Weimar Elementary

2016-2017 Performance Report Results

for Community and Student Engagement (CASE)

FINE ARTS : <mark>RECOGNIZED</mark>

Criteria	Unacceptable	Acceptable	Recognized	Exemplary	Not Applicable
Participation in UIL sponsored activities			X		
Participation in non-UIL competitions				X	
Student participation in special assemblies, clubs, & performances			X		
Student participation in community-based fine arts programs			X		
Literary publications by students		X			
Field trips to museums, theaters, opera, symphony, art, etc.			X		
Inclusion of art, music, &/or theater TEKS in core courses			X		
Student art exhibits on or off campus			X		
Number of students completing more than one fine arts credit					X
Number of Fine Arts course offerings/clubs			X		
Summer camp programs (attending/school or campus initiated)			X		
Co-Curricular competition travel		X			
Music Memory/Picture Memory			X		

WELLNESS and PHYSICAL EDUCATION : RECOGNIZED

Criteria	Unacceptable	Acceptable	Recognized	Exemplary	Not Applicable
Number of PE course offerings (middle school)					X
Student access to recess opportunities				X	
Safe playground equipment			X		
Life Skills classes offerings				X	
Participation in school breakfast/lunch/dinner programs			X		
Summer Food Program participation				X	
Numbers of forced admin. withdrawls (noncompliance w/ immunizations)			X		

Criteria	Unacceptable	Acceptable	Recognized	Exemplary	Not Applicable
Availability of Employee Assistance Programs		X			
Availability of School Nurse			X		
Notice of required immunizations				X	
Compliance with state and federal nutrition requirements			X		
Participation in health fair, free vaccination clinics, other health services		X			
Wellness clinics			X		
Mobile health screenings on campus				X	
Participation in fitness programs on campus		X			
Participation in voluntary heath/wellness program fairs			X		
Participation and results in Fitnessgram			X		
Fundraising causes			X		
Participation/district coordination in causes (Pink Out, Special Olympics)			X		
Field Day				X	
Enrichment Programs				X	
Positive Role Models			X		
CPR Training provided to staff / students			X		
AED Instruction provided to staff /students		X			
Anti-bullying lessons / programs		X			
Character education		X			
Availability of school counselor		X			
Compliance with annual SHAC requirements			X		
DARE /Red Ribbon Activities				X	

COMMUNITY & PARENTAL INVOLVEMENT : <mark>RECOGNIZED</mark>

Criteria	Unacceptable	Acceptable	Recognized	Exemplary	Not Applicable
Participation in community-based fine arts programs			X		
Back to school orientations				X	
Extracurricular events that include and encourage community involvement		X			
Education partnerships w/ community members		X			
Climate surveys of parents, community members				X	

Criteria	Unacceptable	Acceptable	Recognized	Exemplary	Not Applicable
Materials and training provided to multiple languages parents			X		
Opportunities for field trips to museums, theaters, opera				X	
Student art exhibits on or off campus				X	
Programs engaging parental/community involvement		X			
End of year programs including parents				X	
Mentoring/tutoring via community partnerships		X			
Opportunities for Open House				X	
Communication with parents via electronic resources				X	
Required posting notices timely filed on district website			X		
Documentation of IEP, 504 Plans			X		
Community partners supporting various school organizations			X		
Community service projects		X			
Reading recognition programs			X		
Initiatives aimed at increase parental involvement			X		
Book fairs				X	
Participation in boys/girls club				X	
Assemblies and award programs open to public				X	
Activities related to Student Council					X
"Meet the Teacher" opportunities				X	
Participation in County Shows/Fairs			X		

21st CENTURY WORKFORCE DEVELOPMENT : ==ACCEPTABLE==

Criteria	Unacceptable	Acceptable	Recognized	Exemplary	Not Applicable
Career Days – Dress for future employment		X			
College visits		X			
Mentoring/tutoring via community partnerships		X			
Campus participation in TEA STaR Chart		X			
Tutoring Opportunities				X	
Programs that promote contextual/soft skills/Character Education			X		

2nd LANGUAGE ACQUISITION : <mark>EXEMPLARY</mark>

Criteria	Unacceptable	Acceptable	Recognized	Exemplary	Not Applicable
Home language surveys distributed and completed				X	
Open House opportunities for ELL parents				X	
Availability for language tools for students			X		
Providing translations of letters/notices to parents and students			X		
ESL / ELL program participation				X	
LPAC decisions implemented, documented				X	

DROPOUT PREVENTION STRATEGIES : <mark>RECOGNIZED</mark>

Criteria	Unacceptable	Acceptable	Recognized	Exemplary	Not Applicable
Mentoring/tutoring via community partnerships		X			
Improvement plans that include statutory requirements			X		
End of year programs including parents highlighting student successes			X		
Mentoring programs		X			
Programs and initiatives geared to increase communication with parents			X		
Open house opportunities				X	
Opportunities for students to visit college campuses		X			
Documenting 504 plan implementation				X	
Anti-bullying activities, programs, lessons, etc.		X			
Availability of school counselor		X			
Number of students targeted for truancy prevention due to absenteeism		X			
Implementation of positive behavior systems		X			
Reductions in students being removed from class		X			
Door-to-door sweep of truant students		X			
Use of character education programs			X		
Use of early warning discipline indicators			X		

				X	
Climate surveys / student satisfaction surveys				X	
Summer school attendance rate				X	
School culture / climate initiatives				X	
Availability of extracurricular activities / after-school activities		X			
Student clubs (boys and girls)			X		
Response to Intervention, Student Success Initiatives, 504 plans			X		
Campus-wide discipline programs			X		
Attendance initiatives			X		
After school tutoring, homework assistance program availability				X	
Extra / co-curricular activity availability			X		

EDUCATIONAL PROGRAMS FOR GIFTED AND TALENTED STUDENTS : <mark>RECOGNIZED</mark>

Criteria	Unacceptable	Acceptable	Recognized	Exemplary	Not Applicable
Academic UIL participation by GT students				X	
Enrichment opportunities / summer camps for GT students				X	
Utilization of the Texas Performance Standards Project			X		
Teacher training, GT professional development opportunities				X	
Master scheduling – GT grouping / clustering			X		
Field trips and competitions for GT students			X		
Showcasing work and activities of GT students			X		
Parent and student surveys of GT students			X		
Supportive policies for GT programs and students			X		

COMPLIANCE AND POLICY REPORTING REQUIREMENTS : <mark>EXEMPLARY</mark>

Criteria	Unacceptable	Acceptable	Recognized	Exemplary	Not Applicable
Improvement plans that include statutory requirements			X		
504 plan implementation				X	
Home language survey completed				X	
LPAC decisions implementation documented				X	
Number of forced admin. withdrawls (non-compliance w/ immunizations)			X		
Notice of required immunizations delivered timely to parents				X	
Participation and results on Fitnessgram				X	
Health screening on campus				X	
Compliance with annual SHAC requirements			X		
Participation in summer food programs				X	
Notice of required notices/posting to web site in timely manner			X		
Timely accountability notices sent home with first report cards				X	
TEA-prepared "school report cards" sent to parents				X	
Number of testing irregularities reported to TEA in a timely manner				X	
Grant/federal funds expended as required				X	
Staff evaluations completed by campus deadline			X		
Identified staff completed required training relevant to their jobs				X	
Percent of staff meeting certification requirements				X	
Percent of staff meeting highly qualified				X	
Compliance with state required safety plans			X		
Reporting compliance related to NCLB, PBMAS, PEIMS				X	
Timeliness and accuracy submitting reports				X	
School board reporting items				X	
Campus Plan				X	