parent/Teacher/Student surveys about the impact technology has on student performance.</p>

<b><i>Activity/Strategy</i></b>	<b><i>Person Responsible</i></b>	<b><i>Timeline</i></b>	<b><i>Resources</i></b>	<b><i>Evaluation</i></b>
<p>10. Sustain and continually improve WES playground equipment to enhance recess play and promote socialization in an open air environment.</p> <p>Add outdoor play equipment to the newly fenced in area outside of the KITE classroom.</p>	<p>Kristy Janecka Amanda Turlington</p>	<p>August 2023 - July 2024</p>	<p>Student Activity funds Special Education funds</p>	<p>Parent/Student/Employee surveys</p>



## Weimar Elementary School Campus Improvement Plan 2023-2024

**Goal 4:** Recruit, support, and retain teachers and principals.

**Objective 1:** Weimar Elementary School will promote, recruit, develop, and retain highly qualified teachers by providing a positive campus culture and climate.

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
1. Teachers will be monitored and provided feedback throughout the school year using T-TESS (Texas Teacher Evaluation and Support System)	Kristy Janecka Certified Teachers	August 2023-May 2024	D-MAC ESC 3 T-TESS training	Classroom walkthroughs, informal observations, goal setting and formal observation.
2. Professional Learning Communities (PLC) provide planning and strategy training for teachers. Discussions include student achievement, campus climate, and school improvement. There is an emphasis on vertical alignment, data analysis and progress monitoring.	Kristy Janecka WES Teachers	August 2023 - May 2024	Data pulled from DMAC. STAAR results Survey feedback	Continuous improvement on assessment scores throughout the school year. Vertical Alignment PK-4 in Math & Reading

<i>Activity/Strategy</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources</i>	<i>Evaluation</i>
3. WES uses GroupMe, a text messaging application, as well as weekly emails to provide mass communication to campus staff.	Kristy Janecka Campus Staff	August 2023-May 2024	GroupMe application E-mail	Teacher Survey feedback regarding communication.
4. WES will provide mentor training for teachers in classroom management and lesson planning. Mentor teachers will visit the mentees classroom and offer support.	Kristy Janecka Classroom teachers	August 2023 - May 2024	Mentor teachers will provide feedback to new teachers.	Teacher survey questions involving feedback.
5. WES administrators will attend career fairs in an effort to recruit skilled and certified teaching staff.	WISD Superintendent WISD Administrators	August 2023 - May 2024	College Career Fairs	WES recruits highly qualified teachers.
6. WISD will provide "Performance Pay" to all staff members.	WISD Superintendent WISD School Board	Oct. 2023, Dec. 2023, March 2024, June 2024	ESSER: \$66,000 Fund Balance: \$400,000	Teacher surveys

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# State Compensatory Education 2023-2024

The purpose of the State Compensatory Education (SCE) allotment is to provide supplemental programs and services designed to eliminate any disparity in performance on assessment instruments or disparity in the rates of high school completion between educationally disadvantaged students and all other students and at-risk students and all other students.

Weimar ISD has written policies and procedures to identify the following:

- Students who are at risk of dropping out of school under state criteria
- How students are entered into the SCE program
- How students are exited from the SCE program
- The cost of the regular education program in relation to budget allocations per student and/or instructional staff per student ratio

**Total SCE funds allotted to Weimar Elementary School: \$141,737**

**The process we use to identify students at risk is:** Weimar Elementary School identifies At-risk students by researching the students' prior and current academic performance, residential placement, low SES (if applicable), home language survey, history of behavior, state assessment and local benchmark performance, Response to Intervention evaluations, and universal screening assessments.

**The comprehensive, intensive, accelerated instruction program at Weimar Elementary School consists of:**

For the 2023-2024 school year, Weimar Elementary School has maintained a campus leadership team to focus on student progress and formative data. Pre-K to 4th grade teachers routinely analyze data and progress measure their students' performance. Time for corrective instruction is built into the scope and sequence, and individual intervention plans are written for targeted students based on timely data from research based assessments each six weeks period. Interventions focus on math and reading instruction for students at-risk of failing their current grade level or the state assessments required at each grade level. A reading interventionist position and math interventionist position are being sustained at WES this year to address the learning needs of students.

**Upon evaluation of the effectiveness of this program, the committee finds that:**

Each student will make progress toward grade level mastery through the professional support of the faculty and staff. The daily Intervention support will aid students in making adequate growth, and ultimately decrease the number of students enrolled in SCE programs.