2023-24 Texas Academic Performance Report (TAPR)

District Name: WEIMAR ISD

District Number: 045905

2024 Special Education Determination Status:

Meets Requirements

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	School Year	State	Region 03	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					formance I	-				1			. ,				
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	73%	89%	*	86%		-	-	-	*	71%	*	87%	100%	83%	67%
	2023	76%	75%	86%	*	83%	91%	*	-	-	-	50%	*	87%	80%	82%	56%
At Meets Grade Level or Above	2024	48%	42%	67%	*	62%	75%	-	-	-	*	57%	*	63%	86%	59%	44%
	2023	50%	46%	63%	*	57%	77%	*	-	-	-	33%	*	61%	70%	50%	22%
At Masters Grade Level	2024	21%	14%	24%	*	10%	45%	-	-	-	*	14%	*	24%	29%	10%	0%
	2023	20%	15%	16%	*	10%	27%	*	-	-	-	0%	*	17%	10%	12%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	67%	82%	*	76%	90%	-	-	-	*	86%	*	79%	100%	79%	67%
	2023	73%	69%	80%	*	70%	91%	*	-	-	-	67%	*	78%	90%	71%	44%
At Meets Grade Level or Above	2024	42%	36%	44%	*	38%	60%	-	-	-	*	43%	*	45%	43%	31%	33%
	2023	45%	41%	61%	*	50%	77%	*	-	-	-	50%	*	59%	70%	53%	33%
At Masters Grade Level	2024	15%	12%	20%	*	14%	30%	-	-	-	*	14%	*	18%	29%	14%	11%
	2023	19%	15%	16%	*	13%	18%	*	-	-	-	0%	*	17%	10%	9%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	79%	95%	*	90%	100%	*	-	-	-	78%	-	93%	100%	94%	89%
	2023	77%	76%	77%	*	77%	80%	*	-	-	-	29%	*	76%	83%	71%	67%
At Meets Grade Level or Above	2024	51%	46%	64%	*	55%	79%	*	-	-	-	22%	-	59%	80%	58%	22%
	2023	48%	45%	60%	*	57%	70%	*	-	-	-	0%	*	63%	50%	57%	56%
At Masters Grade Level	2024	23%	17%	29%	*	19%	42%	*	-	-	-	0%	-	30%	27%	12%	0%
	2023	22%	19%	34%	*	23%	55%	*	-	-	-	0%	*	34%	33%	31%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	68%	83%	*	71%	100%	*	-	-	-	56%	-	82%	87%	79%	44%
	2023	71%	73%	83%	*	83%	80%	*	-	-	-	43%	*	83%	83%	83%	67%
At Meets Grade Level or Above	2024	46%	45%	59%	*	52%	71%	*	-	-	-	22%	-	57%	67%	48%	22%
	2023	48%	50%	55%	*	40%	75%	*	-	-	-	29%	*	49%	75%	51%	44%
At Masters Grade Level	2024	21%	20%	20%	*	19%	21%	*	-	-	-	0%	-	18%	27%	15%	0%
	2023	22%	23%	21%	*	10%	40%	*	-	-	-	0%	*	20%	25%	17%	11%
Grade 5 Reading																	

	School Year	State	Region 03		African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	77%	78%	*	78%	84%	*	-	-	-	33%	*	77%	82%	70%	70%
	2023	81%			*	0170		*	-	-	*	42%	-	0.70		75%	88%
At Meets Grade Level or Above	2024	55%	50%	62%	*	63%	68%	*	-	-	-	0%	*	62%	64%	53%	60%
	2023	57%	51%	65%	*	48%	95%	*	-	-	*	33%	-	59%	82%	50%	50%
At Masters Grade Level	2024	29%	23%	34%	*	30%	42%	*	-	-	-	0%	*	33%	36%	23%	10%
	2023	28%	24%	23%	*	5%	48%	*	-	-	*	0%	-	24%	18%	13%	13%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	77%	92%	*	96%	89%	*	-	-	-	33%	*	92%	91%	90%	90%
	2023	80%	80%	94%	*	90%	100%	*	-	-	*	75%	-	95%	91%	92%	100%
At Meets Grade Level or Above	2024	50%	48%	54%	*	48%	63%	*	-	-	-	0%	*	51%	64%	43%	50%
	2023	51%	49%	63%	*	48%	86%	*	-	-	*	33%	-	62%	64%	50%	63%
At Masters Grade Level	2024	19%	17%	18%	*	7%	37%	*	-	-	-	0%	*	21%	9%	10%	10%
	2023	21%	20%	17%	*	14%	24%	*	-	-	*	8%	-	16%	18%	17%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	59%	60%	*	59%	68%	*	-	-	-	0%	*	62%	55%	50%	30%
	2023	65%	64%	63%	*	48%	90%	*	-	-	*	33%	-	62%	64%	46%	50%
At Meets Grade Level or Above	2024	28%	28%	26%	*	15%	42%	*	-	-	-	0%	*	26%	27%	10%	10%
	2023	36%	34%	31%	*	14%	57%	*	-	-	*	17%	-	30%	36%	21%	13%
At Masters Grade Level	2024	11%	12%	14%	*	0%	37%	*	-	-	-	0%	*	10%	27%	0%	0%
	2023	16%	16%	10%	*	10%	14%	*	-	-	*	8%	-	14%	0%	8%	13%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	74%	86%	60%	77%	100%	*	-	-	*	62%	-	83%	93%	78%	88%
	2023	77%	74%	84%	*	80%	87%	-	-	-	-	63%	-	86%	75%	88%	75%
At Meets Grade Level or Above	2024	57%	52%	67%	0%	45%	100%	*	-	-	*	31%	-	67%	67%	44%	63%
	2023	52%	48%	60%	*	44%	78%	-	-	-	-	63%	-	60%	63%	54%	33%
At Masters Grade Level	2024	26%	21%	49%	0%	32%	77%	*	-	-	*	31%	-	50%	47%	30%	50%
	2023	22%	18%	28%	*	20%	39%	-	-	-	-	50%	-	29%	25%	27%	17%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	64%	92%	80%	86%	100%	*	-	-	*	77%	-	97%	80%	85%	100%
	2023	75%	71%	86%	*	80%	91%	-	-	-	-	75%	-	86%	88%	88%	75%

	School Year	State	Region 03	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	31%	65%		55%		*	_	-	*	31%	-	67%		59%	88%
	2023	40%	32%	48%	*	36%	65%	-	. <u> </u>	-	-	50%	-	50%	38%	46%	25%
At Masters Grade Level	2024	14%	9%	31%	0%	23%	50%	*	_	-	*	23%	_	31%	33%	22%	38%
	2023	16%	11%	22%	*	12%	35%	-	_	-	-	38%	_	21%	25%	19%	17%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	71%	7 9 %	*	80%	86%	-	_	-	-	50%	-	85%	43%	68%	92%
	2023	78%	74%	83%	73%	81%	90%	-	_	-	*	50%	*	87%	67%	83%	77%
At Meets Grade Level or Above	2024	54%	49%	56%	*	44%	76%	-	-	-	-	38%	-	61%	29%	36%	31%
	2023	55%	47%	49%	36%	42%	62%	-	_	-	*	17%	*	49%	50%	40%	31%
At Masters Grade Level	2024	29%	24%	29%	*	24%	38%	-	-	-	-	38%	-	32%	14%	20%	15%
	2023	27%	20%	20%	0%	8%	48%	-	-	-	*	0%	*	23%	8%	9%	0%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	50%	73%	*	68%	86%	-	_	-	-	38%	-	78%	43%	60%	69%
	2023	63%	58%	73%	36%	77%	86%	-	_	-	*	33%	*	77%	58%	66%	77%
At Meets Grade Level or Above	2024	34%	27%	54%	*	52%	62%	-	_	-	-	38%	-	56%	43%	40%	38%
	2023	37%	31%	46%	9%	35%	76%	-	_	-	*	0%	*	49%	33%	34%	23%
At Masters Grade Level	2024	11%	7%	10%	*	4%	19%	-	-	-	-	13%	-	10%	14%	4%	8%
	2023	11%	8%	8%	0%	8%	14%	-	_	-	*	0%	*	11%	0%	6%	0%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	78%	55%	71%	100%	-	_	-	*	33%	*	77%	83%	73%	54%
	2023	83%	79%	83%	*	85%	93%	-	-	-	*	43%	*	83%	82%	83%	73%
At Meets Grade Level or Above	2024	56%	48%	35%	0%	29%	67%	-	-	-	*	0%	*	31%	67%	18%	15%
	2023	58%	51%	55%	*	48%	73%	-	-	-	*	14%	*	57%	45%	50%	47%
At Masters Grade Level	2024	29%	22%	19%	0%	8%	44%	-	-	-	*	0%	*	17%	33%	0%	0%
	2023	28%	22%	21%	*	18%	33%	-	-	-	*	0%	*	24%	9%	13%	20%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	83%	55%	90%	100%	-	-	-	-	67%	*	84%	*	77%	100%
	2023	76%	72%	84%	*	86%	91%	-	-	-	*	50%	*	86%	78%	85%	86%
At Meets Grade Level or Above	2024	43%	40%	51%	18%	67%	56%	-	-	-	-	17%	*	51%	*	45%	62%
	2023	46%	42%	59%	*	59%	73%	-	-	-	*	33%	*	63%	44%	65%	64%

	School Year	State	Region 03		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	12%	5%		10%	0%	-		-	-	0%		5%		3%	
	2023	17%	12%	9%	*	7%	18%	-	-	-	*	0%	*	9%	11%	12%	7%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	64%	69%	36%	71%	83%	-	_	-	*	33%	*	67%	83%	58%	62%
	2023	74%	68%	90%	*	91%	100%	-	· –	-	*	50%	*	88%	100%	90%	87%
At Meets Grade Level or Above	2024	44%	36%	26%	9%	17%	44%	-		-	*	0%	*	19%	83%	15%	0%
	2023	47%	40%	69%	*	70%	80%	-	. –	-	*	17%	*	73%	55%	66%	67%
At Masters Grade Level	2024	17%	11%	4%	0%	0%	11%	-	-	-	*	0%	*	4%	0%	0%	0%
	2023	17%	12%	25%	*	18%	47%	-	· _	-	*	17%	*	24%	27%	24%	7%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	52%	52%	27%	46%	72%	-	-	-	*	17%	*	48%	83%	42%	38%
	2023	62%	55%	83%	*	82%	100%	-	· _	-	*	33%	*	83%	82%	83%	67%
At Meets Grade Level or Above	2024	33%	26%	20%	0%	8%	50%	-	· _	-	*	0%	*	17%	50%	9%	8%
	2023	33%	27%	46%	*	39%	67%	-	. <u> </u>	-	*	17%	*	49%	36%	45%	27%
At Masters Grade Level	2024	17%	12%	4%	0%	0%	11%	-		-	*	0%	*	4%	0%	0%	0%
	2023	16%	11%	23%	*	18%	40%	-		-	*	0%	*	24%	18%	24%	13%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	67%	84%	29%	85%	100%	-	-	-	-	20%	*	85%	80%	74%	81%
	2023	72%	71%	82%	67%	82%	89%	-		-	*	50%	-	84%	73%	72%	60%
At Meets Grade Level or Above	2024	52%	47%	70%	14%	74%	85%	-		-	-	0%	*	70%	73%	61%	63%
	2023	52%	47%	57%	42%	45%	70%	-		-	*	30%	-	60%	47%	44%	30%
At Masters Grade Level	2024	16%	11%	15%	0%	15%	20%	-		-	-	0%	*	13%	20%	8%	6%
	2023	13%	9%	15%	8%	9%	19%	-		-	*	20%	-	20%	0%	14%	0%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	73%	93%	70%	95%	100%	-	-	-	*	60%	-	93%	92%	87%	90%
	2023	74%	70%	81%	57%	83%	87%	-	. <u> </u>	-	*	55%	*	77%	89%	65%	70%
At Meets Grade Level or Above	2024	58%	53%	69%	50%	58%	83%	-		-	*	40%	-	77%	42%	60%	40%
	2023	54%	49%	60%	14%	44%	80%	-	-	-	*	18%	*	54%	72%	42%	20%

	School Year	State	Region 03		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024 2023	9% 9%	5% 6%			5% 6%	17% 30%	-	-	-	*	20% 18%	-	14% 23%	0% 17%	10% 10%	10% 0%
End of Course Algebra I	2025	570	070	2170	1470	070	5070					1070		2370	17 70	1070	0 70
At Approaches Grade Level or Above	2024	81%	77%	86%	33%	85%	100%	-	-	-	*	40%	*	88%	80%	74%	80%
	2023	79%	77%	96%	78%	100%	100%	-	. –	-	*	83%	-	97%	92%	92%	100%
At Meets Grade Level or Above	2024	43%	35%	56%	0%	48%	83%	-	. –	-	*	10%	*	56%	53%	46%	53%
	2023	43%	37%	56%	33%	63%	61%	-	. –	-	*	67%	-	53%	67%	50%	29%
At Masters Grade Level	2024	24%	17%	25%	0%	24%	35%	-	-	-	*	0%	*	27%	20%	17%	27%
	2023	23%	16%	25%	11%	26%	33%	-		-	*	33%	-	22%	33%	19%	14%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	90%	92%	40%	94%	100%	-	-	-	-	44%	*	95%	81%	86%	94%
	2023	88%	88%	94%	100%	89%	96%	-		-	*	71%	-	95%	92%	93%	75%
At Meets Grade Level or Above	2024	56%	50%	77%	20%	74%	95%	-	. –	-	-	11%	*	77%	75%	68%	65%
	2023	56%	50%	85%	63%	79%	96%	-		-	*	57%	-	86%	83%	78%	50%
At Masters Grade Level	2024	19%	13%	43%	0%	37%	65%	-		-	-	11%	*	39%	56%	30%	29%
	2023	21%	15%	43%	50%	26%	54%	-		-	*	29%	-	48%	25%	33%	13%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	95%	95%	*	94%	100%	-	-	-	*	75%	*	93%	100%	90%	90%
	2023	94%	91%	93%	83%	100%	90%	-		-	*	50%	-	92%	100%	90%	100%
At Meets Grade Level or Above	2024	69%	62%	84%	*	81%	86%	-	-	-	*	50%	*	89%	75%	81%	80%
	2023	70%	61%	80%	50%	88%	81%	-		-	*	17%	-	76%	100%	62%	60%
At Masters Grade Level	2024	37%	28%	65%	*	69%	68%	-		-	*	25%	*	70%	56%	62%	60%
	2023	38%	26%	47%	17%	53%	48%	-	-	-	*	17%	-	42%	71%	14%	20%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	87%		-	*	*	-	-	-	-	-	-	*	*	*	-
	2023	90%	92%		-	*	100%	-	-	-	-	-	-	91%	-	*	*
At Meets Grade Level or Above	2024	59%	49%		-	*	*	-	-	-	-	-	-	*	*	*	-
	2023	61%	55%	82%	-	*	86%	-	-	-	-	-	-	82%	-	*	*

	School Year	State	Region 03		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024 2023	12% 12%	2% 3%		-	*	* 0%	-	-	-	-	-	-	* 0%	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	82%	49%	80%	93%	100%	-	-	92%	51%	87%	82%	83%	75%	75%
	2023	76%	74%	84%	63%	82%	91%	86%	-	-	81%	52%	85%	84%	83%	79%	74%
At Meets Grade Level or Above	2024	48%	43%	55%	16%	49%	73%	86%	-	-	54%	22%	70%	54%	62%	44%	42%
	2023	49%	44%	58%	28%	50%	76%	71%	-	-	67%	30%	50%	58%	59%	50%	39%
At Masters Grade Level	2024	20%	15%	23%	2%	17%	37%	43%	-	-	15%	11%	39%	22%	28%	14%	13%
	2023	20%	16%	22%	8%	15%	33%	14%	-	-	24%	12%	20%	23%	18%	16%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	73%	85%	55%	83%	96%	*	-	-	100%	52%	100%	85%	86%	78%	78%
	2023	77%	74%	82%	60%	81%	89%	*	-	-	78%	48%	90%	83%	80%	77%	71%
At Meets Grade Level or Above	2024	54%	48%	61%	20%	55%	80%	*	-	-	67%	23%	71%	61%	65%	49%	42%
	2023	53%	48%	58%	27%	49%	76%	*	-	-	78%	27%	40%	58%	60%	48%	36%
At Masters Grade Level	2024	22%	16%	26%	2%	18%	41%	*	-	-	17%	14%	43%	26%	26%	13%	10%
	2023	20%	16%	22%	4%	13%	36%	*	-	-	33%	12%	20%	24%	14%	16%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	85%	55%	82%	95%	*	-	-	*	58%	86%	86%	81%	78%	79%
	2023	75%	72%	85%	68%	83%	92%	*	-	-	80%	63%	75%	85%	82%	81%	77%
At Meets Grade Level or Above	2024	43%	38%	55%	12%	51%	71%	*	-	-	*	24%	86%	55%	57%	45%	49%
	2023	45%	40%	56%	21%	47%	74%	*	-	-	60%	37%	63%	56%	57%	50%	40%
At Masters Grade Level	2024	17%	13%	19%	0%	15%	29%	*	-	-	*	8%	29%	19%	21%	12%	13%
	2023	19%	15%	16%	3%	12%	25%	*	-	-	0%	12%	25%	16%	18%	13%	8%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	71%	74%	32%	77%	84%	*	-	-	*	29%	60%	75%	73%	66%	68%
	2023	77%	74%	83%	60%	78%	95%	*	-	-	100%	48%	*	83%	85%	78%	74%
At Meets Grade Level or Above	2024	43%	38%	45%	11%	40%	61%	*	-	-	*	5%	60%	40%	61%	33%	30%
	2023	47%	42%	63%	40%	56%	78%	*	-	-	60%	28%	*	64%	59%	56%	48%

	School Year	State	Region 03	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%		21%	0%	15%		*	-	-	*	5%	40%			11%	13%
	2023	18%	14%	27%	27%	18%	38%	*	-	-	20%	16%	*	29%	18%	23%	10%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%		71%	43%	65%		-	-	-	*	50%	*	0470		61%	61%
	2023	78%	74%	88%	67%	88%		-	-	-	*	42 /0	*	07 /0		86%	75%
At Meets Grade Level or Above	2024	51%	45%	48%	21%	38%		-	-	-	*	2370	*	4370		37%	39%
	2023	52%	44%	62%	44%	56%	75%	-	-	-	*	17 70	*	0270	61%	52%	35%
At Masters Grade Level	2024	27%	20%	31%	7%	28%	43%	-	-	-	*	1470	*	2070	41%	24%	26%
	2023	27%	19%	34%	11%	30%		-	-	-	*	070	*	33%	39%	20%	15%
			ST	AAR Per	formance I	Rates by B	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	29%	42%	*	33%	60%	-	-	-	*	43%	*	42 /0	43%	31%	22%
	2023	37%	32%	50%	*	43%	64%	*	-	-	-	33%	*	48%	60%	41%	22%
Reading and Mathematics Including EOC	2024	35%	29%	42%	*	33%	60%	-	-	-	*	43%	*	42%	43%	31%	22%
	2023	37%	32%	50%	*	43%	64%	*	-	-	-	33%	*	48%	60%	41%	22%
Reading Including EOC	2024	48%	42%	67%	*	62%	75%	-	-	-	*	57%	*	63%	86%	59%	44%
	2023	50%	46%	63%	*	57%	77%	*	-	-	-	33%	*	61%	70%	50%	22%
Math Including EOC	2024	42%	36%	44%	*	38%	60%	-	-	-	*	43%	*	45%	43%	31%	33%
	2023	45%	41%	61%	*	50%	77%	*	-	-	-	50%	*	59%	70%	53%	33%
4th Graders																	
Reading and Mathematics	2024	38%	35%	51%	*	45%	63%	*	-	-	-	11%	-	48%	60%	39%	22%
	2023	38%	38%	43%	*	30%	65%	*	-	-	-	0%	*	44%	42%	40%	44%
Reading and Mathematics Including EOC	2024	38%	35%	51%	*	45%	63%	*	-	-	-	11%	-	48%	60%	39%	22%
	2023	38%	38%	43%	*	30%	65%	*	-	-	-	0%	*	44%	42%	40%	44%
Reading Including EOC	2024	51%	46%	64%	*	55%	79%	*	-	-	-	22%	-	59%	80%	58%	22%
-	2023	48%	45%	60%	*	57%	70%	*	-	-	-	0%	*	63%	50%	57%	56%
Math Including EOC	2024	46%	45%	59%	*	52%	71%	*	-	-	-	22%	-	57%	67%	48%	22%
	2023	48%	50%	55%	*	40%	75%	*	-	-	-	29%	*	49%	75%	51%	44%
5th Graders																	
Reading and Mathematics	2024	42%	38%	52%	*	48%	63%	*	-	-	-	0%	*	49%	64%	40%	50%
	2023	43%	40%	56%	*	38%	86%	*	-	-	*	33%	-	54%	64%	42%	50%

	School		Region		African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
	Year	State			American	•		Indian	Asian	Islander	Races	(Current)	(Former)				Monitored)
Reading and Mathematics Including EOC	2024	42%	38%	52%	*	48%	63%	*	_	-	-	0%	*	49%	64%	40%	50%
	2023	43%	40%	56%	*	38%	86%	*	-	-	*	33%	-	54%	64%	42%	50%
Reading Including EOC	2024	55%	50%	62%	*	63%	68%	*	-	-	-	0%	*	62%	64%	53%	60%
	2023	57%	51%	65%	*	48%	95%	*	-	-	*	33%	-	59%	82%	50%	50%
Math Including EOC	2024	51%	48%	54%	*	48%	63%	*	-	-	-	0%	*	51%	64%	43%	50%
	2023	51%	49%	63%	*	48%	86%	*	_	-	*	33%	-	62%	64%	50%	63%
6th Graders																	
Reading and Mathematics	2024	36%	28%	57%	0%	36%	91%	*	_	-	*	31%	-	56%	60%	44%	63%
	2023	35%	28%	44%	*	32%	61%	-		-	-	50%	-	45%	38%	46%	25%
Reading and Mathematics Including EOC	2024	36%	28%	57%	0%	36%	91%	*	-	-	*	31%	-	56%	60%	44%	63%
	2023	35%	28%	44%	*	32%	61%	-	_	-	-	50%	-	45%	38%	46%	25%
Reading Including EOC	2024	57%	52%	67%	0%	45%	100%	*	_	-	*	31%	-	67%	67%	44%	63%
5 5	2023	52%	48%	60%	*	44%	78%	-	_	-	-	63%	-	60%	63%	54%	33%
Math Including EOC	2024	40%	31%	65%	0%	55%	91%	*	_	-	*	31%	-	67%	60%	59%	88%
5	2023	40%	32%	48%	*	36%	65%	_	· _	_	-	50%	-	50%	38%	46%	25%
7th Graders																	
Reading and Mathematics	2024	35%	29%	46%	*	40%	57%	-	_	-	-	38%	-	49%	29%	28%	23%
<u> </u>	2023	37%	31%	37%	9%	27%	62%	-	_	-	*	0%	*	38%	33%	26%	15%
Reading and Mathematics Including EOC	2024	36%	29%	46%	*	40%	57%	-	-	-	-	38%	-	49%	29%	28%	23%
-	2023	38%	31%	37%	9%	27%	62%	_	. <u> </u>	-	*	0%	*	38%	33%	26%	15%
Reading Including EOC	2024	54%	49%	56%	*	44%	76%	-	_	-	-	38%	-	61%	29%	36%	31%
	2023	55%	47%	49%	36%	42%	62%	_		-	*	17%	*	49%	50%	40%	31%
Math Including EOC	2024	40%	33%	54%	*	52%	62%	_	_	-	-	38%	_	56%	43%	40%	38%
	2023	43%	35%	46%	9%	35%	76%	_	_	-	*	0%	*	49%	33%	34%	23%
8th Graders																	
Reading and Mathematics	2024	28%	25%	12%	0%	14%	22%	-	_	-	-	0%	*	8%	*	6%	8%
	2023	31%	28%	41%	*	34%	64%	_	_	-	*	0%	*		22%	42%	43%
Reading and Mathematics Including EOC	2024	41%				21%		-	-	-	*	0%	*				8%
-	2023	44%	39%	50%	*	42%	73%	_	_	-	*	0%	*	54%	36%	48%	47%
Reading Including EOC	2024	57%			0%	29%	67%	_	_	-	*	0%	*	31%	67%	18%	15%
, , , , , , , , , , , , , , , , , , ,	2023	58%				48%		-		-	*	14%	*		45%	50%	47%

	School Year	State	Region 03		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2024	49%	44%	56%	18%	67%	67%	-	-	-	*	17%	*	56%	50%	45%	62%
	2023	51%	49%	65%	*	64%	80%	-	-	-	*	33%	*	68%	55%	69%	67%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	45%	0%	37%	63%	*	-	-	*	22%	80%	42%	54%	31%	29%
	2023	37%	33%	45%	8%	34%	67%	*	-	-	*	22%	25%	46%	44%	39%	32%
Reading and Mathematics Including EOC	2024	38%	32%	46%	0%	38%	65%	*	-	-	*	22%	83%	43%	54%	32%	29%
	2023	39%	35%	47%	8%	36%	68%	*	-	-	*	22%	25%	47%	45%	40%	33%
Reading Including EOC	2024	54%	48%	58%	11%	50%	78%	*	-	-	*	27%	83%	56%	67%	45%	37%
	2023	53%	48%	58%	23%	50%	76%	*	-	-	*	28%	25%	58%	59%	50%	39%
Math Including EOC	2024	45%	40%	56%	15%	52%	69%	*	-	_	*	27%	83%	55%	57%	45%	48%
	2023	47%	42%	56%	16%	46%	76%	*	-	-	*	33%	63%	56%	56%	50%	42%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	Region03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
								al Growth				. ,	. ,				
Grade 4 ELA/Reading	2024	67%	63%	85%	*	82%	91%	*	-	-	-	72%	-	82%	96%	82%	78%
-	2023	55%	55%	67%	*	63%	79%	*	-	-	-	29%	*	65%	77%	67%	56%
Grade 4 Mathematics	2024	60%	61%	72%	*	71%	76%	*	-	-	-	50%	-	70%	75%	70%	61%
	2023	63%	65%	61%	*	52%	79%	*	-	-	-	29%	*	60%	64%	63%	28%
Grade 5 ELA/Reading	2024	70%	65%	72%	*	78%	71%	*	-	-	-	50%	*	71%	77%	70%	80%
-	2023	65%	63%	56%	*	26%	86%	*	-	-	-	46%	-	55%	60%	40%	38%
Grade 5 Mathematics	2024	65%	61%	74%	*	74%	76%	*	-	-	-	75%	*	74%	73%	72%	90%
	2023	71%	67%	70%	*	62%	76%	*	-	-	-	67%	-	69%	75%	81%	50%
Grade 6 ELA/Reading	2024	61%	57%	81%	70%	64%	100%	*	-	-	*	73%	-	79%	87%	69%	81%
5	2023	51%	48%	66%	*	58%	78%	-	-	-	-	86%	-	68%	57%	58%	54%
Grade 6 Mathematics	2024	48%	36%	73%	50%	70%	82%	*	-	-	*	58%	-	74%	70%	72%	88%
	2023	54%	42%	70%	*	66%	74%	-	-	-	-	71%	-	67%	93%	74%	67%
Grade 7 ELA/Reading	2024	66%	63%	65%	*	68%	67%	-	-	-	-	44%	-	68%	43%	52%	69%
5	2023	71%	66%	58%	70%	46%	67%	-	-	-	-	42%	*	61%	45%	56%	42%
Grade 7 Mathematics	2024	49%	45%	56%	*	56%	62%	-	-	-	-	44%	-	57%	50%	48%	54%
	2023	56%	53%	46%	20%	46%	57%	-	-	-	-	0%	*	50%	25%	38%	42%
Grade 8 ELA/Reading	2024	69%	64%	53%	18%	52%	78%	-	-	-	*	25%	*	51%	67%	44%	46%
5	2023	63%	59%	54%	*	55%	63%	-	-	-	-	8%	*	61%	22%	41%	60%
Grade 8 Mathematics	2024	66%	69%	84%	86%	81%	89%	-	-	-	-	92%	*	82%	*	81%	81%
	2023	74%	74%	75%	*	75%	77%	-	-	-	-	80%	*	76%	71%	79%	79%
End of Course English I	2024	64%	61%	78%	50%	89%	64%	-	-	-	-	50%	*	80%	69%	85%	77%
5	2023	57%	53%	56%	56%	50%	60%	-	-	-	*	70%	-	63%	21%	48%	25%
End of Course English II	2024	69%	67%	79%	75%	80%	86%	-	-	-	*	*	-	79%	81%	82%	92%
5	2023	74%	74%	83%	*	82%	89%	-	-	-	*	69%	*	81%	88%	71%	69%
End of Course Algebra I	2024	72%	66%	69%	60%	63%	84%	-	-	-	*	56%	*	66%	80%	70%	67%
5	2023	76%	70%	69%	57%	72%	69%	-	-	-	*	90%	-	63%	94%	64%	71%
All Grades Both Subjects	2024	64%	60%	72%	52%	72%	79%	83%	-	-	43%	59%	85%	71%	76%	69%	72%
	2023	64%	61%	64%	48%	57%	74%	*	-	-	67%	53%	68%	64%	62%	59%	54%
All Grades ELA/Reading	2024	67%	63%	73%	45%	74%	81%	*	-	-	40%	58%	70%	72%	78%	69%	72%
5	2023	63%	60%	63%	52%	54%	76%	*	-	-	60%	50%	69%	64%	58%	55%	51%
All Grades Mathematics	2024	60%	57%	71%	60%	69%	77%	*	-	-	*	60%	100%	70%	73%	69%	72%
	2023	66%	62%	64%	44%	61%	72%	*	-	-	*	56%	67%	63%	68%	65%	57%
								ated Learni	ng by (Grade an	d Subie						
Grade 4 ELA/Reading	2024	38%	40%	75%	*	60%	*	-	-	-	-	*	-	67%	*	80%	*
5	2023	33%	34%	33%	*	*	*	-	-	-	-	*	-	33%	*	29%	*
Grade 4 Mathematics	2024	26%	28%	30%	-	22%	*	-	-	-	-	*	-	33%	*	33%	20%
	2023	27%	29%	33%	_	40%	*	_	-	_	-	*	_	29%	*	43%	*

	School Year	State	Region03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	31%	38%	*	57%	*	-	-	-	-	33%	-	40%	*	40%	*
	2023	37%	35%	0%	*	*	-	-	-	-	-	0%	-	0%	*	*	*
Grade 5 Mathematics	2024	41%	37%	60%	*	*	60%	-	-	-	-	33%	-	50%	*	50%	*
	2023	48%	47%	63%	*	*	*	-	-	-	-	50%	-	71%	*	71%	-
Grade 6 ELA/Reading	2024	24%	22%	44%	*	20%	-	-	-	-	-	44%	-	17%	*	43%	*
	2023	26%	20%	17%	-	*	*	-	-	-	-	*	-	20%	*	*	*
Grade 6 Mathematics	2024	27%	20%	*	*	*	-	-	-	-	-	*	-	*	*	*	-
	2023	35%	27%	50%	*	33%	*	-	-	-	-	*	-	43%	*	60%	*
Grade 7 ELA/Reading	2024	23%	22%	30%	*	50%	*	-	-	-	-	*	-	33%	*	29%	*
	2023	39%	37%	38%	50%	33%	*	-	-	-	-	*	*	50%	*	44%	40%
Grade 7 Mathematics	2024	14%	12%	13%	*	0%	*	-	-	-	-	*	-	17%	*	0%	*
	2023	22%	20%	0%	*	*	-	-	-	-	-	*	*	*	*	*	*
Grade 8 ELA/Reading	2024	34%	34%	30%	*	*	*	-	-	-	-	*	-	33%	*	33%	*
	2023	39%	34%	14%	*	20%	-	-	-	-	-	*	-	0%	*	*	*
Grade 8 Mathematics	2024	44%	44%	57%	29%	*	*	-	-	-	-	*	*	58%	*	40%	*
	2023	49%	47%	50%	*	*	-	-	-	-	-	*	-	*	*	*	*
End of Course English I	2024	20%	18%	13%	*	*	*	-	-	-	-	0%	-	0%	*	13%	*
	2023	26%	28%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
End of Course English II	2024	29%	30%	*	*	*	-	-	-	-	-	*	-	*	-	*	*
	2023	41%	42%	27%	*	*	40%	-	-	-	*	40%	-	14%	*	0%	*
End of Course Algebra I	2024	55%	52%	29%	*	*	-	-	-	-	-	*	-	*	*	29%	*
	2023	58%	56%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
All Grades Both Subjects	2024	32%	31%	38%	23%	37%	61%	-	-	-	-	26%	*	36%	46%	34%	41%
	2023	38%	36%	31%	32%	28%	38%	-	-	-	*	21%	*	31%	32%	33%	21%
All Grades ELA/Reading	2024	30%	29%	38%	24%	41%	50%	-	-	-	-	27%	-	33%	53%	37%	40%
J	2023	35%	34%	24%	25%	20%	31%	-	-	-	*	12%	*	23%	27%	18%	18%
All Grades Mathematics	2024	35%	33%	39%	23%	33%	73%	-	-	-	-	25%	*	39%	38%	30%	41%
	2023	40%	39%	41%	42%	38%	50%	-	-	-	-	35%	*	42%	40%	52%	25%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WEIMAR ISD (045905) - COLORADO COUNTY

	School Year	State	Region 03	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
									_	rmance Lev				(,			(,	
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	82%	-	-	-	-	-	-	74%	73%	77%	67%	-	84%	73%	95%
	2023	76%	74%	84%	-	-	-	-	-	-	74%	67%	78%	55%	-	86%	74%	*
At Meets Grade Level or Above	2024	48%	43%	55%	-	-	-	-	-	-	41%	50%	42%	35%	-	59%	37%	79%
	2023	49%	44%	58%	-	-	-	-	-	-	39%	50%	40%	26%	-	63%	39%	*
At Masters Grade Level	2024	20%	15%	23%	-	-	-	-	-	-	12%	9%	15%	4%	-	26%	8%	52%
	2023	20%	16%	22%	-	-	-	-	-	_	9%	11%	9%	6%	-	25%	9%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	73%	85%	-	-	-	-	-	-	78%	70%	77%	82%	-	87%	77%	94%
	2023	77%	74%	82%	-	-	-	-	-	-	71%	67%	75%	62%	-	85%	71%	*
At Meets Grade Level or Above	2024	54%	48%	61%	-	-	-	-	-	-	41%	50%	38%	45%	-	66%	36%	88%
	2023	53%	48%	58%	-	-	-	-	-	_	36%	56%	38%	24%	-	64%	36%	*
At Masters Grade Level	2024	22%	16%	26%	-	-	-	-	-	_	8%	0%	11%	5%	-	30%	4%	50%
	2023	20%	16%	22%	-	-	-	-	-	-	8%	11%	9%	5%	-	25%	8%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	69%	85%	-	-	-	-	-	-	79%	70%	85%	67%	-	86%	76%	100%
	2023	75%	72%	85%	-	-	-	-	-	-	76%	67%	83%	44%	-	87%	76%	*
At Meets Grade Level or Above	2024	43%	38%	55%	-	-	-	-	-	-	49%	40%	55%	39%	-	57%	44%	77%
	2023	45%	40%	56%	-	-	-	-	-	-	39%	44%	39%	33%	-	60%	39%	*
At Masters Grade Level	2024	17%	13%	19%	-	-	-	-	-	-	13%	10%	17%	6%	-	21%	7%	54%
	2023	19%	15%	16%	-	-	-	-	-	-	8%	11%	7%	11%	-	18%	8%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	71%	74%	-	-	-	-	-	-	68%	*	79%	36%	-	76%	66%	100%
	2023	77%	74%	83%	-	-	-	-	-	_	74%	-	77%	*	-	85%	74%	-
At Meets Grade Level or Above	2024	43%	38%	45%	-	-	-	-	-	-	30%	*	36%	9%	-	48%	29%	71%
	2023	47%	42%	63%	-	-	-	-	-	-	48%	-	50%	*	-	67%	48%	-
At Masters Grade Level	2024	16%	12%	21%	-	-	-	-	-	-	13%	*	18%	0%	-	23%	13%	43%
	2023	18%	14%	27%	-	-	-	-	-	-	10%	-	10%	*	-	31%	10%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	74%	71%	-	-	-	-	-	-	57%	*	55%	-	-	73%	60%	83%
	2023	78%	74%	88%	-	-	-	-	-	-	75%	-	75%	-	-	91%	75%	-
At Meets Grade Level or Above	2024	51%	45%	48%	-	-	-	-	-	-	33%	*	30%	-	-	51%	35%	67%
	2023	52%	44%	62%	-	-	-	-	-	-	35%	-	35%	-	-	69%	35%	-
At Masters Grade Level	2024	27%	20%	31%	-	-	-	-	-	-	19%	*	15%	-	-	31%	20%	67%
	2023	27%	19%	34%	-	-	-	-	-	_	15%	-	15%	-	-	39%	15%	-

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WEIMAR ISD (045905) - COLORADO COUNTY

	School Year	State	Region 03		Total Bilingual Education	BE-Trans Early Exit	BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	60%	72%	-	-	_	-	-	-	73%	*	69%	81%	-	72%	70%	83%
	2023	64%	61%	64%	-	-	_	-	-	-	54%	42%	54%	75%	-	66%	54%	-
All Grades ELA/Reading	2024	67%	63%	73%	-	-	_	-	-	-	71%	*	66%	81%	-	73%	69%	94%
	2023	63%	60%	63%	-	-	-	-	-	-	51%	56%	46%	72%	-	66%	51%	-
All Grades Mathematics	2024	60%	57%	71%	-	-	-	-	-	-	74%	*	71%	81%	-	71%	71%	69%
	2023	66%	62%	64%	-	-	-	-	-	-	57%	28%	61%	*	-	66%	57%	-
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2024	32%	31%	38%	-	-	-	-	-	-	41%	-	32%	50%	-	37%	41%	-
	2023	38%	36%	31%	-	-	-	-	-	-	21%	*	23%	*	-	36%	21%	-
All Grades ELA/Reading	2024	30%	29%	38%	-	-	-	-	-	-	40%	-	27%	56%	-	37%	40%	-
	2023	35%	34%	24%	-	-	-	-	-	-	18%	*	17%	*	-	26%	18%	-
All Grades Mathematics	2024	35%	33%	39%	-	-	-	-	-	-	41%	-	38%	44%	-	38%	41%	-
	2023	40%	39%	41%	-	-	-	-	-	-	25%	*	30%	-	-	48%	25%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 03		African American	-		American Indian Participat		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
							Grades)									
All Tests																
Assessment Participant	99%		100%	100%	99%		100%	-	-		100%	92%		99%	100%	99%
Included in Accountability	92%		96%	100%	95%	96%	100%	-	-	100%	97%	92%	99%	84%	97%	90%
Not Included in Accountability: Mobile	4%	4%	2%	0%	1%	4%	0%	-	-	0%	2%	0%	0%	9%	0%	0%
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	4%	0%	0%	-	-	0%	1%	0%	1%	6%	2%	8%
Not Tested	1%	1%	0%	0%	1%	0%	0%	-	-	0%	0%	8%	0%	1%	0%	1%
Absent	1%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	1%	0%	0%	-	-	0%	0%	8%	0%	1%	0%	1%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-	-	100%	100%	88%	100%	99%	100%	99%
Included in Accountability	91%	94%	94%	100%	92%	95%	*	-	-	100%	97%	88%	98%	81%	95%	85%
Not Included in Accountability: Mobile	4%	4%	2%	0%	1%	5%	*	-	-	0%	2%	0%	0%	9%	0%	0%
Not Included in Accountability: Other Exclusions	4%	2%	3%	0%	7%	0%	*	-	-	0%	2%	0%	2%	8%	5%	14%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	13%	0%	1%	0%	1%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	13%	0%	1%	0%	1%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	99%	*	-	-	*	100%	88%	100%	99%	100%	99%
Included in Accountability	93%	95%	95%	100%	95%	95%	*	-	-	*	97%	88%	99%	82%	98%	92%
Not Included in Accountability: Mobile	5%	4%	3%	0%	1%	5%	*	-	-	*	2%	0%	0%	10%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	2%	0%	3%	0%	*	-	-	*	2%	0%	0%	7%	1%	7%
Not Tested	1%	1%	1%	0%	1%	1%	*	-	-	*	0%	13%	0%	1%	0%	1%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	0%	1%	1%	*	-	-	*	0%	13%	0%	1%	0%	1%
Science																
Assessment Participant	99%	99%	99%	100%	99%	100%	*	-	-	*	100%	100%	100%	97%	100%	98%
Included in Accountability	93%	96%	98%	100%	98%	98%	*	-	-	*	95%	100%	100%	89%	100%	98%
Not Included in Accountability: Mobile	4%	3%	2%	0%	1%	2%	*	-	-	*	5%	0%	0%	8%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	1%	0%	*	-	-	*	0%	0%	0%	3%	0%	2%

	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	0%	1%	0%	*	-	-	*	0%	0%	0%	3%	0%	2%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	85%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
					2023 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	94%	78%	95%	96%	100%	-	-	100%	88%	77%	97%	83%	92%	93%
Not Included in Accountability: Mobile	4%	4%	5%	21%	3%	4%	0%	-	-	0%	12%	23%	2%	16%	6%	2%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	0%	0%	-	-	0%	0%	0%	1%	0%	2%	5%
Not Tested	1%	1%	0%	1%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	1%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	93%	85%	92%	97%	*	-	-	100%	91%	83%	95%	86%	92%	86%
Not Included in Accountability: Mobile	4%	4%	4%	15%	3%	3%	*	-	-	0%	9%	17%	2%	13%	5%	2%
Not Included in Accountability: Other Exclusions	3%	1%	3%	0%	5%	0%	*	-	-	0%	0%	0%	3%	1%	4%	12%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	81%	97%	97%	*	-	-	100%	88%	89%	98%	85%	95%	97%

	State	Region 03	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	5%	19%	3%	3%	*	-	-	0%	12%	11%	2%	15%	5%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	95%	100%	100%	*	-	-	100%	100%	*	100%	98%	99%	100%
Included in Accountability	93%	95%	92%	68%	95%	95%	*	-	-	100%	86%	*	98%	76%	90%	100%
Not Included in Accountability: Mobile	4%	4%	8%	27%	5%	5%	*	-	-	0%	14%	*	2%	22%	9%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	1%	5%	0%	0%	*	-	-	0%	0%	*	0%	2%	1%	0%
Absent	1%	1%	1%	5%	0%	0%	*	-	-	0%	0%	*	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	92%	60%	100%	95%	-	-	-	*	75%	*	98%	75%	89%	100%
Not Included in Accountability: Mobile	4%	4%	8%	40%	0%	5%	-	-	-	*	25%	*	2%	25%	11%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	86%	100%	-	*	100%	-	-	-	-	-	-	100%	-	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) WEIMAR ISD (045905) - COLORADO COUNTY

										Two or			
	State	Region 03		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.6%	95.9%	94.0%	95.8%	96.4%	*	-	-	96.8%	94.9%	95.5%	96.4%
2021-22	92.2%	92.3%	96.3%	95.5%	96.2%	96.6%	*	-	_	95.4%	94.8%	95.8%	96.5%
Chronic Absenteeism													
2022-23	20.3%	19.4%	9.1%	16.4%	9.0%	7.6%	*	-	-	6.3%	10.0%	9.9%	7.1%
2021-22	25.7%	25.7%	6.9%	8.5%	7.2%	6.2%	*	-	-	12.5%	10.2%	8.8%	6.1%
Annual Dropout Rate (Gr 7 -8)												
2022-23	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2021-22	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	1.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
2021-22	2.2%	0.9%	0.5%	0.0%	1.4%	0.0%	-	-	-	*	0.0%	0.0%	2.9%
4-Year Longitudinal Ra	te (Gr S	9-12)											
Class of 2023													
Graduated	90.3%	93.3%	97.4%	*	100.0%	95.2%	-	-	-	-	80.0%	100.0%	100.0%
Received TxCHSE	0.3%	1.1%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.1%	1.9%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	3.6%	2.6%	*	0.0%	4.8%	-	-	-	-	20.0%	0.0%	0.0%
Graduates and TxCHSE	90.6%	94.4%	97.4%	*	100.0%	95.2%	-	-	-	-	80.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	96.4%	97.4%	*	100.0%	95.2%	-	-	-	-	80.0%	100.0%	100.0%
Class of 2022													
Graduated	89.7%	93.0%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	100.0%
Received TxCHSE	0.3%	1.2%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Continued HS	3.5%	1.9%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.4%	3.8%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	90.0%	94.2%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.6%	96.2%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	100.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	94.1%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	100.0%
Received TxCHSE	0.4%	1.4%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Continued HS	1.0%	0.6%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.8%	3.9%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	92.2%	95.5%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	100.0%

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) WEIMAR ISD (045905) - COLORADO COUNTY

										Тwo			
	State	Region 03		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	96.1%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	100.0%
Class of 2021													
Graduated	92.2%	94.1%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	100.0%
Received TxCHSE	0.4%	1.6%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.0%	0.6%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	3.7%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.7%	95.7%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	96.3%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	100.0%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	94.4%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	100.0%
Received TxCHSE	0.5%	1.6%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.3%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	3.7%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	93.2%	96.0%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	96.3%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	100.0%
Class of 2020													
Graduated	92.7%	93.3%	98.0%	100.0%	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
Received TxCHSE	0.5%	2.3%	2.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Continued HS	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Dropped Out	6.2%	4.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	93.2%	95.7%	100.0%	100.0%	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	96.0%	100.0%	100.0%	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
4-Year Federal Graduat	tion Ra	te Withc	ut Exclu	sions (Gr	9-12)								
Class of 2023	90.3%	93.3%	97.4%	*	100.0%	95.2%	-	-	-	-	80.0%	100.0%	100.0%
Class of 2022	89.7%	93.0%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	100.0%
RHSP/DAP Graduates	(Longit	udinal R	late)										
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	2)										
Class of 2023	4.3%	3.3%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Class of 2022	3.7%	9.1%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) WEIMAR ISD (045905) - COLORADO COUNTY

	State	Region 03		African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	85.9%	94.7%	*	100.0%	90.0%	-	-	-	-	*	94.4%	100.0%
Class of 2022	84.3%	78.6%	97.4%	*	100.0%	100.0%	-	-	-	-	*	94.1%	100.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Loi	ngitudinal	Rate)								
Class of 2023	88.6%	89.3%	94.7%	*	100.0%	90.0%	-	-	-	-	*	94.4%	100.0%
Class of 2022	88.0%	87.7%	97.4%	*	100.0%	100.0%	-	-	-	-	*	94.1%	100.0%
RHSP/DAP Graduates (A	Annua	l Rate)											
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ate)											
2022-23	4.4%	3.2%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2021-22	3.9%	9.2%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
FHSP-DLA Graduates (Annual	Rate)											
2022-23	82.5%	85.0%	88.4%	*	94.1%	81.8%	-	-	-	-	50.0%	82.6%	100.0%
2021-22	82.3%	76.5%	97.4%	*	100.0%	100.0%	-	-	-	-	*	94.1%	100.0%
Texas First DLA Gradua	ates (A	nnual R	ate)										
2022-23	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DL	A Graduat	es (Annua	l Rate)							
2022-23	86.8%	88.2%	88.4%	*	94.1%	81.8%	-	-	-	-	50.0%	82.6%	100.0%
2021-22	86.0%	85.7%	97.4%	*	100.0%	100.0%	-	-	-	-	*	94.1%	100.0%

Texas Education Agency 2023-24 Graduation Profile (TAPR) WEIMAR ISD (045905) - COLORADO COUNTY

		District Percent		State Percent
Graduates (2022-23 Annual Gradu				
Total Graduates	43	100.0%	377,367	100.0%
By Ethnicity:				
African American	4	9.3%	46,822	12.4%
Hispanic	17	39.5%	197,333	52.3%
White	22	51.2%	103,009	27.3%
American Indian	0	0.0%	1,181	0.3%
Asian	0	0.0%	19,151	5.1%
Pacific Islander	0	0.0%	574	0.2%
Two or More Races	0	0.0%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	5	11.6%	49,278	13.1%
Foundation H.S. Program (Endorsement)	0	0.0%	16,475	4.4%
Foundation H.S. Program (DLA)	38	88.4%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	222	0.1%
Special Education Graduates	6	14.0%	34,589	9.2%
Economically Disadvantaged Graduates	23	53.5%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	7	16.3%	50,229	13.3%
At-Risk Graduates	14	32.6%	168,430	44.6%
CTE Completers	25	58.1%	116,959	31.0%

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) WEIMAR ISD (045905) - COLORADO COUNTY

College, Cardinate (Student Achievement):College, Cardinate (Student Achievement):2022-2376.3%9.1%93.0%9.4.1%95.5%83.3%87.0%85.7%2022-2370.0%68.8%71.8%•91.1%95.5%83.3%87.0%85.7%2022-2370.0%68.8%71.8%•61.5%72.7%83.3%87.0%85.5%College Ready Cardutest:College Ready Cardutest:College ReadyCollege ReadySollege ReadyCollege ReadyCollege ReadyCo	Academic		Region		African			American		Pacific	Two or More	Special	Econ					
College Car-er, or Millary Reat/ CAnnual Graduate:2022-2376.3%79.1%93.0%94.1%95.5%83.3%87.0%85.7%2022-2376.3%71.8%94.1%94.1%72.7%83.3%87.0%85.7%2022-2376.3%71.8%71.8%72.7%83.3%87.0%85.7%College Ready craduates:College Ready craduates:College Ready craduates:College Ready 	Year	State	03	District	American			1		Islander	Races	Ed	Disadv	EB/EL				
College, Carveer, or Nilitary Ready (Annual Graduates) 2022-23 76.3% 79.1% 93.0% 94.1% 95.5% - - - 83.3% 87.0% 85.7% 2021-22 70.0% 68.8% 71.8% 61.5% 72.7% - - - 83.3% 87.0% 85.7% College Ready Graduates; Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2" <colspan="2">Colspan="2"<colspan="2">Colspan="2"<colspan="2">Colspan="2"<colspan="2"<colspan="2"<colspan="2">Colspan="2"<colspan="2"<col< td=""><td></td><td></td><td></td><td></td><td></td><td>—</td><td></td><td>-</td><td>-</td><td></td><td></td><td></td><td></td><td></td></colspan="2"<col<></colspan="2"<colspan="2"<colspan="2"></colspan="2"></colspan="2"></colspan="2">						—		-	-									
2022-23 76.3% 79.1% 93.0% * 94.1% 95.5% - - - 83.3% 87.0% 85.7% 2021-22 70.0% 66.8% 71.8% * 61.5% 72.7% - - - * 76.5% 55.6% College Ready Graduates; Solution of the second						Graduate	s (Studer	nt Achieven	nent)‡									
2021-22 70.0% 68.8% 71.8% * 61.5% 72.7% - - - * * 76.5% 55.6% College Ready Graduates; Colspan="4">Colspan="4" Colspan="4">Colspan="4">Colspan="4">Colspan="4">Colspan="4">Colspan="4">Colspan="4">Colspan="4">Colspan="4">Colspan="4">Colspan="4">Colspan="4">Colspan="4">Colspan="4">Colspan="4" Colspan="4">Colspan="4" Colspan="4" Colspan="4" Colspan="4" <td <="" colspan="4" td=""><td>College, Ca</td><td>areer, or</td><td>Military R</td><td>eady (An</td><td>nual Gradu</td><td>uates)</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td>	<td>College, Ca</td> <td>areer, or</td> <td>Military R</td> <td>eady (An</td> <td>nual Gradu</td> <td>uates)</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>				College, Ca	areer, or	Military R	eady (An	nual Gradu	uates)								
College Ready Graduates; College Ready Graduates; College Ready Graduates; College Ready Graduates; 2022-23 61.9% 45.5% 46.5% 46.5% 202-23 Glege Ready 2021-22 50.0% 26.8% 44.1% 53.5% 47.1% 59.1% - - 6.6.7% 0.0% 202-23 S1.3% 47.1% 59.1% - - - 0.0% 2.1.% 3.3.% S1.5% 44.2% 44.2% 44.2% 43.6% 42.2% 3.2.% 3.3.% S1.5% 2.9.4% 50.0% - - 0.0% 2.1.% 2.2.3 48.4% 3.4.0% 3.5.% 50.0% <td c<="" td=""><td>2022-23</td><td>76.3%</td><td>79.1%</td><td>93.0%</td><td>*</td><td>94.1%</td><td>95.5%</td><td>-</td><td>-</td><td>-</td><td>-</td><td>83.3%</td><td>87.0%</td><td>85.7%</td></td>	<td>2022-23</td> <td>76.3%</td> <td>79.1%</td> <td>93.0%</td> <td>*</td> <td>94.1%</td> <td>95.5%</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>83.3%</td> <td>87.0%</td> <td>85.7%</td>	2022-23	76.3%	79.1%	93.0%	*	94.1%	95.5%	-	-	-	-	83.3%	87.0%	85.7%			
Graduates : Graduates : Solve	2021-22	70.0%	68.8%	71.8%	*	61.5%	72.7%	-	-	-	-	*	76.5%	55.6%				
College Reactive Contract Structure Structu							-	-										
2022-23 61.9% 45.5% 46.5% 41.2% 54.5% - - - 50.0% 26.1% 0.0% S1Criteria Graduates is English Language Arts (Annual Graduates) - - - 16.7% 34.8% 0.0% 2022-23 52.8% 43.7% 66.7% 46.2% 77.3% - - - 16.7% 34.8% 0.0% 2022-23 54.3% 43.2% 39.5% * 29.4% 50.0% - - - 0.0% 21.7% 0.0% 2022-23 54.3% 43.2% 39.5% * 29.4% 50.0% - - - 0.0% 21.7% 0.0% 2021-22 48.4% 34.0% 39.5% * 29.4% 50.0% - - - 0.0%0							Gradu	ates‡										
TSI Criteria Graduates in English Language Arts (Annual Graduates) 2022-23 62.8% 44.1% 53.5% * 47.1% 59.1% - - - 16.7% 34.8% 0.0% 2022-23 57.1% 43.7% 66.7% * 46.2% 77.3% - - - 16.7% 34.8% 0.0% STO Criteria Graduates in Mathematics (Annual Graduates) Col22-23 54.3% 43.2% 39.5% * 29.4% 50.0% - - - 0.0% 21.7% 0.0% Col22-23 54.3% 43.2% 39.5% * 29.4% 50.0% - - - 0.0% 21.7% 0.0% Col22-23 48.4% 34.0% 39.5% * 29.4% 50.0% - - - 0.0% 0.0% 0.0% Colspan="4">Colspan="4" 0.0% 0.0% 0.0% 0.0%	College Re	ady (Ann	ual Grad	uates)‡														
2022-23 62.8% 44.1% 53.5% 47.1% 59.1% - - - 16.7% 34.8% 0.0% 2021-22 57.1% 43.7% 66.7% 46.2% 77.3% - - - 64.7% 33.3% ISI Criteria Graduates in Mathematics (Annual Graduates) 0.0% 0.0% 0.0% 2021-22 48.2% 43.6% 23.1% 54.5% - - - 0.0% 21.7% 0.0% 2021-22 48.2% 42.1% 43.6% 23.1% 54.5% - - - 0.0% 21.7% 0.0% 2021-22 48.2% 34.0% 39.5% 29.4% 50.0% - - - 0.0% 23.5% 33.3% V201-22 48.4% 34.0% 39.5% 29.4% 54.5% - - - 0.0% 20.0% 20.7% 30.3% P/ IB Met Criteria in Any Subject (Annual Graduates) 20.0% 0.0% 0.0% - - - 0.0% 0.0% 20.1% 20.5% 0.5% 0.0% 0.0%	2022-23	61.9%	45.5%	46.5%	*	41.2%	54.5%	-	-	-	-	50.0%	26.1%	0.0%				
2021-2257.1%43.7%66.7%446.2%77.3%*64.7%33.3%Sign colspan="5">Sign colspan="5">Sign colspan="5">Sign colspan="5">Sign colspan="5"2022-2354.3%43.2%39.5%*29.4%50.0%0.0%21.7%0.0%2021-2248.2%42.1%43.6%*23.1%54.5%0.0%21.7%0.0%2022-2348.4%34.0%39.5%*29.4%50.0%0.0%21.7%0.0%2021-2248.2%34.6%39.5%*29.4%50.0%0.0%21.7%0.0%2021-2248.4%34.0%39.5%*29.4%50.0%0.0%21.7%0.0%2021-2248.4%34.6%34.6%*23.1%54.5%0.0%21.7%0.0%2021-2248.5%50.6%6.7%0.0%0.0%0.0%0.0%0.0%0.0%2021-222.5%0.4%0.0%0.0%0.0%0.0%0.0%0.0%2021-222.5%0.4%0.0%0.0%0.0%0.0%0.0%0.0%2022-232.5%0.5%11.6%5.9%18.2%0.0%0.0%0.0%2021-222.6%	TSI Criteria	Graduat	tes in Eng	glish Lang	guage Arts	(Annual G	Graduates	5)										
S1 Criteria Graduates: in Mathematics (Annual Graduates) 2022-23 54.3% 43.2% 39.5% * 29.4% 50.0% - - - 0.0% 21.7% 0.0% 2021-22 48.2% 42.1% 43.6% * 23.1% 54.5% - - - 0.0% 21.7% 0.0% Colspan="4">SUBjects (Annual Graduates) S1 Criteria I raduates - - 0.0% 21.7% 0.0% Q222-23 48.4% 34.0% 39.5% * 29.4% 50.0% - - - 0.0% 21.7% 0.0% 2022-23 20.4% 6.7% 0.0% * 20.0% 0.0% - - - 0.0% 0.0% 2022-23 20.5% 8.5% 0.0% 0.0% 0.0% - - - 0.0% 0.0% 2022-23 2.5% 0.4% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% <t< td=""><td>2022-23</td><td>62.8%</td><td>44.1%</td><td>53.5%</td><td>*</td><td>47.1%</td><td>59.1%</td><td>-</td><td>-</td><td>-</td><td>-</td><td>16.7%</td><td>34.8%</td><td>0.0%</td></t<>	2022-23	62.8%	44.1%	53.5%	*	47.1%	59.1%	-	-	-	-	16.7%	34.8%	0.0%				
2022-23 54.3% 43.2% 39.5% * 29.4% 50.0% - - - 0.0% 21.7% 0.0% 2021-22 48.2% 42.1% 43.6% * 23.1% 54.5% - - - - * 23.3% 33.3% SIS Criteria Graduates in Both Subjects (Annual Craduates) - - - - 8.0% 21.7% 0.0% 2021-22 48.4% 34.0% 39.5% * 29.4% 50.0% - - - 0.0% 21.7% 0.0% 2021-22 48.4% 34.0% 39.5% 43.6% * 29.4% 50.0% - - - 0.0% 21.7% 0.0% 2021-22 20.5% 8.5% 0.0% * 0.0% 0.0% - - - 0.0% 0.0% 0.0% 2022-23 2.5% 0.4% 0.0% * 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	2021-22	57.1%	43.7%	66.7%	*	46.2%	77.3%	-	-	-	-	*	64.7%	33.3%				
2021-2248.2%42.1%43.6%*23.1%54.5%*23.5%33.3%SIGNIE TERMENTER TRADETER	TSI Criteria	Graduat	tes in Mat	hematics	(Annual G	iraduates)												
Isolates in Both Subjects (Annual Graduates) 2022-23 48.4% 34.0% 39.5% * 29.4% 50.0% - - - 0.0% 21.7% 0.0% 2021-22 42.2% 32.5% 43.6% * 23.1% 54.5% - - - - 0.0% 21.7% 0.0% 2021-22 42.2% 32.5% 43.6% * 20.1% 54.5% - - - - - 8.5% 33.3% AP / IB Met Criteria in Any Subjects (Annual Graduates) 2021-22 20.5% 6.7% 0.0% * 0.0% - - - 0.0% 0.0% 0.0% 2021-22 20.5% 6.7% 0.0% * 0.0% 0.0% 0.0% 0.0% 2021-22 2.4% 0.1% 0.0% 10.0% 0.0% - - - 4.00% 0.0% 2021-22 24.6% 17.7% 5.1% 0.0% 0.0% 9.1% - - 0.0% 4.0% 0.0% 2022-23 23.6% 19.5%<	2022-23	54.3%	43.2%	39.5%	*	29.4%	50.0%	-	-	-	-	0.0%	21.7%	0.0%				
2022-23 48.4% 34.0% 39.5% * 29.4% 50.0% - - - 0.0% 21.7% 0.0% 2021-22 42.2% 32.5% 43.6% * 23.1% 54.5% - - - - 23.5% 33.3% AP / IB Met Criteria in Any Subject (Annual Graduates) 2022-23 20.4% 6.7% 0.0% * 0.0% - - - - 0.0% 0.0% 0.0% 2022-23 20.5% 8.5% 0.0% * 0.0% 0.0% - - - 0.0% 0.0% 0.0% 2022-23 2.5% 0.4% 0.0% * 0.0% 0.0% - - - 0.0% 0.0% 0.0% 2021-22 2.4% 0.4% 0.0% 0.0% 0.0% - - - 0.0%	2021-22	48.2%	42.1%	43.6%	*	23.1%	54.5%	-	-	-	-	*	23.5%	33.3%				
2021-22 42.2% 32.5% 43.6% * 23.1% 54.5% - - - - * 23.5% 33.3% AP / IB Met Criteria in Any Subject (Annual Graduates) 2022-23 20.4% 6.7% 0.0% * 0.0% - - - 0.0% 0.	TSI Criteria	Graduat	tes in Bot	h Subjec	ts (Annual	Graduates	5)											
AP / IB Met Criteria in Any Subject (Annual Graduates) 2022-23 20.4% 6.7% 0.0% * 0.0% 0.0% - - - 0.0% 0.0% 2021-22 20.5% 8.5% 0.0% * 0.0% 0.0% - - - * 0.0% 0.0% 2021-22 20.5% 8.5% 0.0% * 0.0% 0.0% - - - * 0.0% 0.0% 2022-23 2.5% 0.4% 0.0% * 0.0% 0.0% - - - 0.0% 0.0% 2021-22 2.4% 0.1% 0.0% * 0.0% 0.0% - - - 0.0% 0.0% 2021-22 2.4% 0.1% 0.0% 18.2% - - - 0.0% 0.0% 2021-22 24.0% 17.7% 5.1% * 5.9% 18.2% - - - 0.0% 0.0% 2021-22 24.0% 17.7% 5.1% * 0.0% 0.0% 0.0% <	2022-23	48.4%	34.0%	39.5%	*	29.4%	50.0%	-	-	-	-	0.0%	21.7%	0.0%				
2022-23 20.4% 6.7% 0.0% * 0.0% 0.0% - - - 0.0% 0.0% 2021-22 20.5% 8.5% 0.0% * 0.0% 0.0% - - - * 0.0% 0.0% Associate Degree (Annual Graduates) 2022-23 2.5% 0.4% 0.0% * 0.0% 0.0% - - - * 0.0% 0.0% 2021-22 2.4% 0.1% 0.0% * 0.0% 0.0% - - - * 0.0% 0.0% 2021-22 2.4% 0.1% 0.0% * 0.0% 0.0% - - - * 0.0% 0.0% 2021-22 24.0% 17.7% 5.1% * 0.0% 9.1% - - - 0.0% 0.0% 2021-22 24.0% 17.7% 5.1% * 0.0% 9.1% - - - 0.0% 0.0% 2021-22 4.4% 3.6% 0.0% * 0.0%	2021-22	42.2%	32.5%	43.6%	*	23.1%	54.5%	-	-	-	-	*	23.5%	33.3%				
2021-22 20.5% 8.5% 0.0% ************************************	AP / IB Met	t Criteria	in Any Sı	ubject (Ar	nnual Grad	uates)												
Associate Degree (Annual Graduates) 2022-23 2.5% 0.4% 0.0% * 0.0% 0.0% - - - 0.0% 0.0% 0.0% 2021-22 2.4% 0.1% 0.0% * 0.0% 0.0% - - - - * 0.0% 0.0% Oual Course Credits in Any Subject (Annual Graduates) 2022-23 23.6% 19.5% 11.6% * 5.9% 18.2% - - - 0.0% 4.3% 0.0% 2021-22 24.0% 17.7% 5.1% * 0.0% 9.1% - - - 0.0% 4.3% 0.0% 2021-22 24.0% 17.7% 5.1% * 0.0% 0.0% - - - 0.0% 0.0% 2022-23 4.8% 3.6% 0.0% * 0.0% 0.0% 0.0% 0.0% 2021-22 4.4% 4.7% 0.0% * 0.0% 0.0% </td <td>2022-23</td> <td>20.4%</td> <td>6.7%</td> <td>0.0%</td> <td>*</td> <td>0.0%</td> <td>0.0%</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>0.0%</td> <td>0.0%</td> <td>0.0%</td>	2022-23	20.4%	6.7%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%				
2022-23 2.5% 0.4% 0.0% * 0.0% 0.0% - - - 0.0% 0.0% 0.0% 2021-22 2.4% 0.1% 0.0% * 0.0% 0.0% - - - 0.0% 0.0% 0.0% Oual Course Credits in Any Subject (Annual Graduates) 2022-23 23.6% 19.5% 11.6% * 5.9% 18.2% - - - 0.0% 4.3% 0.0% 2021-22 24.0% 17.7% 5.1% * 0.0% 9.1% - - - 0.0% 4.3% 0.0% 2021-22 24.0% 17.7% 5.1% * 0.0% 9.1% - - - 0.0% 4.3% 0.0% 2021-22 4.8% 3.6% 0.0% * 0.0% 0.0% - - - 4 0.0% 0.0% 2021-22 4.4% 4.7% 0.0% * 0.0% 0.0% - - - 4 0.0% 0.0% 0.0% 2022-23 <td< td=""><td>2021-22</td><td>20.5%</td><td>8.5%</td><td>0.0%</td><td>*</td><td>0.0%</td><td>0.0%</td><td>-</td><td>-</td><td>-</td><td>-</td><td>*</td><td>0.0%</td><td>0.0%</td></td<>	2021-22	20.5%	8.5%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%				
2021-22 2.4% 0.1% 0.0% * 0.0% - - - * 0.0% 0.0% Oual Course Credits in Any Supper Linear Users 5.9% 18.2% - - - 0.0% 4.3% 0.0% 2021-22 24.0% 17.7% 5.1% * 0.0% 9.1% - - - 0.0% 4.3% 0.0% 2021-22 24.0% 17.7% 5.1% * 0.0% 9.1% - - - 0.0% 4.3% 0.0% 2021-22 24.0% 17.7% 5.1% * 0.0% 9.1% - - - 0.0% 4.3% 0.0% Onramps Curse Credits (Arrow IGR G.0.0% 11.6% 0.0% 0.0% - - - 0.0% 0.0% 0.0% 2021-22 4.4% 3.6% 0.0% 11.8% 4.5% - - - - 80.0% 0.0% 0.0% 2022-23 5.6% 6.5% 7.0% * 11.8% 4.5% - -	Associate	Degree (A	Annual Gr	raduates)														
Oual Course Credits in Any Subject (Annual Graduates) 2022-23 23.6% 19.5% 11.6% * 5.9% 18.2% - - - 0.0% 4.3% 0.0% 2021-22 24.0% 17.7% 5.1% * 0.0% 9.1% - - - - 0.0% 4.3% 0.0% Course Credits (Annual Graduates) 2022-23 4.8% 3.6% 0.0% * 0.0% - - - 0.0% 0.0% 2022-23 4.8% 3.6% 0.0% * 0.0% 0.0% - - - 0.0% 0.0% 2022-23 4.4% 4.7% 0.0% * 0.0% 0.0% - - - 8 0.0% 0.0% 2022-23 5.6% 6.5% 7.0% * 11.8% 4.5% - - - 50.0% 4.3% 0.0% 2022-23 5.6% 6.5% 7.0% *	2022-23	2.5%	0.4%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%				
2022-23 23.6% 19.5% 11.6% * 5.9% 18.2% - - - 0.0% 4.3% 0.0% 2021-22 24.0% 17.7% 5.1% * 0.0% 9.1% - - - - 0.0% 4.3% 0.0% 2021-22 24.0% 17.7% 5.1% * 0.0% 9.1% - - - - * 0.0% 0.0% Onramps Course Credits (Annual Graduates) 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 1.0% 0.0% 0.0% 0.0% 0.0% 0.0% <	2021-22	2.4%	0.1%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%				
2021-22 24.0% 17.7% 5.1% * 0.0% 9.1% - - - - * 0.0% <td>Dual Cours</td> <td>se Credits</td> <td>s in Any S</td> <td>Subject (A</td> <td>nnual Gra</td> <td>duates)</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Dual Cours	se Credits	s in Any S	Subject (A	nnual Gra	duates)												
Onramps Course Credits (Anual Graduates) 2022-23 4.8% 3.6% 0.0% * 0.0% 0.0% - - - 0.0% 0.0% 0.0% 2021-22 4.4% 4.7% 0.0% * 0.0% 0.0% - - - 0.0% 0.0% 0.0% 2021-22 4.4% 4.7% 0.0% * 0.0% 0.0% - - - - * 0.0% 0.0% Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) 2022-23 5.6% 6.5% 7.0% * 11.8% 4.5% - - - 50.0% 4.3% 0.0% 2021-22 5.0% 5.9% 2.6% * 0.0% 4.5% - - - - * 0.0% 0.0% 2021-22 5.0% 5.9% 2.6% * 0.0% 4.5% - - - - * 0.0% 0.0% 2021-22 5.0% 5.9% 2.6% * 0.0% 4.5%	2022-23	23.6%	19.5%	11.6%	*	5.9%	18.2%	-	-	-	-	0.0%	4.3%	0.0%				
2022-23 4.8% 3.6% 0.0% * 0.0% 0.0% - - - 0.0% 0.0% 0.0% 2021-22 4.4% 4.7% 0.0% * 0.0% 0.0% - - - 0.0% 0.0% 0.0% Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) 2022-23 5.6% 6.5% 7.0% * 11.8% 4.5% - - - 50.0% 4.3% 0.0% 2021-22 5.0% 5.9% 2.6% * 0.0% 4.5% - - - 50.0% 4.3% 0.0% 2021-22 5.0% 5.9% 2.6% * 0.0% 4.5% - - - - * 0.0% 0.0% 2021-22 5.0% 5.9% 2.6% * 0.0% 4.5% - - - - * 0.0% 0.0% Graduates: Graduates: Graduates:	2021-22	24.0%	17.7%	5.1%	*	0.0%	9.1%	-	-	-	-	*	0.0%	0.0%				
2021-224.4%4.7%0.0%*0.0%0.0%*0.0%0.0%Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)2022-235.6%6.5%7.0%*11.8%4.5%50.0%4.3%0.0%2021-225.0%5.9%2.6%*0.0%4.5%50.0%4.3%0.0%2021-225.0%5.9%2.6%*0.0%4.5%*0.0%0.0%Career / Militzing Ready Graduates ‡	Onramps C	Course Cr	redits (An	nual Gra	duates)													
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)2022-235.6%6.5%7.0%*11.8%4.5%50.0%4.3%0.0%2021-225.0%5.9%2.6%*0.0%4.5%*0.0%0.0%Career / Military ReadyGraduates ‡	2022-23	4.8%	3.6%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%				
2022-23 5.6% 6.5% 7.0% * 11.8% 4.5% - - - 50.0% 4.3% 0.0% 2021-22 5.0% 5.9% 2.6% * 0.0% 4.5% - - - * 0.0% 0.0% Career / Military Ready Graduates‡									-	-	-			0.0%				
2021-22 5.0% 5.9% 2.6% * 0.0% 4.5% - - - * 0.0% 0.0% Career / Military Ready Graduates‡	Graduates	Under an	Advance	ed Diplom	na Plan and	d Identified	d as a Cu	rrent Speci	al Educa	tion Stude	ent (Annu	al Gradua	ates)					
Career / Military Ready Graduates‡	2022-23								-	-	-	50.0%		0.0%				
Graduates‡	2021-22	5.0%	5.9%	2.6%	*	0.0%	4.5%	-	-	-	-	*	0.0%	0.0%				
						Car												
Career or Military Ready (Annual Graduates)							Gradu	ates‡										
	Career or M	Ailitary R	eady (An	nual Grad	luates)†													

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) WEIMAR ISD (045905) - COLORADO COUNTY

Academic Year	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	54.9%	88.4%	*	88.2%	90.9%	-	-	-	-	83.3%	82.6%	85.7%
Approved	Industry-I	Based Ce	rtification	(Annual G	Graduates)								
2022-23	33.4%	52.4%	88.4%	*	88.2%	90.9%	-	-	-	-	83.3%	82.6%	85.7%
2021-22	28.0%	40.2%	35.9%	*	46.2%	31.8%	-	-	-	-	*	52.9%	33.3%
Graduates	with Lev	el I or Lev	vel II Certi	ficate (Anr	าual Gradı	uates)							
2022-23	0.8%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2021-22	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	kforce Rea	adiness (A	nnual Gr	aduates)						
2022-23	2.7%	3.1%	2.3%	*	0.0%	4.5%	-	-	-	-	0.0%	0.0%	0.0%
2021-22	2.5%	3.5%	2.6%	*	0.0%	0.0%	-	-	-	-	*	5.9%	0.0%
U.S. Arme	d Forces	Enlistmer	nt (Annua	l Graduate	s)								
2022-23	0.6%	0.2%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) WEIMAR ISD (045905) - COLORADO COUNTY

											Two or			
	Academic Year	State	Region 03	District	African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Cri	iterion) (Annu	al Grad												
Reading	2022-23	21.0%	24.1%	20.9%	*	11.8%	22.7%	-	-	-	-	0.0%	8.7%	0.0%
	2021-22	22.8%	26.7%	23.1%	*	7.7%	31.8%	-	-	-	-	*	17.6%	0.0%
Mathematics	2022-23	19.9%	22.1%	23.3%	*	23.5%	27.3%	-	-	-	-	0.0%	21.7%	0.0%
	2021-22	18.7%	21.1%	20.5%	*	15.4%	22.7%	-	-	-	-	*	11.8%	22.2%
Both Subjects	2022-23	12.5%	14.1%	11.6%	*	5.9%	18.2%	-	-	-	-	0.0%	8.7%	0.0%
-	2021-22	12.6%	15.5%	7.7%	*	0.0%	13.6%	-	-	-	-	*	0.0%	0.0%
Completed and Received Credi	t for College F	Prep Co	urses (A	Annual G	raduates)									
English Language Arts	2022-23	18.2%	10.1%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
	2021-22	11.7%	6.5%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Mathematics	2022-23	20.2%	18.2%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
	2021-22	14.0%	17.1%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Both Subjects	2022-23	12.5%	7.3%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
	2021-22	7.5%	5.1%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
AP/IB-Results (Participation) (0	Grades 11-12)													
All Subjects	2023	24.2%	16.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2022	23.0%	16.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
English Language Arts	2023	13.8%	9.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2022	13.2%	8.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Mathematics	2023	7.0%	3.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2022	6.9%	3.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Science	2023	10.3%	5.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2022	9.6%	5.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Social Studies	2023	13.1%	7.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2022	12.5%	7.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
AP/IB Results (Examinees >= C	Criterion) (Grad	des 11-	12)											
All Subjects	2023	53.3%	24.0%	-	-	-	-	-	-	-	-	_	-	-
	2022	53.3%	31.4%	-	-	-	-	-	-	-	-	_	-	-
English Language Arts	2023	52.3%	26.1%	-	-	-	-	-	-	-	-	_	-	-
	2022	53.2%	30.2%	-	-	-	-	-	-	-	-	_	-	-
Mathematics	2023	50.8%	27.9%	-	-	-	_	-	-	-	-	_	-	-
	2022	50.4%	32.7%	-	-	-	_	-	-	-	-	_	-	-
Science	2023	44.8%	18.2%	-	-	-	-	-	-	-	-	_	-	-
	2022	44.7%	28.9%	-	_	-	_	-	-	-	-	_	_	_

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) WEIMAR ISD (045905) - COLORADO COUNTY

	Academic Year	State	Region 03	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	10.5%	-	-	-	-	-	-	-	-	-	-	-
	2022	41.9%	12.4%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	47.2%	95.3%	*	100.0%	90.9%	-	-	-	-	66.7%	90.9%	100.0%
	2021-22	71.5%	47.0%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	88.9%
At/Above Criterion for All Examinees	2022-23	28.9%	26.9%	29.3%	*	11.8%	45.0%	-	-	-	-	*	10.0%	0.0%
	2021-22	32.1%	28.2%	20.5%	*	6.3%	29.2%	-	-	-	-	*	10.5%	12.5%
Average SAT Score (Annual Gradu	ates)													
All Subjects	2022-23	978	981	945	*	889	988	-	-	-	-	*	889	817
	2021-22	1001	983	970	928	927	1005	-	-	-	-	775	946	934
English Language Arts and Writing	2022-23	497	496	472	*	447	490	-	-	-	-	*	446	407
	2021-22	506	497	482	453	469	495	-	-	-	-	350	476	459
Mathematics	2022-23	482	485	473	*	443	498	-	-	-	-	*	443	410
	2021-22	496	487	488	475	458	510	-	-	-	-	425	470	475
Average ACT Score (Annual Gradu	ates)													
All Subjects	2022-23	19.2	17.9	20.1	-	*	19.7	-	-	-	-	-	*	-
	2021-22	19.5	19.0	16.0	-	-	16.0	-	-	-	-	-	-	-
English Language Arts	2022-23	18.8	17.3	19.7	-	*	19.3	-	-	-	-	-	*	-
	2021-22	19.2	18.6	12.0	-	-	12.0	-	-	-	-	-	-	-
Mathematics	2022-23	18.9	18.0	20.3	-	*	20.2	-	-	-	-	-	*	-
	2021-22	19.3	18.9	22.0	-	-	22.0	-	-	-	-	-	-	-
Science	2022-23	19.5	18.5	20.9	-	*	20.3	-	-	-	-	-	*	-
	2021-22	19.8	19.5	17.0	-	-	17.0	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) WEIMAR ISD (045905) - COLORADO COUNTY

	Academic Year	State	Region 03		African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credi	t Course Co	ompleti	on (Grac	les 9-12))									
Any Subject	2022-23	45.4%	34.8%	37.6%	21.7%	39.7%	41.3%	-	-	-	16.7%	29.2%	29.1%	35.7%
	2021-22	44.2%	32.9%	32.6%	14.3%	33.3%	37.4%	-	-	-	*	18.2%	26.5%	33.3%
English Language Arts	2022-23	17.4%	11.7%	1.1%	0.0%	0.0%	2.2%	-	-	-	0.0%	0.0%	0.0%	0.0%
	2021-22	16.6%	10.6%	0.6%	0.0%	0.0%	1.1%	-	-	-	*	0.0%	0.0%	0.0%
Mathematics	2022-23	19.5%	15.0%	26.5%	9.1%	29.2%	29.5%	-	-	-	16.7%	13.0%	17.3%	19.2%
	2021-22	19.9%	14.6%	28.6%	16.7%	25.8%	34.1%	-	-	-	*	0.0%	23.1%	30.3%
Science	2022-23	21.5%	22.3%	25.3%	15.0%	24.6%	28.7%	-	-	-	16.7%	23.8%	18.6%	18.5%
	2021-22	21.1%	21.5%	16.3%	15.8%	12.1%	20.0%	-	-	-	*	10.0%	14.8%	18.2%
Social Studies	2022-23	24.0%	14.1%	10.2%	9.5%	7.5%	12.0%	-	-	-	16.7%	0.0%	3.9%	0.0%
	2021-22	22.8%	13.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Graduates Enrolled in	Texas Inst	titution	of Highe	er Educa	tion (TX IH	IE)								
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE	Completing	One Ye	ear With	out Enro	ollment in a	a Develop	mental	Education	Course					
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Student Information (TAPR) WEIMAR ISD (045905) - COLORADO COUNTY

		Membership			Enrollment			
	Dis	strict	State		District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	712	100.0%	5,517,464	100.0%	722	100.0%	5,531,236	100.0%
Students by Grade								
Early Childhood Education	3	0.4%	18,968	0.3%	8	1.1%	26,847	0.5%
Pre-Kindergarten	51	7.2%	247,979	4.5%	52	7.2%	248,576	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	42,448	0.8%	0	0.0%	42,669	0.8%
Pre-Kindergarten: 4-year Old	51	7.2%	205,531	3.7%	52	7.2%	205,907	3.7%
Kindergarten	43	6.0%	361,329	6.5%	44	6.1%	361,799	6.5%
Grade 1	57	8.0%	385,096	7.0%	57	7.9%	385,471	7.0%
Grade 2	38	5.3%	402,233	7.3%	39	5.4%	402,576	7.3%
Grade 3	50	7.0%	399,869	7.2%	51	7.1%	400,181	7.2%
Grade 4	62	8.7%	399,137	7.2%	63	8.7%	399,422	7.2%
Grade 5	52	7.3%	399,200	7.2%	52	7.2%	399,419	7.2%
Grade 6	52	7.3%	400,347	7.3%	52	7.2%	400,511	7.2%
Grade 7	49	6.9%	405,118	7.3%	49	6.8%	405,298	7.3%
Grade 8	56	7.9%	414,033	7.5%	56	7.8%	414,195	7.5%
Grade 9	62	8.7%	472,595	8.6%	62	8.6%	472,783	8.5%
Grade 10	50	7.0%	439,091	8.0%	50	6.9%	439,298	7.9%
Grade 11	45	6.3%	406,681	7.4%	45	6.2%	406,966	7.4%
Grade 12	42	5.9%	365,788	6.6%	42	5.8%	367,894	6.7%
Ethnic Distribution								
African American	75	10.5%	706,235	12.8%	75	10.4%	707,609	12.8%
Hispanic	311	43.7%	2,936,051	53.2%	315	43.6%	2,942,144	53.2%
White	306	43.0%	1,379,090	25.0%	312	43.2%	1,384,437	25.0%
American Indian	3	0.4%	17,886	0.3%	3	0.4%	17,939	0.3%
Asian	1	0.1%	295,946	5.4%	1	0.1%	296,367	5.4%
Pacific Islander	0	0.0%	8,831	0.2%	0	0.0%	8,844	0.2%
Two or More Races	16	2.2%	173,425	3.1%	16	2.2%	173,896	3.1%
Sex								
Female	350	49.2%	2,695,318	48.9%	353	48.9%	2,700,356	48.8%
Male	362	50.8%	2,822,146	51.1%	369	51.1%	2,830,880	51.2%
Other Student Cohorts								
Economically Disadvantaged	398	55.9%	3,434,955	62.3%	398	55.1%	3,439,856	62.2%
Non-Educationally Disadvantaged	314	44.1%	2,082,509	37.7%	324	44.9%	2,091,380	37.8%
Section 504 Students	81	11.4%	399,808	7.2%	81	11.2%	400,078	7.2%
EB Students/EL	111	15.6%	1,344,804	24.4%	111	15.4%	1,345,917	24.3%
Students w/ Disciplinary Placements (2022-23)	7	0.9%	105,976	1.9%				
Students w/ Dyslexia	41	5.8%	329,004	6.0%	41	5.7%	329,228	6.0%

Texas Education Agency 2023-24 Student Information (TAPR) WEIMAR ISD (045905) - COLORADO COUNTY

	Membership					Enrollment		
	District		Sta	State		District		te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	0	0.0%	12,418	0.2%	0	0.0%	12,469	0.2%
Homeless	28	3.9%	77,809	1.4%	28	3.9%	77,942	1.4%
Immigrant	0	0.0%	158,717	2.9%	0	0.0%	158,832	2.9%
Migrant	1	0.1%	13,481	0.2%	1	0.1%	13,528	0.2%
Title I	513	72.1%	3,624,288	65.7%	523	72.4%	3,632,539	65.7%
Military Connected	11	1.5%	212,919	3.9%	11	1.5%	213,035	3.9%
At-Risk	292	41.0%	2,937,834	53.2%	292	40.4%	2,941,204	53.2%
Students by Instructional Program								
Bilingual/ESL Education	111	15.6%	1,350,113	24.5%	111	15.4%	1,350,920	24.4%
Career and Technical Education	109	15.3%	1,485,646	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	109	54.8%	1,234,615	73.3%	-	-	-	-
Gifted and Talented Education	41	5.8%	469,054	8.5%	41	5.7%	469,170	8.5%
Special Education	106	14.9%	764,858	13.9%	115	15.9%	774,489	14.0%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	106		764,858					
Students with Intellectual Disabilities	49	46.2%	349,307	45.7%				
Students with Physical Disabilities	28	26.4%	144,191	18.9%				
Students with Autism	9	8.5%	124,254	16.2%				
Students with Behavioral Disabilities	14	13.2%	134,373	17.6%				
Students with Non-Categorical Early Childhood	6	5.7%	12,733	1.7%				
Mobility (2022-23)								
Total Mobile Students	69	10.8%	864,058	16.1%				
African American	13	2.0%	181,855	3.4%				
Hispanic	36	5.6%	455,070	8.5%				
White	19	3.0%	165,204	3.1%				
American Indian	0	0.0%	3,184	0.1%				
Asian	0	0.0%	27,631	0.5%				
Pacific Islander	0	0.0%	1,840	0.0%				
Two or More Races	1	0.2%	29,274	0.5%				
Special Ed Students who are Mobile	13	13.0%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	14	12.4%	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	30	8.0%	622,582	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	52	9.4%	767,390	18.1%				

Texas Education Agency 2023-24 Student Information (TAPR) WEIMAR ISD (045905) - COLORADO COUNTY

	Non-Sp Educa Rat	ation	Spec Educa Rat	ation				
Student Information	District	State	District	State				
Retention Rates by Grade								
Kindergarten	0.0%	1.3%	0.0%	3.9%				
Grade 1	0.0%	2.1%	0.0%	3.3%				
Grade 2	0.0%	1.3%	0.0%	1.6%				
Grade 3	0.0%	0.7%	0.0%	0.7%				
Grade 4	0.0%	0.4%	0.0%	0.5%				
Grade 5	0.0%	0.2%	0.0%	0.3%				
Grade 6	0.0%	0.3%	0.0%	0.3%				
Grade 7	0.0%	0.5%	0.0%	0.4%				
Grade 8	0.0%	0.4%	9.1%	0.5%				
Grade 9	2.1%	7.9%	16.7%	11.9%				

	Dis	strict	State		
	Count Percent		Count	Percent	
Data Quality					
Underreported Students	1	0.3%	5,974	0.2%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	14.3	18.4
Grade 1	16.5	18.8
Grade 2	12.7	19.1
Grade 3	16.3	19.4
Grade 4	20.7	19.4
Grade 5	19.1	20.9
Grade 6	17.0	19.2
Secondary		
English/Language Arts	12.1	16.3
Foreign Languages	18.0	18.8
Mathematics	9.4	17.5
Science	13.4	18.5
Social Studies	9.4	18.8

	District		Sta	te	
Staff Information	Count	Percent	Count	Percent	
Total Staff	128.1	100.0%	775,882.5	100.0%	
Professional Staff	74.5	58.2%	496,151.0	63.9%	
Teachers	61.9	48.3%	374,799.9	48.3%	
Professional Support	7.6	6.0%	86,026.7	11.1%	
Campus Administration (School Leadership)	3.0	2.3%	25,836.1	3.3%	
Central Administration	2.0	1.6%	9,488.3	1.2%	
Educational Aides	25.7	20.1%	88,200.6	11.4%	
Auxiliary Staff	27.8	21.7%	191,530.9	24.7%	
Librarians and Counselors (Headcount)					
Full-time Librarians	0.0	n/a	4,187.0	n/a	
Part-time Librarians	0.0	n/a	651.0	n/a	
Full-time Counselors	2.0	n/a	13,870.0	n/a	
Part-time Counselors	1.0	n/a	1,172.0	n/a	
Total Minority Staff	16.7	13.0%	421,896.4	54.4%	
Teachers by Ethnicity					
African American	0.0	0.0%	47,341.1	12.6%	
Hispanic	1.0	1.6%	112,921.8	30.1%	
White	59.9	96.8%	200,118.0	53.4%	
American Indian	1.0	1.6%	1,286.9	0.3%	
Asian	0.0	0.0%	7,914.7	2.1%	
Pacific Islander	0.0	0.0%	490.9	0.1%	
Two or More Races	0.0	0.0%	4,726.6	1.3%	
Teachers by Sex					
Males	11.5	18.5%	91,815.2	24.5%	
Females	50.4	81.5%	282,984.6	75.5%	
Teachers by Highest Degree Held					
No Degree	0.0	0.0%	9,453.8	2.5%	
Bachelors	44.5	71.9%	268,886.4	71.7%	
Masters	16.4	26.5%	93,414.7	24.9%	
Doctorate	1.0	1.6%	3,044.9	0.8%	
Teachers by Years of Experience					
Beginning Teachers	4.0	6.5%	32,507.6	8.7%	
1-5 Years Experience	7.0	11.3%	102,619.4	27.4%	
6-10 Years Experience	14.0	22.6%	75,585.4	20.2%	
11-20 Years Experience	20.0	32.3%	101,415.3	27.1%	
21-30 Years Experience	12.4	20.1%	51,471.9	13.7%	
Over 30 Years Experience	4.5	7.2%	11,200.2	3.0%	
Number of Students per Teacher	11.5	n/a	14.7	n/a	

Staff Information	District	State
Experience of Campus Leadership	i de la companya de l	
Average Years Experience of Principals	7.0	6.0
Average Years Experience of Principals with District	7.0	5.1
Average Years Experience of Assistant Principals	0.0	5.1
Average Years Experience of Assistant Principals with District	0.0	4.3
Average Years Experience of Teachers	14.4	11.1
Average Years Experience of Teachers with District	7.9	6.9
Average Teacher Salary by Years of Experience (regular du	ities only)	
Beginning Teachers	\$46,312	\$54,272
1-5 Years Experience	\$46,357	\$58,185
6-10 Years Experience	\$50,447	\$61,494
11-20 Years Experience	\$54,550	\$65,219
21-30 Years Experience	\$62,276	\$69,723
Over 30 Years Experience	\$55,732	\$74,014
Average Actual Salaries (regular duties only)		
Teachers	\$53,796	\$62,474
Professional Support	\$63,101	\$73,783
Campus Administration (School Leadership)	\$83,640	\$86,738
Central Administration	\$115,971	\$116,028
Instructional Staff Percent	66.5%	65.0%
Turnover Rate for Teachers	16.0%	19.1%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	0.0	1,284.6
Educational Aides	0.0	181.6
Auxiliary Staff	0.0	373.8
Contracted Instructional Staff	0.2	1,970.1

	Distr	ict	State					
Designation	Headcount	Average Payout		Average Payout				
Teacher Incentive Allotment								
Recognized	-	-	9,429	\$5,848				
Exemplary	-	-	10,279	\$11,434				
Master	-	-	5,255	\$21,235				

	District		Sta	te			
Program Information	Count	Percent	Count	Percent			
Teachers by Program (population served)							
Bilingual/ESL Education	1.0	1.6%	22,656.0	6.0%			
Career and Technical Education	6.2	10.0%	20,454.1	5.5%			
Compensatory Education	3.0	4.8%	11,626.3	3.1%			
Gifted and Talented Education	0.0	0.0%	6,181.4	1.6%			
Regular Education	45.4	73.4%	261,452.4	69.8%			
Special Education	3.4	5.6%	38,736.9	10.3%			
Other	2.8	4.5%	13,749.8	3.7%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)