

# WEIMAR HIGH SCHOOL

## CAMPUS IMPROVEMENT PLAN

### 2023-2024

#### Campus Improvement Team Members

Stacy Heger, Non-teaching professional  
Lindsay Fisbeck, Counselor / Homeless Liason  
Ele Moreno, IT  
Carolanne McAfee (ESL), Teaching professional  
Misty Mican (Sped), Teaching professional  
Amy Streit (GT), Teaching professional  
Susan Sternadel, Teaching professional  
Lee Mueller, Teaching professional  
Anne Douglas, Teaching professional  
Natalie Krejci, Teaching professional  
Judy Dusek, Business Member  
Milton Koller, Community Member  
Buck Bujnoch, Parent  
Carla Villanueva, Parent  
Judy Rhodes, Parent



Date Committee Reviewed: 9-14-23  
Date of Board Approval: 10-9-23

# WEIMAR INDEPENDENT SCHOOL DISTRICT VISION STATEMENT

- C** – Weimar ISD is **COMMITTED** to inspiring students to explore, set and achieve lofty goals.
- A** – Weimar ISD is **AMBITIOUS** in our efforts to raise awareness of staff and students. “Improving one’s surroundings begins with elevated expectations of self-worth.”
- T** – Weimar ISD is **TRADITIONAL** when it comes to values, but continues to adapt and provide resources for 21<sup>st</sup> century learners.
- S** – Weimar ISD is **SUPPORTIVE** as it strives to connect with every student and build trusting relationships in a safe environment.

# **WEIMAR INDEPENDENT SCHOOL DISTRICT MISSION STATEMENT**

Weimar Independent School District shall be a community nurturing academic excellence for all students and demonstrating leadership in character development. Students' potential will be maximized in order to grow life-long learners and productive citizens.

# **WEIMAR HIGH SCHOOL MISSION STATEMENT**

Weimar High School shall be a campus which engages the learner, empowers the individual, and educates the student to become a life-long learner, a responsible individual, and a productive citizen.

# **WEIMAR HIGH SCHOOL'S 2023-2024 Goals & Strategies:**

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## **Goal 1: Student Achievement and Growth**

- All graduates will be college ready, career ready, industry certified or enlisted in the military.
- Student groups will exceed regional and state averages on STAAR/EOC exams.
- Provide a well-balanced, appropriate and aligned curriculum.
- Continue a research-based, 3-tiered Response to Intervention Program to support academic success for struggling students, while continuing to build a foundation of reading and math.

## **Goal 2: Effective Communication and Community Relations**

- Engage parents in awareness efforts through social media and community events.
- Host extra-curricular events that highlight campus facilities and programs.
- Openly communicate with parents in regards to attendance, discipline and assignments through multiple resources.
- Promote and acknowledge the success of students.
- Build collaborative partnerships within the community to promote a positive perspective on public education and promote community involvement in the school system.

## **Goal 3: Technology and Fiscal Responsibility**

- Assist in developing a long range technology plan.
- Utilize grants and federal funds to meet the needs of students.
- Routinely review expenditures to determine efficient use of funds.
- Maintain and improve campus facilities to provide a safe, welcoming, and positive learning environment.
- Technology will be updated and implemented to increase student learning.

## **Goal 4: Recruit, Support and Retain Teachers and Professionals**

- Provide mentor training for teachers in classroom management and lesson planning.
- Provide planning and strategy training that will engage staff in the professional learning community.
- Promote, recruit, develop and retain effective teachers and highly qualified staff.
- Provide a positive learning environment where all kids can learn how to lead safe, positive, healthy lifestyles and develop into self-disciplined citizens capable of assuming personal responsibility and accepting consequences for their actions

## **Goal 5: Culture & Climate**

- Promote a shared vision; valuing culture and instruction by connecting with school staff about the school environment and academic expectations.
- Encourage family involvement in their student's education by providing them a voice in decision-making processes and connects students to the school culture.
- Leadership will provide positive experiences through praise and reward. Incentive programs allow teachers, staff and students to identify positive actions and reinforce those through praise.
- Use a tracking system to collect data on consequences of poor behaviors to determine if there is a pattern or trend in the data collected.

## **Goal 6: Safety and Security- Mental Health**

- Expand mental health providers and child psychiatry access.
- Review and update Multi-hazard District Emergency Operations Plan.
- Collaborate with Weimar Police and Fire Departments.
- Provide an office space and secure computer system for on-duty Weimar Police Officers to complete paperwork.

# Weimar High School

## Campus Improvement Plan 2023-2024

**Goal 1: Student Achievement & Growth**

**Objective 1:** Weimar High School will provide a quality education, while continuing to build a foundation of reading and math, so that all students can achieve their maximum academic potential and exceed state standards.

**Objective 2:** Prepare and promote college readiness and career exploration in all aspects of the secondary curriculum.

**Objective 3:** Identify At-Risk students and develop the essential knowledge required to receive credit in all academic areas.

| <i>Activity/Strategy</i>   | <i>Person Responsible</i>   | <i>Timeline</i>               | <i>Resources</i>   | <i>Evaluation</i>   |
|--|---|-------------------------------|--|---|
| <p>1. WHS staff will continue to increase classroom rigor, while providing structured relevance in an effort to increase Student Achievement (Domain I – State Accountability System) to meet or exceed the following expectations:<br/>           Student Achievement: 94%; STAAR Performance: 86%; CCMR: 99%; Graduation Rate: 100% School Progress: 92%; Academic Growth: 86%; Relative Performance: 92%; Closing the Gaps: 90%; WHS will continue to be awarded Distinction Designations in the areas of ELA/Reading, Math, Science, Social Studies, Comparative Academic Growth, Postsecondary Readiness &amp; Comparative Closing the Gaps</p> | <p>Heger<br/>Fisbeck<br/>Classroom Teachers</p>   | <p>August 2023-2024</p>       | <p>TEKS Resource System, TEXGUIDE, STAAR resources, Lead4Ward, Lowman Consulting</p> <p>Funding:<br/>Local: \$8,000</p>  | <p>Unit Assessments, Progress Reports &amp; Report Cards, STAAR EOC Results, State Accountability Performance Reports</p> |
| <p>2. WHS Teachers will continue to receive professional development, and be monitored throughout the school year on T-TESS (Texas Teacher Evaluation &amp; Support System). Additional Professional Development will be focused in the areas of English &amp; English Language Learner Support</p>  | <p>Heger<br/>Teachers:<br/>English I, Douglas<br/>English II, McAfee<br/>English III &amp; IV, Streit</p> | <p>August 2023 – May 2024</p> | <p>Professional Development Services offered (ESC 3, 13 Melanie Meyer Writing Workshop; TEKS Resource Conference; Region 3 Contracted Services for ELL Support</p> <p>Funding:<br/>Local: \$3,500<br/>Title III: \$2,000</p> | <p>Classroom walkthroughs, informal observations, goal setting &amp; formal observation; TELPAS results</p>               |

| <i>Activity/Strategy</i>  | <i>Person Responsible</i>  | <i>Timeline</i>   | <i>Resources</i>  | <i>Evaluation</i>   |
|---|--|---|---|---|
| 3. WHS will increase the rigor of Honors Classes by differentiating instruction while incorporating college level preparation materials   | Heger<br>Classroom Teachers  | August 2023 - May 2024                                    | SAT/ACT/TSI Prep Material; College Syllabi; College entry level materials                                       | SAT/ACT/TSI Scores; STAAR Results   |
| 4. WHS will purchase & implement Sadlier Vocabulary in English I - IV Classes as an additional effort to better prepare students for dual credit, STAAR & the SAT/ACT/TSI College Entry Exams | Heger, Douglas, McAfee, Streit   | August 2023 – May 2024                                    | Sadlier Vocabulary Workshop, Tools for Excellence<br><br>Funding:<br>Local: \$500                               | Unit Assessments; Student Performance on STAAR, dual credit, STAR Renaissance, SAT/ACT/TSI, increased reading level |
| 5. WHS certified teachers will provide specially designed instruction in the general ed setting; paraprofessional inclusion support will be provided for WHS sped students                    | Heger<br>Teacher:<br>Algebra I & Geometry: Mican<br>Para Support: Sosa, Lacina, Holt | August 2023 – May 2024                                    | Daily Class Lessons / Homework Assignments / Projects / Quizzes & Tests/ Curriculum Planning Meetings           | Six Week Special Education Achievement Goals; Progress Reports & Report Cards; Reading Levels; Unit Assessments     |
| 6. WHS will purchase ONLINE instructional materials to prepare students for STAAR 2.0   | Heger  | August 2023 - May 2024                                    | AR 360, Lexia, Brain Pop, Sirius Education, Lowman Consulting, DMAC, Sadlier<br>Funding:<br>Local: \$6,500      | Six Week Benchmarks, Unit Assessments, STAR BOY, MOY, EOY Data, STAAR Assessments                                   |
| 7. New WHS certified staff will be provided 30 hours of GT Certification. Returning WHS certified staff will be provided with an annual, six hour, GT update                                  | Heger<br>Required Teachers:<br>Redding   | Returning Staff – October, 2023;<br>New Staff – Fall 2023 | Professional Development Services Offered via ESC 3; TEKS Resource Conf.<br>Funding:<br>GT: GT Contracted Svcs. | Sign-in sheet / Staff Development Log and awarded professional development completion certificates                  |

| <i>Activity/Strategy</i>  | <i>Person Responsible</i>    | <i>Timeline</i>   | <i>Resources</i>   | <i>Evaluation</i>   |
|---|------------------------------|---|--|---|
| 8. WHS will continue to measure student progress consistently by implementing a tracking system that monitors student growth and focuses on the need of each individual learner.  | Heger                        | August 2023 – May 2024  | TEKS Resource System<br>TEXGUIDE<br>DMAC<br>Funding:<br>Local: \$7,800 | Unit Assessment<br>Performance<br>STAAR Results;<br>Benchmark Results<br>(November & February)  |
| 9. WHS will incorporate a new bell schedule, implementing an Activity Period for UIL Practices and Academic Tutorials (45 minutes per class period, 2 minutes per passing period, 25 minutes per Activity Period); 3:18 pm daily release  | Stacy Heger                  | August 2023 – May 2024  | UIL Study Materials,<br>Master Schedule, Tutorial<br>Schedule          | UIL Academic Meet<br>Regional & State<br>Qualifiers; Decreased<br>numbers on failure list;<br>Increased Academic<br>Improvement on Progress<br>Report & Report Card;<br>fewer discipline issues<br>during passing periods |
| 10. WHS will provide SAT Preparation Nights and TSI Bootcamps as an additional effort to ensure success on the college entry exam   | Heger, Fisbeck, WHS<br>Staff | Oct. 2, Oct. 4, Oct. 9,<br>Spring 2024  | SAT & TSI Prep Material<br><br>Funding:<br>CCMR: \$500                 | SAT Student Results<br>TSI Student Results on<br>new TSI 2  |
| 11. WHS will host PSAT & SAT School Days to provide students the opportunity to take the college entry exam during a school day on campus   | Heger, Fisbeck               | SAT for 11 <sup>th</sup> & 12 <sup>th</sup><br>Graders: 10-11-2023;<br>PSAT for 9 <sup>th</sup> Graders:<br>10-18-2023;<br>PSAT for 10 <sup>th</sup> Graders:<br>10-18-2023 | SAT College Entry Exam<br>PSAT Exam<br><br>Funding:<br>CCMR: \$600     | PSAT / SAT Student<br>Results   |
| 12. WHS will implement the ACCSS (Alliance for College & Career Student Success) Innovative Curriculum into the 9 <sup>th</sup> Grade AFNR Classroom as an additional effort to introduce dual credit opportunities and career pathways for the students of Weimar High School. | Heger<br>Fisbeck<br>Spacek   | August 2023 – May 2024  | ACCSS Curriculum<br>Xello<br>Funding:<br>Perkins Grant: \$6,094        | Dual credit enrollees, TSI<br>Results, Xello<br>Performance Results   |



| <i>Activity/Strategy</i>   | <i>Person Responsible</i>  | <i>Timeline</i>  | <i>Resources</i>  | <i>Evaluation</i>   |
|--|--|--|---|---|
| 13. WHS will ensure that At-Risk students, HB 4545 Students, Tier 2 & 3 RTI students, students with Dyslexia, ESL students, Special Education students and students who are “Homeless” will receive additional small group, specialized instruction focused on math, reading, writing, social studies &/or science | Heger<br>Classroom Teachers<br>Misty Mican<br>Sternadel<br>Moreno<br>Streit<br>Douglas<br>Krejci | August 2023 – May 2024   | Study Island, Lexia; SRA; AR 360; STAAR Resource Materials; BrainPop<br><br>Funding:<br>Local: \$6,500  | Benchmarking Data<br>Progress Reports & Report Cards<br>2023 STAAR Results  |
| 14. WHS students needing additional classroom support will have the opportunity to receive assistive instruction through the SWAG (Students with a Goal) Classroom and Activity Period Tutorials & After-school Tutorials  | Heger, Mican, Lacina,<br>Classroom Teachers  | <u>Activity Period Tutorials:</u><br>Thursdays, 10:19 am – 10:44 am<br><br><u>After-school Tutorial:</u><br>3:30 pm – 4:00 pm, Monday – Thursday | Study Island; Lexia; STAAR Resource Materials; Classroom Materials; Classroom Teacher<br><br>Funding:<br>Dyslexia: \$3,500<br>State Comp Ed: \$70,281 | Six week reports, Benchmark Data, Six Week Assessments, STAAR results, progress-monitored, computer-based program results |
| 15. WHS will provide a certified Special Education Teacher / Case Manager for grades 9 – 12  | Heger<br>Case Manager,<br>Carolanne McAfee   | August 2023 – May 2024   | Master Schedule; Student Accommodation; IEPs  | Benchmarking Data<br>Progress Reports & Report Cards; ARD Meetings  |
| 16. WHS will host a Career Fair for students in grades 9 - 12  | Fisbeck  | April 18, 2024   | CCMR: \$300   | Business Representation; Interviews, Student job Acceptance   |

| <i>Activity/Strategy</i>   | <i>Person Responsible</i>   | <i>Timeline</i>        | <i>Resources</i>  | <i>Evaluation</i>  |
|--|---|------------------------|---|--|
| 17. WHS will partner with ACCSS & Blinn College for Dual Credit Courses, while following the rules and guidelines set forth by Blinn College   | Fisbeck<br>Heger<br>Moreno – College Alg & Business Math<br>Blinn Instructor - Govt/Eco, US History, English 1301 & 1302, Public Speaking 1301, CNA | August 2023 – May 2024 | WHS Library;<br>Proctor as needed for test only<br>Funding:<br>Blinn Dual Credit: \$1,000 | Fall and Spring Academic Scores  |
| 18. WHS will continue to implement an Anatomy & Physiology classes into the Master Schedule for students pursuing a degree in health   |   | May 2023 – August 2024 | A& P Curriculum Research Centers<br>Funding:<br>CCMR: \$6,000                             | A&P end of year results  |
| 19. WHS will host UIL Recruiting Days as an additional effort to introduce, promote and increase UIL Academics on campus. Sponsors will attend a minimum of two meets as an additional effort to support the participants and encourage individual and team success. Students wishing to apply and qualify for NHS will participate in two UIL events. | Heger, Clark (UIL Coordinator), UIL Sponsors  | August 17 & 18, 2023   | UIL Academic Study Material; Sponsors   | Increased student and sponsor participation; Individual student and team success; Increased numbers attaining post-district participation. |

| <i>Activity/Strategy</i>   | <i>Person Responsible</i>   | <i>Timeline</i>        | <i>Resources</i>  | <i>Evaluation</i>  |
|--|---|------------------------|---|--|
| 20. WHS will continue to implement & evaluate Programs of Study in the CTE Dept. to ensure graduating seniors reach a “completer” status for CCMR (College, Career & Military Readiness) Accountability. | Heger, Fisbeck, Treptow, Spacek                                   | August 2023 – May 2024 | Region 3 ESC Training; TEA Specialist Support; CCMR Tracker | CCMR individual points, Industrial-based Certifications; Work-based learning surveys and evaluations |
| 21 WHS will submit Industrial-based Certification dates into individual Graduation Plans within the year that they are earned by each student.   | Fisbeck, Treptow, Heger<br>IBCs – Welding, Floral, Animal Science |                        | CCMR Tracker  | CCMR individual points; CCMR Accountability results  |

## Weimar High School Campus Improvement Plan 2023-2024

**Goal 2:** Effective Communication and Community Relations

**Objective 1:** Weimar High School will build collaborative partnerships within the community to encourage community involvement in public education and to promote a positive perspective of public schools.

| <i>Activity/Strategy</i>  | <i>Person Responsible</i> | <i>Timeline</i>        | <i>Resources</i> | <i>Evaluation</i>   |
|---|---------------------------|------------------------|------------------|---------------------|
| 1. WHS staff will continue to provide extensive communication between school and home via phone calls, face-to-face parent-teacher meetings, e-mails, teacher webpages & Remind | Heger.                    | August 2023 – May 2024 | Staff time       | Parent Contact Logs |

| <i>Activity/Strategy</i>  | <i>Person Responsible</i>   | <i>Timeline</i>            | <i>Resources</i>  | <i>Evaluation</i>   |
|---|---|----------------------------|---|---|
| 2. WHS will continue to host the annual “Meet the Teacher” Night  | S. Heger<br>Classroom Teachers  | August 3, 2023             | WHS   | Student, Teacher & Parent Surveys                             |
| 3. WHS will continue to promote the campus by submitting articles, pictures, and student work to the local newspapers in an effort to inform the community, as well as, to promote school activities and events and to provide special recognition for student achievement. | Mican, Maupin, Griffin,<br>Clark, Class Sponsors,<br>Classroom Teachers | August 2023 –<br>June 2024 | Technology & Journalism<br>Class; Digital camera;<br>Articles for newspaper         | Informal input from community<br>members, students, and staff |
| 4. WHS will continue to provide support for the “Parent Taught Driver’s Education” Program  | Heger   | August 2023 – May 2024     | Cypress Driving School -<br>Jeff Adams; Library &<br>Computer Labs; WISD<br>webpage | Completion certificates; driver<br>permits / licenses.        |

| <i>Activity/Strategy</i>   | <i>Person Responsible</i>                    | <i>Timeline</i>                            | <i>Resources</i>                           | <i>Evaluation</i>   |
|--|--|--|--|---|
| 5. WHS will continue to host a District ESL Parent Night to inform limited English proficient parents about their student's educational goals and expectations, as well as, to answer questions/concerns regarding required paperwork, state assessments, etc. | Heger  | July 31, 2023                              | ESL teacher; translators; Parent materials | Informal input from parents & staff, parent & student surveys, student progress |
| 6. WHS will continue to utilize the district's School Messenger System, Remind, district Facebook page and district website to inform parents of upcoming events and activities.   | Heger, WHS Staff, Ele Moreno & Doug Martella | May 2023 - May 2024                        | School Messenger System; District webpage  | Informal input from parents, students, and staff                                |
| 7. WHS will create the Wildcat Wildflowers Organization via Advanced Floral Design to promote the CTE program and acknowledge student talent.  | Cassie Redding                               | Fall, Christmas, Valentine, Easter, Spring | Fund: Federal - CTE                        | Customer evaluations; increase in customer purchases                            |

## Weimar High School Campus Improvement Plan 2023-2024

**Goal 3:** Technology & Fiscal Responsibility

**Objective 3:** Weimar High School will maintain fiscal responsibility that allows for effective operations and the fulfillment of the district’s vision and goals.

| <i>Activity/Strategy</i>   | <i>Person Responsible</i>                            | <i>Timeline</i>         | <i>Resources</i>                                      | <i>Evaluation</i>                |
|--|--|-------------------------|---|----------------------------------|
| 1. WHS will assist in developing a long rang technology plan.                        | Moreno<br>Martella<br>Heger<br>Classroom Teachers    | 2023-2024 School Year   | District Technology Inventory;<br>Staff/Student Input | Surveys                          |
| 2. WHS admin will routinely review expenditures to determine efficient use of funds. | Heger, Maupin, Griffin,<br>Moreno, Dreitner, Treptow | August 2023 – July 2024 | Annual WISD Budget                                    | Annual audits                    |
| 3. WHS will utilize grants and federal funds to meet the needs of students.          | Heger, Pesak, Fisbeck                                | August 2023 – July 2024 | ACCSS Grant & Student Scholarships; Title Funds       | Annual audits; ACCSS Partnership |

## Weimar High School Campus Improvement Plan 2023-2024

**Goal 4:** Recruit, Support and Retain Teachers and Professionals

**Objective 1:** Weimar High School will promote, recruit, develop, and retain effective teachers by providing a positive campus culture and climate.

| <i>Activity/Strategy</i>  | <i>Person Responsible</i>   | <i>Timeline</i>  | <i>Resources</i>   | <i>Evaluation</i>                                   |
|---|-----------------------------|--|--|---|
| 1. WHS will continue to provide campus celebrations and retreats to ascertain comradery and collaboration amongst peers | Heger<br>Mueller<br>Fisbeck | Monthly<br>Campus Luncheons on “The Hill”; Monthly Faculty Luncheons on Campus; Semester Celebrations off Campus w/ family | CIP evaluation form; staff time; celebratory materials             | Positive CIP evaluation; cohesiveness amongst staff |
| 2. WHS staff will continue to promote mutual respect unity amongst all WISD campuses.                                   | WISD Administrative Team    | Daily  | Vertical Alignment Meetings; District faculty meetings; Staff time | Positive teacher feedback; district cohesiveness    |



| <i>Activity/Strategy</i>  | <i>Person Responsible</i>                    | <i>Timeline</i>           | <i>Resources</i>  | <i>Evaluation</i>   |
|---|--|---------------------------|---|---|
| 3. WHS will provide campus paraprofessionals with appropriate training aligned to their assigned student needs                                      | Heger  | August 2023 – May 2024    | ESC 3; campus administrator; campus teachers  | Informed, knowledgeable paraprofessionals; positive paraprofessional teacher, student & parent feedback |
| 4. WHS will continue to retain highly qualified, faculty & staff through reform strategies, which support and professionally satisfy all employees. | Heger  | August 2023 – August 2024 | Peer building sessions, Curriculum Planning Days  | Positive teacher feedback; low teacher turnover; teacher surveys  |
| 5. WHS will continue to implement “Group Me”, a text messaging application, which provides mass communication to campus staff                       | WHS Staff                                    | May 2023 – July 2024      | Group Me Application  | Teacher Surveys   |
| 6. WHS will provide mentor training for teachers in classroom management and lesson planning.   | Heger<br>Spacek – mentor for Cassie Redding; | August 2023 – May 2024    | Staff In-service; Vertical Alignment Teaming; Staff Meetings; Six Weeks Curriculum Meetings | T-TESS Evaluations; Teacher Survey  |

| <i>Activity/Strategy</i>   | <i>Person Responsible</i>                | <i>Timeline</i>                                    | <i>Resources</i>  | <i>Evaluation</i>   |
|--|--|--|---|---|
| 7. WHS will provide planning and strategy training that will engage staff in the professional learning community | Admin Team                               | June 2023 – July 2024                              | ESC 3; ESC 3 Specialists; Professional Educator Specialists | Classroom Performance; Grade Level Performance; Academic Team Performance |
| 8. WISD will provide “Performance Pay” to all staff members.   | WISD Superintendent<br>WISD School Board | Oct. 2023, Dec. 2023,<br>March 2024 & June<br>2024 | Funding:<br>ESSER: \$66,000<br>Fund Balance: \$400,000      | Happy WISD Staff!<br>Teacher Surveys                                      |

## Weimar High School Campus Improvement Plan 2023-2024

**Goal 5:** Culture & Climate

**Objective 1:** Weimar High School will create a culture that maximizes the effort and expectation of life-long learners.

| <i>Activity/Strategy</i>  | <i>Person Responsible</i> | <i>Timeline</i>           | <i>Resources</i>   | <i>Evaluation</i>  |
|---|---------------------------|---------------------------|--|--|
| 1. WHS will promote a shared vision, valuing culture and instruction by connecting with school staff about the school environment and academic expectations | Heger                     | August 2023 – May 2024    | Faculty Meetings; PLC Meetings; Teacher & Student Surveys  | Survey Results & Resolutions   |
| 2. WHS will continue to award students for their academic excellence, outstanding behavior and perfect attendance.  | Heger                     | September 2023 – May 2024 | Student Activity Fund – Movies, Bowling, Trampoline Park, Zoo, Bowling, Gift Cards, Award Ceremonies | Teacher, Parent & Student Surveys; Reduced Referral Forms/Detentions; Increased AR Goals |
| 3. WHS will encourage family involvement in their student’s educational career by providing them a voice in decision-making processes.                      | Heger<br>WHS Staff        | August 2023 – May 2024    | Parent/Teacher Conferences; Open House; Parent Surveys; Open Door Communication                      | Parent Surveys; Increased Parent Involvement & Input at Meetings                         |

## Weimar High School Campus Improvement Plan 2023-2024

**Goal 6:** Safety and Security – Mental Health

**Objective 1:** Weimar High School will provide a safe and secure environment to ensure that all feel supported, valued and engaged.

| <i>Activity/Strategy</i>   | <i>Person Responsible</i> | <i>Timeline</i>      | <i>Resources</i> | <i>Evaluation</i>                        |
|--|---------------------------|----------------------|------------------|--|
| 1. WHS will ensure all classroom doors are locked while students are present in the classroom,   | Heger<br>WHS Staff        | August 2023-May 2024 | Safety Trainings | Staff Self-Assessments;<br>Safety Audits |
| 2. WHS will ensure exterior campus doors & gates are numbered and locked. Daily safety checks are made to ensure the security of the building. | WISD Admin                | August 2023-May 2024 | Safety Trainings | Staff Self-Assessments;<br>Safety Audits |

| <i>Activity</i>   | <i>Person Responsible</i>              | <i>Timeline</i>        | <i>Resources</i>  | <i>Evaluation</i>  |
|---|--|------------------------|---|--|
| 3. WHS will ensure that only two exterior doors are open during passing periods. Staff is present in the hallways during passing periods.   | Heger<br>Moreno                        | May 2023 –August 2024  | Exterior door locking system  | Staff monitor between passing periods; locking system time stamp                                 |
| 4. WHS will ensure campus maps are updated with exterior doors labeled and Texas School Safety Center map requirements are detailed.  | Heger<br>Prihoda<br>Guerrero<br>Moreno | June 2023- August 2024 |   | School maps are updated and reviewed to ensure State requirements are met.                       |
| 5. WHS Staff & Substitutes will wear Identification Badges daily and at all times while on campus.  | Moreno<br>Guerrero<br>Leppin           | August 2023 –May 2024  | Card Picture Identification System<br><br>Funds:<br>Local - \$500                       | All WISD staff & substitutes have been issued picture ID's and must wear daily while on campus   |
| 6. Using the School Pass Student & Visitor Management System, WHS Office Staff will screen all campus visitors via driver's license to ensure the safety of all students and staff. | Heger<br>Leppin<br>Brenner<br>Fisbeck  | August 2023 – May 2024 | School Pass Visitor Management Systems (Visitor badges)<br><br>Funds:<br>Local - \$4577 | Visitor ID Duplicate Labels; Electronic Visitor Entry; Driver's License Collection Documentation |

| <i>Activity</i>   | <i>Person Responsible</i>  | <i>Timeline</i>            | <i>Resources</i>   | <i>Evaluation</i>   |
|---|--|----------------------------|--|---|
| 7. WHS will implement Catapult to assist first responders in the event of a campus emergency.   | WISD Admin<br>Moreno   | October 2023 – May<br>2024 | Funds:<br>Local - \$3,084.70   | Successful Safety<br>Protocol Drills;   |
| 8. WHS will provide an office space and secure computer system for on-duty Weimar Police Officers to complete paperwork.  | Heger  | August 2023 – May<br>2024  | Campus Office<br>Secured Computer  | Documented officer<br>usage via sign-out with<br>Dispatch   |
| 9. WHS admin will ensure parents / guardians receive communication as soon as possible in regards to crisis emergencies on campus as an additional effort to ensure transparency.   | WISD Admin Team<br>Moreno  | August 2023 – May<br>2024  | School Messenger,<br>Remind, Radio Stations,<br>WISD Webpage, WISD<br>Facebook page  | Positive parent /<br>community response to<br>transparent<br>communication                        |
| 10. WHS will expand Mental Health Providers and Child Psychiatry Access to families, including T-CHATT (Texas Child Health Access Through Telemedicine), Texana, The Wellness Council of Greater Colorado County, Mental Health Texas | WISD Admin Team<br>WISD Counselors<br>WISD Special Education<br>Department | August 2023 – May<br>2024  | In-person intakes and<br>evaluations; Online<br>intakes, evaluations and<br>recommendations to<br>local medical doctors for<br>prescriptive care | Positive parental<br>response; number of<br>referrals; increased<br>awareness of mental<br>health |

| <i>Activity/Strategy</i>   | <i>Person Responsible</i>   | <i>Timeline</i>                                | <i>Resources</i>  | <i>Evaluation</i>   |
|--|---|--|---|---|
| 11. WISD has an updated website tab that provides school safety and alert information such as Threat Protocols and Resources, Preparations/Plans, and Anonymous Reporting Bullying/Threats.  | WISD Admin Team   | August 2023 – July 2024                        | WISD Webpage  | Parent surveys and input<br>Anonymous bullying reports submitted        |
| 12. WISD shall ensure that at least one armed security officer or a school district employee who has completed school safety training provided by a qualified handgun instructor certified in school safety is present during regular school hours at each campus. WHS shall implement a multi-hazard emergency operations plan. | WISD Superintendent<br>WISD Campus Administrators   | September 1, 2023 – August 31, 2024            | Funds:<br>State: \$4,000 per “Guardian”                 | Weekly door check log;<br>Emergency drill log; parent & student surveys |
| 13. WHS will implement “Hope Squad”. A suicide prevention program, which involves educating the school and community about mental health.  | Fisbeck, Mican, Heger   | Monthly, September 2023 – August 2024          | Funds:<br>Grant: \$20,000<br>(Red Door & Mental Health) | Student and parent surveys  |
| 14. WISD will create a Threat Assessment Team to identify developing concerns/threats, gather information from multiple sources, maximize skills and resources to address concerns, monitor outcomes and enhance the district’s/school’s overall ability to communicate, collaborate and coordinate.                             | Threat Assessment Team<br>Members:<br>Superintendent, Campus Principals, Campus Counselors, Special Education Director, LSSP, Parent/Guardian | Meetings are conducted on a need-by-need basis | Texas School Safety Center                              | Monthly reviews; Watch Lists;<br>Mental Health Referrals                |

## State Compensatory Education

Weimar ISD has written policies and procedures to identify the following:

- Students who are at risk of dropping out of school under state criteria
- Students who are at risk of dropping out of school under local criteria
- How students are entered into the SCE program
- How students are exited from the SCE program
- The cost of the regular education program in relation to budget allocations per student and/or instructional staff per student ratio

**Total SCE funds allotted to Weimar High School: \$161,559**

**Total FTEs funded through SCE at Weimar High School: 2.5**

**The process we use to identify students at risk is:** Weimar High School identifies At-risk students by researching the students' prior and current academic performance, residential placement, low SES (if applicable), home language survey, history of behavior, state assessment and local benchmark performance, Student Success Team evaluations, and universal screening assessments.

**The comprehensive, intensive, accelerated instruction program at Weimar High School consists of:**

For the current school year, Weimar High School has created Math, Reading, Writing, Science, & Social Studies Labs for any student at-risk of failing their current grade level or the 2024 STAAR Assessments. Computer-based programs such as A+ have been purchased and are being used as additional resources. Inclusion personnel have been assigned to all core subject areas to support students. After-school Tutorials and the Homework Lab are also being provided to any student in jeopardy of failing and/or at-risk of failing the STAAR test.

**Upon evaluation of the effectiveness of this program, the committee finds that:**

The established programs at Weimar High School ensure student learning and promise to decrease the number of students enrolled in SCE programs drastically. Through the professional support of the faculty and staff, each student will add value to their academic knowledge and mastery level.